



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day



Principal's Report

Week 10 Term 1 2021 Issue 5

Term One has brought us a much needed return to some normality here at school. With the exclusion of the snap lockdown we have been onsite, working and learning collaboratively. When at school, the demands of last year and the COVID environment fade into the background as operations have increasingly fostered community connection. I thank you all for your support as we regularly adjusted guidelines and expectations to keep children safe. Change is never easy and with all the changes I have had to implement over the past 12 months, the kindness and care of our community has always been available to us in bucket loads.

I remain hopeful that with the adjustments implemented by the Victorian Government last weekend, we will receive new DET guidelines that will enable volunteers to return to our buildings. This is my wish for Term 2. We have commenced planning for this and would love it if you could too. Please check your Working With Children Check (WWCC) to ensure it is still current and if it is out of date (or you do not have one and may wish to volunteer at some stage) that you take a moment to apply. Applications and renewals can be done online <https://www.workingwithchildren.vic.gov.au/> and are relatively quick to do. Also on my bucket list for Term 2 is the return of parents attending our assemblies. You have been deeply missed and we cannot wait to strengthen parental involvement at school further.

The resumption of Parents and Friends (P&F) committee meetings this Term has been one of many highlights, and I thank Kirsten Williams and her team for facilitating connections with this group. I love the newsletter that they have been distributing, and the strong focus on building community connection has been well received. P&F are experimenting with different meeting times, and for daytime meetings they are using the Camp Australia building so that parents with young children have space for them to play, while meeting new people and catching up with friends. P&F do amazing fundraising work to support the children, however it is first and foremost a social group.

The Fathering Project

Last week, I met with representatives from *The Fathering Project*, which is a secular, not-for-profit, research-based organisation with a vision to ensure all children have an effective father figure in their lives. We have noticed that even with shifting meeting times for our P&F group, that it mainly attracts mums and carers that are filling a mothering role. We are looking at fostering breadth in the community groups available to parents and carers at Hughesdale and are challenging ourselves to further foster connection for dads and carers filling a fathering role.

The Fathering Project runs a school-based project that facilitates positive engagement between dads and kids for improved outcomes for children (when we say dads, we include father figures, uncles, grandparents etc). The project engages with dads and father figures to inspire, equip and support them to be the best they can be. Many families rely on Uncles, grandfathers or partners to provide this support to children, and we want to ensure that we are inclusive as well as supportive in the work that we do, recognising that adults do want to support children in the best ways possible.

The Fathering Project works with both school staff and father figures, supporting us to build our community of positively engaged families – for the benefit of the kids.

“What we do, or don’t do as dads, has an enormous impact on the happiness and health of the kids we love. That’s why we’re encouraging dads across Australia to be part of our Dads Groups.” – The Fathering Project

We have not settled on a name for this group, and would love any suggestions from our community that captures an inclusive tone, but for now I have adopted the language used by other schools; “Dad’s Group”.

Starting a Dads Group at Hughesdale Primary School

Since 2014 Fathering Project Dads Groups have been providing environments for fathers and father-figures to feel welcome to

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found on **COMPASS in Community** under **School Documentation**

Our family is there for your family



www.listedsold.com.au

gather, share, learn and bond with each other and with their kids. Dads Groups provide mateship, a valuable support system and resources to help fathers and father figures to up-skill.

To start a Dad's Group, we would initially ask for 3 to 4 parent volunteers that would head up the group. With the support of the school, this team would use the mentoring, portal and resources provided by *The Fathering Project* to plan and host activities within the school community. *The Dads Group would host four activities per year, two for dads only, and two with the kids. These activities are an opportunity for members and attendees to bond with their kids and connect with other father figures.*

If you can spare a small amount of time to support the school in this endeavour by volunteering as a team member heading up a Dads Group at our school, I would so love to hear from you. lisa.gough@education.vic.gov.au Naturally, the school would provide unlimited support, that when combined with the resources provided by *The Fathering Project* would minimise the work involved for the 3 to 4 team leaders. *It would be fabulous if we could complement our P&F with this additional community group.*

Community Awareness.

As a community that shares values, that cares for one another, and has a strong moral compass, I know that we all have times where we wonder how to guide our young charges within such a complex society. We feel concern about the challenges we face raising children within a society that is grappling with so many difficult concepts and conversations. On the nightly news, or through media portals, confronting issues are brought to light, and we wrestle with what they mean for us and our families. Seeing schools and their students, as well as individuals currently in the media, grappling with issues of consent, sexual assault, and gender inequality are unnerving and critically important. As a Primary School, we could easily think that we can 'duck under the radar' due to the age of our students, however that would mean forgetting that this may be already having a deep impact on our students and wider community; our parents, friends, or older siblings of our students. Our school in partnership with parents, has an important role to play in addressing this significant social issue.

I have 'borrowed' some wording from DET publications in this section of my Newsletter as I learn the language to write to parents about such difficult content. Without a doubt, our school stands against violence, and this includes gendered violence. The testimonies provided by current and former school students across the country reinforce the need to support all students to build and manage safe and respectful relationships.

Hughesdale Primary School is also a proactive school, drawing upon the research and curriculum within the Respectful Relationships initiative. Respectful Relationships is a whole school approach that supports our school to embed a culture of respect and gender equality across our entire school community.

We also teach Respectful Relationships education as part of the Victorian Curriculum, which focuses on building students' social and emotional skills by supporting them to recognise and regulate emotions, develop empathy for others and build and manage safe and respectful relationships. Our school

provides sexuality education as part of the Health and Physical Education curriculum with focussed learning sessions presented by Sex Education Australia (SEA) in Years 5 and 6. A parent information session before implementation of these sessions ensures that parents are fully informed about the program. It is vital that parents and the school work in partnership to ensure children receive a consistent, supporting message about respect for themselves and others.

