

	<h2 style="margin: 0;">Hughesdale Primary School</h2>
	<h3 style="margin: 0;">Curriculum Framework</h3>
<b>Last Review Date;</b> May 2021	<b>Due for Next Review;</b> May 2024
<b>Included on Website;</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>Authorised (Principal);</b>

### Rationale

Schools must provide all students with a planned and structured school-based curriculum program. There must be evidence of:

- A school-based curriculum plan showing how the learning areas of the Victorian Curriculum F-10 will be substantially addressed, and how the school-based curriculum program will be organised and implemented.
- An explanation of how and when the curriculum and teaching practice will be reviewed.
- An outline of how the school will deliver its curriculum.

### Purpose

Our teachers plan differentiated content to challenge students at their point of need. This happens through continuous assessment and careful monitoring of student's progress. We design and deliver our school-based curriculum programs with flexibility, responding to the strengths, needs and aspirations of our students and our school community. Students are immersed in a rich relevant curriculum that promotes lifelong learning and provides them with the attributes necessary to confidently seek to contribute to our evolving global community with integrity, sensitivity and joy.

### Guidelines

- The Victorian Curriculum will be used at our school as the framework for curriculum development from Foundation to Year 6.
- While all government schools are guided to follow the Victorian Curriculum there are no mandated teaching time allocations in Victoria, with the exception of the learning area of Physical Education for government schools. These are as follows:
  - Years F-2: 20-30 minutes a day of Physical Education
  - Years 4-6 : 1 hour and 30 minutes of physical education per week and 1 hour and 30 minutes of sport per week
- Teaching and learning programs will be resourced through Program Budgets.
- Our school will provide at least 25 hours of student instruction time per week.
- The Professional Learning Team Leaders will determine the curriculum overviews each year to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following year.

- The use of Digital Technologies will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- Our school-based curriculum program will incorporate opportunities for all students to enhance their own and others wellbeing and support students to develop knowledge, understanding and skills that enable them to engage critically with a range of health and wellbeing areas and issues.

## **Implementation**

- Teaching and learning teams arranged in levels are responsible for core curriculum development and delivery in English, Mathematics, Science, Technologies, The Humanities and Health.
- The specialist teaching and learning team is responsible for curriculum development and delivery in PE, The Arts and Languages/Cultural Studies.
- Teachers are members of a Professional Learning Team (with representation from each level in all teams where possible), English, Mathematics & Science and Engagement & Wellbeing, who ensure scope and sequence and curriculum coverage is monitored across the school.
- Staff will be made aware through induction and other processes of the curriculum framework and the school's approach to curriculum.
- Our school will identify and cater for the different learning needs of particular cohorts of students when developing its curriculum planning.
- The School Improvement Team (inclusive of the Professional Learning Team Leaders) will be required to review curriculum policy statements and prepare annual program budgets to submit to the School Council.
- The Level Leaders will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to NAPLAN, Early Years Interview, P.M. Benchmarks, Fountas and Pinnell Benchmarks, ACER PAT testing, School based assessments, and teacher judgements based on learning outcomes in the Victorian Curriculum. COMPASS will be utilised as a tool for storing and maintaining data.
- Student learning outcomes data will be reported to the School Community via the annual report. It will be provided to DET and will be available on the State Register maintained by the Victorian Registration and Qualifications Authority.
- The DET requirement for the teaching of a languages program will continue to be implemented as far as annual resources will allow.
- Hughesdale Primary School will perform regular curriculum audits to ensure that the F - 6 Victorian Curriculum is met. This audit will inform future curriculum planning.

## **Evaluation**

A committee of staff and the Education Subcommittee will review the Curriculum and Framework Policy on a three yearly basis according to the School Council Policy Review Schedule or in the event of Victorian Curriculum changes. The review will ensure that the school's programs and procedures are adequately reflecting State-wide curriculum developments and the changing needs of the Hughesdale community.

## **Review Cycle**

This policy was last updated in May 2021 and is scheduled for review in May 2024.

## **APPENDIX 1**

Our whole school curriculum plan which shows how appropriate time is allocated across the eight learning areas. Total available minutes per week = 1,500. This is divided into 6 sessions daily of 50min duration.

Learning Area	Hours Per Year/Week	Sessions per week (50min)	Percentage of instruction
English	F- 3 383.3/9.5	11.5	38%
	4 – 6 333.3/8.3	10	33%
Mathematics	200/5	6	20%
Sciences	66.6/1.6	2	7%
Humanities	66.6/1.6	2	7%
Arts	66.6/1.6	2	7%
Languages/Cultural Studies	33.3/.8	1	3%
Health & Physical Education	Physical Education	Physical Education	
	F-3 66.6/1.6	2	7%
	4-6 120/3	3.6	12%
	Health (including wellbeing)	Health (including wellbeing)	
	66.7/1.6	2	7%
Technologies	33.3/.8	1	3%
Assembly	16.6/.4	.5	2%

**Related links:**

Department of Education Policy and Advisory Library [School Operations Curriculum Programs Foundation to 10](#) (reviewed 23 June 2020)

Department of Education Policy and Advisory Library [School Operations Languages Education](#) (reviewed 26 May 2020)

Department of Education Policy and Advisory Library [School Operations Physical and Sport Education – Delivery Requirements](#) (reviewed 22 Feb 2021)

Victorian Curriculum and Assessment Authority [Victorian Curriculum F-10 Revised curriculum planning and reporting guidelines](#) (December 2016)