



Hughesdale Primary School

Statement of Values and School Philosophy

Ratified at school Council:
August 2022

Due for Review:
March 2026

On Website:
 Yes No

Authority (Principal):

Digitally signed by Lisa
Gough
Date: 2022.09.03 09:42:42
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Authority (School Council President):



Help for non-English speakers

If you need help to understand the information in this policy, please contact Bridene Forrest (Business Manager) or Amanda Breeden-Walton (Assistant Principal).

POLICY

Hughesdale Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Hughesdale Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Our students should feel empowered as inquisitive, lifelong learners. They will confidently seek to contribute to our evolving global community with integrity, sensitivity and joy.

MISSION

Hughesdale Primary School works collaboratively to empower critical, reflective learners. We foster respectful relationships that we underpin with our school's values and personalised goals. With high expectations, we involve students, staff and the community in a positive and curious pursuit of educational excellence.

PHILOSOPHY

1. WE ARE COMMUNITY OF LIFELONG LEARNERS.
2. STUDENTS ARE AT THE CENTRE OF ALL THAT WE DO.
3. RESEARCH, DATA AND AGREED WHOLE OF SCHOOL PEDAGOGY UNDERPINS TEACHING AND LEARNING AT OUR SCHOOL.

OBJECTIVES

Hughesdale Primary School's objective is to:

- create a school community that harness a sense of belonging and connection
- advocate for student wellbeing, engagement, and voice
- maximise student growth that is supported through continuous learning and improvement for all stakeholders

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

VALUES

Hughesdale Primary School recognises five attributes of being an effective learner:

Gratitude - Personal Best - Resilience - Respect - Teamwork

MOTTO

Hughesdale Primary School's motto is to Aim High.

BEHAVIOURAL EXPECTATIONS

Hughesdale Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who may need extra support
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- inform parents/carers of the expectations outlined in the Department's [Respectful Behaviours within the School Community Policy](#) as referenced in our *Respect for School Staff Policy*
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession,
- adhere to the [Victorian Teaching Profession Codes of Conduct and Ethics](#).
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly

- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community, in line with the Department's [Respectful Behaviours within the School Community Policy](#) and our *Respect for School Staff Policy*.
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students utilise the school's processes for communication with staff and submitting complaints.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes
- Included in staff handbook/manual
- Made available in hard copy from school administration upon request

FURTHER INFORMATION AND RESOURCES

Department of Education and Training policies and resources:

- [Work-Related Violence in Schools Policy](#)
- [Respectful Behaviours within the School Community Policy](#)

HUGHESDALE PRIMARY SCHOOL POLICIES:

- *Bully Prevention Policy*
- *Student Wellbeing and Engagement Policy*
- *Visitors Policy*
- *Complaints Policy*
- *Communication with School Staff Policy*
- *Respect for School Staff Policy*

POLICY REVIEW AND APPROVAL

Policy last reviewed	August 2022
Approved by	School Council
Next scheduled review date	March 2026 – the recommended review cycle for this policy is 3 to 4 years.