We respond to any disclosures in an appropriate and supportive manner. Any allegations would be acted upon quickly by following our procedures for responding to allegations of abuse and assault. Allegations of sexual assault are reported to Victoria Police, and Child Protection and the Department of Education and Training as required. We are mindful that current media coverage may encourage students to make disclosures to school about sexual offences.

As a parent or carer, if you have found this article triggering, or if someone you know is impacted by sexual assault and needs support, please contact 1800 RESPECT on 1800 737 732 or visit www.1800RESPECT.org.au.

You can also access help through

- [Parentline](#)
- [Lifeline](#)
- [Beyond Blue.](#)

Students can access help through

- A trusted teacher, Mrs Gough, Mrs Breeden-Walton or Miss Seach
- [Kids Helpline](#)
- [Headspace.](#)

I would also like to share with our parent community the following resources compiled by Sex Education Australia (SEA) to assist you with conversations you may like to initiate when the time is right for your children and family.

Talking to kids about consent in light of Australia's parliamentary scandals and recent 'consent petition' - From SEA Australia

From the petition calling for better consent education in secondary schools <https://www.teachusconsent.com/>, to the latest sexual assault scandals sweeping through parliament, there's been a lot in the news lately on boundaries, consent and sexual violence. Some young people will be asking questions, others might not, and some might not be paying attention at all. Teenagers especially, are likely to have thoughts and feelings about what's going on, and might appreciate the opportunity to talk things over with adults they trust. Either way, it's a good time to check in and get conversations around consent rolling.

If you'd like some inspiration, founder of SEA Justine Kiely-Scott was on the ABC at 6:10pm Sunday night to talk to Shelley Ware about consent and associated issues, if you'd like to listen back. As well, you can read their blog post on talking consent ages 5-18. <https://sexeducationaustralia.com.au/2020/05/20/how-to-talk-about-consent-from-ages-5-to-18/>

If you'd just like to launch into the conversation, you can get started using the prompts below:

Pre-school: *Have I talked to you about body boundaries? It means you are the boss of your own body and you get to*

decide what is okay and what is not okay for you. Can I talk to you about it?

Early primary school: What would you do if a friend at school kept touching you and it made you feel uncomfortable? It's important you understand that you can tell people in a clear and strong voice what you do and don't like or want to do. Let's practise.

Upper primary school: Have you heard of the word 'consent'? What do you think it means? I want to talk with you about boundaries. It's really important you know how to tell people how you feel in a clear and direct way. It's also important for you to make sure you're listening to others when they tell you what they want, and look for signals they might be uncomfortable. How might someone show they aren't comfortable?

Early secondary school: Did you see on the news there was a petition going around asking for more/better consent education in schools? Have you talked about consent at school? What have you learnt? How do you understand it? Do your friends understand what it's about? Is there anything you're not clear about? I'd like to talk to you about some things I think that are important for you to know and understand.

Middle to later secondary school: You might have seen some things about sexual assault in parliament on the news lately. Is there anything you remember seeing? What did you think about it? What's your understanding of consent? I know we've talked about consent before, but it's a pretty big topic so I'd like to come back to it and have a chat now.

Don't forget, books can also be great resources for helping your child or teen learn and facilitating discussion. For children aged 5-11, *Respect: Consent, Boundaries and Being In Charge of YOU* (published in 2020) by Rachel Brian . . . <https://www.booktopia.com.au/respect-rachel-brian/book/9781526362216.html>

. . . explains everything children need to know about consent including trusting gut feelings, how to practise telling people how you feel, and how to practise listening to what other people want. We also love the illustrations. For young people 12+, *Can We Talk About Consent?* by Justin Hancock (published in 2021) . . .

<https://www.booktopia.com.au/can-we-talk-about-consent-justin-hancock/book/9780711256569.html>

. . . covers all the important factors of consent, from giving and listening to consent, to gender and sexuality, and so much more. Of course, always read any books first to make sure it's suitable for your child or teen.

Easter Raffle

Each year the Easter Raffle is one of the biggest fundraisers for the school. 2021 is looking to be just as significant. Thank you, thank you, thank you to everyone who donated, purchased tickets, wrapped prizes and supported the P&F with this project. Your generosity has again blown me away. The raffle prizes look fantastic and so very, very tasty!

Traffic and Parking

I would like to thank the many members of our community that carefully observe the parking signs around the school. A reminder please that the driver should not leave their car when using the drop-and-go 2 minute parking zones. Our

neighbors are also reporting concerns about illegal parking, including across their driveways at the moment. School zones everywhere face the same challenges as our community, so please accept our appreciation for your commitment towards planning ahead, being patient and observing the road rules at all times.

As Term One draws to a close, I send you my warmest thoughts. I hope that the school holidays provide some additional time for your family to connect, and that students come back to school eagerly in Term 2. Stay safe, stay well, and I send you my warmest wishes for Easter.

