1. **PURPOSE**
   1.1 To provide a link between classroom learning and home.
   1.2 To provide opportunities to develop organisational skills, time management, self-discipline and to encourage students to establish good homework routines.
   1.3 To give additional practice and reinforce tasks learnt at school.
   1.4 To encourage children to use outside resources where appropriate e.g. local library.

2. **GUIDELINES**
   2.1 Homework should be achievable for all students.
   2.2 The Homework Policy will be distributed and expectations about homework will be explained to parents at Parent Information Evening at the beginning of each year.
   2.3 In setting homework tasks written guidelines and specified completion dates will be provided.
   2.4 Completion dates for projects will be set well in advance.
   2.5 It is the responsibility of the teacher to set and explain homework tasks. Homework should be appropriate to the student’s skill, level and age. It is the teacher’s responsibility to assess the work keeping an appropriate record of tasks set and completed, whilst also providing feedback and support when needed.
   2.6 It is the responsibility of the student to complete homework tasks by the set date. Different homework may be set to accommodate individual learning needs.
   2.7 It is the responsibility of the parent to encourage the student to complete their homework tasks as independently as possible and return it by the due date. If non-completion of homework is an on-going concern, parents will be contacted and strategies implemented.
   2.8 Parents with queries regarding the nature of homework tasks or the ability of the student to complete tasks are encouraged to contact the classroom teacher.
   2.9 Grade 5/6 students should use Homework diaries to provide a means of regular communication between parents and the school.
   2.10 Types of homework will be determined by the classroom teacher and / or Year Level, to ensure that the work is purposeful, meaningful and relevant to the curriculum.
   2.11 Homework will be distributed according to the DEECD guidelines as indicated in the following Plans for Implementation and Expectations of Parents and Teachers / Care Givers.

3. **PLAN FOR IMPLEMENTATION - FOUNDATION TO FOUR**
   Homework will:
   3.1 Enable the extension of class work by practising skills or gathering of extra information or materials.
   3.2 Mainly consist of daily reading, (including regular reading of their Lexile book for Year 3 & 4), to, with, and by parents / care givers or older siblings.
   3.3 Generally not exceed 30 minutes a day, including reading and not be set on weekends or during holiday vacations.

4. **PLAN FOR IMPLEMENTATION - FIVE TO SIX**
   Homework will:
   4.1 Include daily independent reading.
   4.2 Encourage Children to read a variety of materials plus their Lexile book.
   4.3 Include extension of class work, projects and assignments, essays and research.
   4.4 Generally range from 30 – 45 minutes a day, including reading and not to be set on weekends or during holiday vacations.

5. **EXPECTATIONS OF PARENTS / CARE GIVERS**
   5.1 Encourage their child to take increasing responsibility for their learning and organisation
   5.2 Observe and acknowledge their child’s success and ask how their home and class work is progressing.
   5.3 Encourage their child to set aside a daily regular session to read and complete homework.
   5.4 Contact the relevant teacher to discuss any problems their children are having with homework.
   5.5 Help their child balance the amount of time spent completing homework, daily routines and other leisure and recreational activities.

6. **EXPECTATIONS OF TEACHERS**
   6.1 Set regular homework to establish a home study routine.
   6.2 Set meaningful tasks related to class work that is appropriate to the students’ learning needs.
   6.3 Help students develop the organisational and time management skills needed for them to be responsible for their own learning.
   6.4 Develop strategies to support parents to become active partners in homework.