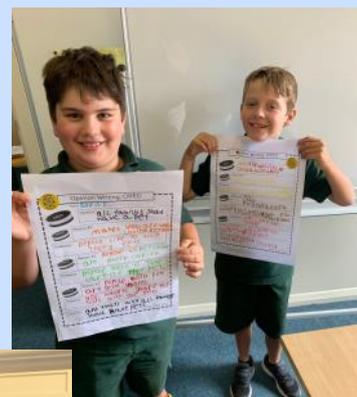
Warmest Regards,

Lisa Gough

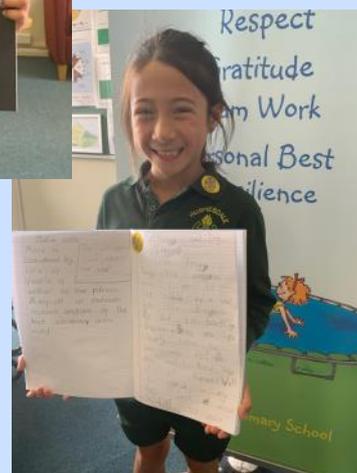
lisa.gough@education.vic.gov.au

Principal's Learning Awards;

- All students in Foundation have been part of creating their first class picture book "What I Like". It was marvellous to share their success as authors and award them all with a Principal's Award sticker.
- Chris and Aidan from 3A shared their writing plans for a Persuasive piece of writing.
- Syon from 5B shared a fabulous picture book "Meditation; A Kids Guide" which he wrote and illustrated as part of his homework task.
- Paige from 3B shared a story she wrote over two days about a penguin, a volcano and a dragon.



- Mary and Angelina from 3A both received four ticks on the green light this week. Congratulations to them for such excellent leadership.



School Council President's Report

Dear All,

Our second Council meeting for 2021 was held on Monday 25th March. Our main focus was on the 2020 Annual Report. The Annual Report to the School Community 2020 provides principals and school councils with an opportunity to share the year's achievements and progress with the school community. It outlines what we have achieved, how well we are going and what we need to focus on next to continually improve the educational programs and services for students in our community. This includes reflecting on the school's performance and explaining the positive impact of school improvement efforts on student outcomes.

2020 was a year like no other. Remote and flexible learning had a significant impact on school operations. This impacted the conduct of assessments and surveys, and NAPLAN was not run. Despite a lack of comparative data (which NAPLAN provides), HPS was able to utilise surveys and school specific assessments for its Annual Report. COVID provided an opportunity for HPS to shift its priorities and develop areas not previously identified in our Annual Implementation Plan (AIP). School wide approaches remained a key focus for the school however the implementation of Remote Learning Programs that were consistent and based on rigorous provision became of paramount importance. Overall, our teachers are to be congratulated for being reflective and responsive to the needs of students and HPS is privileged to have a supportive community with a genuine commitment to our school.

The annual report will be made available to the school community during Term 2 via the HPS website.

School Council also considered and passed the following motions:

- Ratified the Annual Report to School Community 2020.
- Approved the Year 3 Camp to Arrabri Lodge in 2021.
- Approved the Finance, Facilities and Grounds Subcommittee Report. This means that Council has reviewed the financial reports for the period ending 28 February and they are in line with the 2021 Operating budget.
- Approved the P&F Event Templates for the Colour Explosion Fun Run, Mothers' Day Stall and the Bunnings BBQ.
- Ratified the Attendance Policy.

From everyone on School Council – Have a fantastic break!

Kirsten Williams

School Council President

Kirsten.Williams@education.vic.gov.au

Assistant Principal's Report

AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation

School Holiday Activities

During the holidays, why not check out what is on offer from the Monash Public Library. The holiday program is full of wonderful low cost activities for all ages.

Take a look at what they have on offer - <https://www.monlib.vic.gov.au/Kids-Youth/School-Holiday-Program>

Volunteers in the school

As we look forward to Term 2, we are hoping we will be able to invite parents and volunteers into our school once again.

Parent-school partnerships are one of the best ways to support children's learning, development and wellbeing.

Children whose parents are involved in school:

- perform better at school
- settle better into school programs
- feel valued and important because their parents are taking an interest in their lives

- develop positive social skills by watching parents and school staff interact respectfully
- experience better social, physical and emotional wellbeing.

We love to welcome volunteers into our school to assist in many ways, some of the most popular being listening to students read and assisting them to change over there take home books, helping within the classroom with small groups, attending excursions, incursions, activity days, covering books and much much more!

At Hughesdale we acknowledge that for some working parents, assisting during school hours is not possible and provide other ways you can support your child and our school through assisting with parents and friends activities, attending out of hours events, taking books home to cover, offering as a once off when you have a rostered day off and so on.

In order to protect the safety of all, volunteers need a current

working with children card and need to complete a short induction. A recorded Zoom presentation and associated documents will be made available through Compass early Term 2. It is a requirement that you read the documentation provided and complete the induction acknowledgment Google Form prior to volunteering.

Please keep your eye out for further information. We are very much looking forward to having our parents and volunteers on board as soon as guidelines from the Department of Education permits.

Easter Egg Raffle

This term, the parents and friends group have been busy collecting donations of eggs, baskets, and Easter themed items from the classrooms and storing them safely week by week. Last Friday saw a team of volunteers sort through these amazing donations (thankyou to all families who were able to donate items) and begin the wrapping process - I think the pictures here say more than I can!

Last count, we had 107 prizes to be drawn at our whole school assembly. A wonderful effort by all.

Thank you also to Kirsten and Tomasina for their work in tidying and sorting out the storage room in the gymnasium and organising items ready for the Mother's Day stall in May.

As we move into the school break, I wish you all a lovely Easter and hope you are able to manage some time with family and friends.



Take care,
Amanda Breeden-Walton

amanda.breeden-walton@education.vic.gov.au



Happy Birthday to the wonderful staff and students at Hughesdale who celebrate their birthdays in April.



Archie 6A	Raphael 5C	Matilda 4A	Matilda 2D	Nimish 2C	Samuel FD
Amani 6A	Caitlin 6A	Chris 3A	Stanislav 2B	Jessica 1A	Samuel FC
Grace 6B	Jackson 5B	Ruby 3C	Harvey 2A	Sloane 1C	<u>Staff Members:</u>
Rita 5C	Michael 4B	Laura 4B	Saanvi 2A	Ava FA	Mrs Winada
Harrison 5A	Lakshan 5B	Harper 3B	Advitha 3C	Henry FB	Mrs Lillingston
Charlie 5A	Chloe 5C	Max 3A	Emmanuel 3A	Fergus FA	Mrs Black
Lucia 5A	Avyana 5A	Zara 3B	Thomas 2A	Ilyanna 1B	Deb
Zoe 5C	James 4C	Sofia 3C	Skye 2A	Ava FD	Taleisha
Stella 6A	Vasileios 4C	Ziggy 2A	Kashvi 2A	Hamsini 1B	Leah

Assistant Principal's Report

AMANDA SEACH

Curriculum and Pedagogy

Extending our High-Ability Students

I am pleased to share with you a report from our Mini Mathematicians, who have been attending JMSS, a specialist senior secondary school in the Sciences, Mathematics and Associated Technologies. It is one of the ways Hughesdale Primary School provides opportunities to extend high-ability students. We are grateful for the opportunity and continue to investigate ways that we can extend and challenge the thinking and learning of our students.

In Term Two some of our students will begin participation in the Victorian High-Ability Program. As a key initiative of the Student Excellence Program, the Department of Education has worked with leading academics and teachers to create the Victorian High-Ability Program to provide an enriched learning experience to challenge and extend high-ability students across the state of Victoria in English and Mathematics over a 10- week course. Delivered by Virtual Schools Victoria students are given the opportunity to engage with like-minded peers. The selection process is managed by the Department and we are excited to have a small number of Year 5 students selected to begin participation in Term Two. They will learn online with students from other schools and have an opportunity to meet these students face-to-face in an end of term masterclass.

In our classrooms teachers utilise the high impact teaching strategy of differentiation in order to cater for the varying needs of students. Differentiated instruction looks at what the student needs to learn at the level they are ready for. This is achieved through ongoing assessment. Our teachers know where each student is at and provide instruction for them to progress and excel.

Differentiation in the classroom can be recognised in a variety of ways:

- using appropriate assessment
- setting clear individual goals
- carefully monitoring student progress to inform teaching
- providing appropriate focused teaching and learning time selecting appropriate teaching and learning strategies
- providing various opportunities for students to demonstrate their learning
- providing students with opportunities to monitor and track their learning with self-assessment
- organising student groups with like and/or mixed needs
- developing individual education plans (if required).

I would like to thank our teachers for the wonderful term of learning they have provided for all of our students as they begin a well earned break. I wish you all a safe and happy holiday.

Kind regards

Amanda Seach

amanda.seach@education.vic.gov.au



On the 3rd of March Kirby, Archie, Syon and Cassie from Hughesdale Primary School attended the John Monash Science School for the Mini Mathematician program. It started with a bit of excitement as it was our first time there and everything was new. About 6 other schools were participating in the mini mathematician program.

Our first activity was making a code wheel and using it to make and reveal codes! First we had to cut out a template, which was provided with a push pin and scissors. We then had to assemble it and use it to hide codes. There was a little confusion at first but we soon got the gist of it. After some code breaking, everyone stopped to talk about how coding is maths and how we use maths to break codes.

For our second time going, we did card shuffling we learnt about in and out shuffles and how the combinations worked. The trick that we learnt is used by many magicians. They show proof that the cards are in order from 1-6, and then they shuffle the cards in a specific way so when they do it multiple times, it goes back into sequence. Using the in and out technique, we were able to do it as well!

We have had so much fun and we look forward to more exciting activities that John Monash has planned for us.

Cassie, Archie, Kirby and Syon

from level one ...

indigenous perspectives on family + community

Last week the Level Ones were fortunate to have Wurundjeri woman, Rebecca, visit us and share stories of her family, history, language and culture. We listened to Dreaming stories and retold them using story stones we'd made. We also played some traditional children's games.



'We learnt about why they use smoking ceremonies and that they wear possum skin for clothes' - Sariah and Liam ID



Week 6 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Mary Campbell	Personal Best	<ul style="list-style-type: none"> For consistently striving to do her best in all areas of her learning.
3B	Madi Payne	Respect Teamwork Resilience	<ul style="list-style-type: none"> For communicating in a respectful, kind and friendly way with her peers, working cooperatively as part of a group, taking on board feedback to develop her approach to learning and continuing to have a go at things when they get challenging
3C	Zara Falla	Teamwork Respect Gratitude	<ul style="list-style-type: none"> For always helping her peers with a smile on her face, respecting her learning environment and showing gratitude.
3D	Leni Burgoyne	Teamwork Respect Personal Best Resilience	<ul style="list-style-type: none"> For always working hard to do your best and for bouncing back when things get challenging. For working well in groups and listening carefully to your team members and being friendly and respectful to everyone.
4A	Hannah Gallo	Personal Best Teamwork Respect	<ul style="list-style-type: none"> For listening attentively to instructions and always trying your personal best For being a kind and caring member of 4A who always helps others
4B	Abi Muyemba	Respect Personal Best Resilience	<ul style="list-style-type: none"> For being resilient and working hard to write left handed when she sprained her wrist and being a responsible and helpful friend.
4C	Kalani Rout	Resilience	<ul style="list-style-type: none"> Kalani gets a bit emotional and she did today but she was Resilient and bounced back
5B	Konstantinos Dimitrakopoulos	Personal Best Respect	<ul style="list-style-type: none"> For striving to challenge himself with his learning each day and for always respecting his peers and learning environment.
5C	Harley Moore	Personal Best	<ul style="list-style-type: none"> For applying his personal best in all subjects, during class discussions, group work and independent tasks.
6A	Ethan Zhao	Personal Best	<ul style="list-style-type: none"> For completing an extremely impressive task in reading. Fabulous work!
6B	Ruby Solomon	Personal Best	<ul style="list-style-type: none"> Working so hard during the Snap Lockdown to complete all learning tasks to an extremely high standard. Her workbook was exceptionally neat! Well done!
6C	Felicity Curry	Teamwork Personal Best	<ul style="list-style-type: none"> For doing her absolute personal best at the district swimming carnival. She also demonstrated the school value of Teamwork as she worked collaboratively as part of the relay team.

Week 7 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Kayshen Wong	Personal Best Respect	<ul style="list-style-type: none"> For demonstrating great initiative during pack up times. For showing care and consideration towards all class members.
3B	Yash Parab	Personal Best Respect Resilience	<ul style="list-style-type: none"> For trying your Personal Best and making great improvements during our addition, subtraction and place value unit of maths, showing kindness to the people around you and taking on learning challenges to help you develop your thinking
3C	Isaac Pang	Teamwork Gratitude	<ul style="list-style-type: none"> For supporting his peers during challenging learning activities and showing appreciation for the learning he engages with each day.
3D	Sid Manoj	Teamwork Person Best Respect	<ul style="list-style-type: none"> For always working hard to achieve your best results and for also helping others when they need assistance. For being respectful and speaking nicely and for always including others
4A	Katania Major	Resilience Teamwork Personal Best	<ul style="list-style-type: none"> For bouncing back when things didn't go as planned in the playground For offering insightful contributions to classroom discussions and always striving to achieve your personal best
4B	Amelia Collins	Personal Best Respect Gratitude	<ul style="list-style-type: none"> Showing gratitude by sharing her things with others, taking the time to help her friends when they are in need and working really hard to come up with predictions for our class novel.
4C	Zoe Crommelin	Respect Personal Best	<ul style="list-style-type: none"> Zoe demonstrates Respect and her Personal Best by giving positive feedback to others about their learning.
5A	Jae Briggs	Personal Best Resilience	<ul style="list-style-type: none"> Demonstrating great resilience when faced with a challenging task, achieving your personal best by being organised, and working neatly and diligently.
5B	Ruby Lancaster	Respect Teamwork	<ul style="list-style-type: none"> For having a positive attitude towards her learning and working productively with all class members.
5C	Sienna Garnham	Personal Best Resilience	<ul style="list-style-type: none"> For showing her personal best in all aspects of learning. Sienna is a good friend and shows resilience by bouncing back when things don't go her way.
6A	Amani Chikhaidem	Personal Best Respect Teamwork	<ul style="list-style-type: none"> For being a wonderful helper around the classroom who takes initiative and is a wonderful role model to her peers. Great work Amani!
6B	Justin Sui	Teamwork	<ul style="list-style-type: none"> Being a wonderful helper in the Prep classrooms. He demonstrated leadership and responsibility while helping with PMP, assisting students with shoes and socks, and being a generally wonderful helper!
6C	James Arvanitis	Personal Best	<ul style="list-style-type: none"> For doing his absolute Personal Best in his Maths groups and showing great enthusiasm during the activities.

Week 8 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Arisah Turski	Teamwork Respect	<ul style="list-style-type: none"> For being friendly and caring to her peers. For her willingness to help others.
3B	Peta Webster	Respect Personal Best Resilience	<ul style="list-style-type: none"> For your wonderful friendly personality and the kindness you show to others, showing resilience to keep trying even when things get difficult and being enthusiastic about learning new things and trying your Personal Best.
3C	Carter Ruka	Respect Personal Best	<ul style="list-style-type: none"> For approaching your learning with enthusiasm, for always trying your personal best & for communicating respectfully with your peers.
3D	Violet Clements	Teamwork Resilience Personal Best Respect	<ul style="list-style-type: none"> For always trying to do your best work and being focussed on your learning. For being respectful and kind to others and for always sharing your ideas with 3D and helping us learn new information.
4A	Dimitri Grosios	Teamwork Personal Best	<ul style="list-style-type: none"> For always trying your personal best, listening respectfully and working collaboratively with your peers.
4B	Taylor Wilson	Respect Personal Best	<ul style="list-style-type: none"> For making great efforts to listen attentively during lessons and being a kind and respectful friend.
4C	Christina Papadopoulos	Teamwork	<ul style="list-style-type: none"> Christina shows Teamwork by helping others when they are in need of it in the classroom.
5A	Nicholas Campbell	Personal Best	<ul style="list-style-type: none"> For participating in all events on Athletics Day and aiming to achieve his personal best.
5B	Annabel Armstrong	Gratitude Teamwork	<ul style="list-style-type: none"> For showing appreciation for all that school has to offer and supporting her classmates during group learning activities.
5C	Sofia Vrancianu Danila	Personal Best Teamwork	<ul style="list-style-type: none"> For showing her personal best and jumping really high in High Jump during Athletics Day. She also showed teamwork when cheering for Waratah even though she is in Jacaranda.
6A	Maisy McCallum	Personal Best	<ul style="list-style-type: none"> For taking initiative in her learning and working on her maths at home. Very impressive Maisy!
6B	Christian Dugal	Teamwork Personal Best	<ul style="list-style-type: none"> Organising and running a wonderful assembly. Christian exercised his leadership skills while preparing this event.
6C	Zadie Patterson	Personal Best Respect	<ul style="list-style-type: none"> For doing her absolute personal best in class and really applying herself in our Maths and Literacy. For always treating her teachers with kindness and respect.

Week 7 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Grace Noble	Teamwork Personal Best	<ul style="list-style-type: none"> For putting your best effort into all of your learning tasks! You have been trying hard to use your alphabet strip to help with your writing and working confidently with a wide range of your peers. Keep up the awesome work!
FB	Connal Boland	Personal Best	<ul style="list-style-type: none"> For the fantastic effort he has put into his writing this week. Connal worked very hard to listen to the sounds and used his alphabet strip to help him do some excellent labelling. Keep up the fantastic work, Connal!
FC	Samuel Boon	Resilience Personal Best	<ul style="list-style-type: none"> For finding an activity, saying goodbye to Dad and settling quickly each morning. For being a kind and caring friend to others throughout the school day. For his enthusiastic participation in all activities during learning time. Keep up the wonderful effort Sam!
FD	Hayden Lee	Personal Best Resilience	<ul style="list-style-type: none"> Hayden starts everyday with a big smile. He applies himself to every task, completing it to the best of his ability. Hayden has been willing to give things a go and share his thoughts, even if he might get the answer wrong.
1A	Baylen Butler	Personal Best Teamwork	<ul style="list-style-type: none"> For making great choices and working hard to complete tasks in class.
1B	Flynn Davies	Personal Best	<ul style="list-style-type: none"> For focusing more on his organisational skills, making sure his work space remains neat and tidy. For taking more time to ensure his written work is presentable and all aspects of a task are completed.
1C	Laetitia Kho	Respect	<ul style="list-style-type: none"> For inviting others to play with you when they look lonely and being a kind, thoughtful friend.
1D	Ava Corben	Teamwork Respect	<ul style="list-style-type: none"> Ava takes turns when working in a team and is always organised and prepared for her learning.
2A	Annabelle Vines	Teamwork Persistent	<ul style="list-style-type: none"> For showing kindness and inclusiveness to all members of the class. For her determination and hard work towards understanding what makes numbers odd or even. For her willingness to take on board how she can improve her learning.
2B	Charlotte Fung	Teamwork Personal Best Respect	<ul style="list-style-type: none"> For helping our class learn the steps of how to make an origami animal bookmark.
2C	Amelie Savio	Teamwork Respect Personal Best	<ul style="list-style-type: none"> For showing great enthusiasm, cooperation and being a model representative of HPS during our Billy Cart Incursion this week.
2D	Billy Sandow	Personal Best Teamwork	<ul style="list-style-type: none"> For always striving to do your best and taking on board feedback to improve. For being a courteous and cooperative member of 2D.

Week 8 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Ace Macandrew	Personal Best Teamwork Respect	<ul style="list-style-type: none"> For showing kindness and care towards your friends every day! You are always looking out for them and try your hardest to include them in your games. Keep up the awesome work!
FB	Sophia Barghash	Gratitude Personal Best	<ul style="list-style-type: none"> For approaching all of your learning with such joy and passion every day. It is wonderful to see you getting so excited to learn new things, and you always make sure that you help others around you to feel happy at school too! You are a superstar, Sophia!
FC	Zachary Wilson	Personal Best	<ul style="list-style-type: none"> For his persistence and effort in completing his 'My Family' writing activity. Zach is a BRAVE writer! For saying each word slowly, listening carefully and using his alphabet strip to help him write! Keep up the amazing work Zach!
FD	Lola Liddicoat	Personal Best	<ul style="list-style-type: none"> Lola has shown her personal best during our writing tasks this term. She includes lots of detail in her pictures and always attempts to write a sentence with her pictures, using her alphabet strip to help.
1A	Jack Hopkins	Personal Best	<ul style="list-style-type: none"> For being a wise and witty member of our class. He always has a valuable contribution to our class discussions.
1B	Elliana Antoniou	Respect Teamwork	<ul style="list-style-type: none"> For always being so kind and respectful to her peers and creating an inclusive environment for our classroom.
1C	Memi Wright	Personal Best Respect	<ul style="list-style-type: none"> For caring for others around you, even if they're not in your friendship group and always giving your personal best.
1D	Thomas Wood	Respect Team work	<ul style="list-style-type: none"> For being a supportive friend who helps others and tries his best.
2A	Jenson Lee	Personal Best Respect Team work	<ul style="list-style-type: none"> For being a kind and consider classmate For always playing your part in group tasks For settling quickly at your desk and striving to produce your best work
2B	Ava Powers	Personal Best Respect	<ul style="list-style-type: none"> Constantly giving your personal best Consistently displaying beautiful respectful behaviour
2C	Lucius Biffin	Personal Best Respect	<ul style="list-style-type: none"> For consistent active listening and participation in group discussions and completing all tasks with great effort and accuracy.
2D	Rose Hopkins	Personal Best	<ul style="list-style-type: none"> For showing positive listening skills when sitting on the floor. For remaining focused and on task for longer periods of time. For working on your writing goal to add extra detail to make your writing more interesting.

Week 9 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Angel Choudhary	Personal Best	<ul style="list-style-type: none"> For showing your personal best during our writing tasks this term. You consistently use your alphabet strip to support you in writing down all the sounds you can hear. Keep up the excellent work!
FB	Jemma Moolenaar	Personal Best	<ul style="list-style-type: none"> For showing your personal best while learning new letters and sounds this week. You listened very carefully to the sound at the beginning of each word and showed fantastic independence to complete the letter sort activity, making it look beautiful too! Keep up the great work, Jemma!
FC	Ivy Caldow	Personal Best Team Work	<ul style="list-style-type: none"> For confidently sharing her amazing knowledge during class discussions. For encouraging her classmates during partner and group tasks. Keep up the wonderful work Ivy!
FD	Josh Parker	Personal Best Resilience	<ul style="list-style-type: none"> For showing great resilience and persistence during an open maths challenge to create a 3D object. Your rectangular prism was awesome!
1A	Amelia Agrimi	Personal Best Teamwork	<ul style="list-style-type: none"> For making important contributions and asking great questions during class discussions.
1B	Ishaan Pedagandham	Personal Best	<ul style="list-style-type: none"> For his amazingly detailed illustrations that complement his writing.
1C	Rocco De Vos	Personal Best	<ul style="list-style-type: none"> For using beautiful manners with your classmates and for the fabulous writing you have been doing.
1D	Cianna Mendez	Personal Best Team work	<ul style="list-style-type: none"> For being a supportive and caring friend, looking after her peers in the classroom and out in the yard.
2A	Ollie Meikle	Personal Best Resilience	<ul style="list-style-type: none"> For persisting with his learning task and making self and text connections For remaining focused throughout writing and avoiding distractions from others For asking questions to gain greater understanding of what is expected of him
2B	Evie Vaughan	Personal Best Teamwork	<ul style="list-style-type: none"> Being a brilliantly reliable Sustainability Monitor Working with the clean-up crew to take care of bin buckets
2C	Jiyu Choi	Personal Best Resilience Respect	<ul style="list-style-type: none"> For confidently settling into our classroom routines and being a kind and friendly new member of our class.
2D	Max Hughes	Personal Best Resilience	<ul style="list-style-type: none"> For working extremely hard to make his procedure writing specific and easy to follow. For editing his writing to make changes to improve his writing multiple times.

Parents + Friends News

Dear All,

We've made it to the end of Term 1! P&F would like to thank a few people.

- Thanks to everyone who attended a P&F meeting in Term 1; either in person or on zoom. (It's never too late to attend your first meeting.)
- Thanks to all the parents that made donations to the Easter Raffle. They have contributed to 101 amazing prizes to be won.
- Thanks to all the parents who have purchased and returned their raffle tickets. All money raised is contributing to upgrading the toilet block in the main building and is greatly appreciated.
- Thanks to our brave parents who put their hand up to be event coordinators for the first time. They include Jess Nirens (Grandparents Day, Colour Explosion Fun Run) and Chris Dass (K-mart Wishing Tree).
- P&F had an amazing turnout for the Easter Raffle Wrapping Day. We had more than 30 volunteers (too many to individually name in this newsletter). Hopefully you can spot yourself in our photos below! We would like to thank each and every one of you. Without your incredible support, P&F would be unable to achieve all that it does.
- Thanks to Graham (Building and Grounds) for checking our BBQ and 'helping us' with repairs. Graham has a unique ability to procure answers to impossible questions.



Class Prize for the most donations

2C – Mrs Fuller &
Mrs Kinnear
Enjoy your prizes!!!



Parents + Friends News cont:

Bunnings BBQ – 25th April 2021 (ANZAC Day)

We are having our Bunnings BBQ on ANZAC Day (25 April). If you are available for to volunteer for an hour or two, please contact

hps_pf@yahoo.com



Plant-a-difference Colour Explosion Fun Run:

The Plant-A-Difference Colour Explosion Fun Run is coming. This free event is now live on Compass as an opt-in event and your child's sponsorship booklet (with further instructions) should have gone home by now.

We are fundraising for upgrades to the toilets in the main building. Fundraising is now open. For every \$15 we raise for our school, Carbon Neutral will plant one tree in the Yarra Yarra Biodiversity Corridor. We can't wait to fundraise with you. Stay tuned!

Mothers' Day Stall

Donations are always gratefully received. They are the essential ingredient that makes our stalls so colourful, pretty and provides a more diverse choice for the kids. We will begin collecting donations on the first day of Term 2. If anyone is

spring cleaning between now and then, please keep us in mind.



P&F is looking forward to a very busy Term 2. We will publish an edition of P&F News in the first week of Term 2. **Until then, Have a fantastic holiday break!!!!**

Kirsten Williams & Kylie Boyle
2021 P&F Coordinating Team



We are fundraising with

 Entertainment

Give back. Get more.

Support us. Buy your Entertainment Membership & receive a **BONUS** \$10 or \$20 eGift Card*

Support us & buy now

Offer for a limited time only, for T&C's visit entertainment.com.au/promotions

Our Changing Earth Incursion

To support our Earth Sciences learning this term, the Level 4 cohort participated in an incursion entitled Our Changing Earth. They were given the opportunity to look closely at the feature of a range of rocks and decide whether they were igneous, metamorphic or sedimentary. They learned the different ways in which these rocks are formed and how the movement of the Earth's plates give rise to various types of rock. Students also conducted several small experiments that mimicked weathering and erosion processes.



HUGHESDALE'S TOP 10 BOOKS IN THE LIBRARY THIS MONTH

1	Diary of a wimpy kid : the ugly truth	<i>Kinney, Jeff</i>
2	Cabin fever	<i>Kinney, Jeff</i>
3	Captain Underpants and the big, bad battle of the Bionic Booger Boy, part 2 : the revenge of the ridiculous Robo-Boogers : the seventh epic novel	<i>Pilkey, Dav</i>
4	WeirDo / Really weird!	<i>Do, Anh</i>
5	Party time	<i>Do, Anh</i>
6	The 39-storey treehouse	<i>Griffiths, Andy</i>
7	Diary of a wimpy kid : hard luck	<i>Kinney, Jeff</i>
8	Diary of a wimpy kid : the long haul	<i>Kinney, Jeff</i>
9	WeirDo / mega weird!	<i>Do, Anh</i>
10	The 13-story treehouse	<i>Griffiths, Andy</i>

Kids Unlimited

ENROLMENTS NOW OPEN

CHESS
at
Hughesdale Primary
Wednesday 3.30pm

FOR ENROLMENTS AND TRIALS CONTACT US:
1300 424 377 | info@kidsunlimited.com.au | kidsunlimited.com.au

Fizz Kidz

After School Science Program

Join the science adventure and make weekly awesome science experiments!

- Weekly hands on experiments
- Aligned with Victorian curriculum
- Grow confidence, discover and have fun!

Register for a **FREE** trial!
fizzkidz.com.au/school-science

HUGHESDALE PRIMARY SCHOOL
THURSDAY'S 3:30PM - 4:45PM
PREP - GRADE 4. HELD IN THE ART ROOM.

0431 379 953 | fizzkidz.com.au | info@fizzkidz.com.au

OLSH COLLEGE BENTLEIGH

GLEN EIRA VALUING SUCCESS

GEC - WE ARE VALUED, WE BELONG

- BIENVENUE, YOKOSO & SHALOM - OPEN DAY**
Tuesday 27th April 2021 at 9.15am.
Take a tour, visit classes and learn about our innovative language programs.
- COLLEGE OPEN DAY**
Wednesday 28th April 2021.
Tours at 9.15am, 11.30am, & 1.45pm (Bookings essential).
Evening Presentation 6.30pm.
- SEAL (ACCELERATED LEARNING), CNED & LANGUAGE IMMERSION PROGRAMS**
Information Night
Monday 3rd May 2021 at 6.30pm.
SEAL Test for Year 7 2022
Friday 14th May 2021 at 1pm.
- PRINCIPAL TOURS**
See website for dates. Bookings essential for all tours. Ring 9571 7838.
- A challenging and supportive learning environment evident in our strong VCE results with a median study score of 31. Our 2020 DUX achieved an ATAR of 99.4
 - Proactive well-being program ensures all students are supported in their academic, social and emotional development
 - Year 12 students selected for University Enhancement Programs every year
 - Innovative and challenging language programs - Our Year 8 students won the Forum de la Francophonie Competition
 - A flourishing Performing Arts program including Strings, Percussion, Guitar, Woodwind, Brass, Piano and Voice
 - A dynamic Parents & Friends' Association and active School Council
 - Extra-curricular activities to engage each young person
 - Inspirational student leaders and a focus on student voice and agency

Join us for Open Morning

Bookings essential www.ols.vic.edu.au

Limited places for Year 7, 2023

BE PART OF OUR COMMUNITY

76 Booran Rd, Caulfield East, 3145 Ph: 9571 7838
E: glen.eira.co@education.vic.gov.au www.gec.vic.edu.au

UP 4
TENNIS



2021 TENNIS CLINICS

ORMOND TENNIS CLUB
E. E. Gunn Reserve, Foch St, Ormond
April 7, 8 & 9 - 9.00am-12.00
\$105 for three days

LAURISTON TENNIS CLUB
Rosanna St, Carnegie
April 13, 14 & 15 - 9.00am-12.00
\$105 for three days

BYO Water Bottle and Snacks. Prizes, fun games, etc.

CLUB COACHING

Hot Shots, Groups, Squad, Private Lesson
available at

Ormond Tennis Club
&
Lauriston Tennis Club

Accepting enrolments for Term 2 now

Beginner, intermediate & advanced levels available



For enquiries please call:
Chris Price 0408 806 339
e: chris@up4.tennis



Welcome to *Beauty by* **EMILIA**

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Located in Hughesdale just off Kangaroo Road.

**10% off all Hughesdale Primary School parents,
teachers & students.**

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ROAR
with the
TIGERS

Malvern Tigers Cubs Basketball Clinic

TERM 2: SUNDAY 2nd May 2021 - SUNDAY 20th June 2021

A skills clinic for new players aged between 5-9 years old.

In this 7-week basketball skills clinic, your child will learn all the
basic skills, including dribbling, passing, shooting and game play.

Sundays

Group A: 2pm - 2:50pm

Group B: 3pm - 3:50pm

(Please select your preferred group when booking – Max 20 children per group)

Penpraze Park Recreation Centre
Victoria Road South, Malvern

Cost: \$100

(Includes a free Malvern Tigers basketball for each participant)

Book via **Trybooking.com:**

www.trybooking.com/BPWBF

For more information:

E: malverntigerscubs@gmail.com



**LITTLE
SPORTY
LEGENDS**



Hughesdale Netball Fun

Friday nights in the school gymnasium

Starting April 23rd, 4-5pm

Prep – Grade 3

\$118.80 for 9 week Program

Bookings at <https://www.trybooking.com/BQCMK>

Contact Angela on 0418 585 227

Each session is conducted by a qualified netball coach and aims at
teaching the correct skills and technique in a fun and safe
environment. We look forward to meeting everyone again and seeing
the smiles on faces with the fun of learning a great sport.