



Every Child, Every Chance, Every Day

# Hughesdale HAPPENINGS



## Acting Principal's Report

Dear community, I can't believe we are nearly four weeks down already!!

**World Teachers' Day:** This year, World Teachers' Day is on Friday 27th October. It is an opportunity to say thank you for the incredible contributions teachers make to our community. We will recognise the passion teachers have, and how teaching has extended beyond the classroom to maintain connections through flexible learning.



We thank all our school staff for their effort, energy and support again over the last 12 months. Like everyone here the staff in schools have a complex and rewarding job – I hope our parents and students appreciate the quality of the staff, the time and energy they apply to their craft and the dedication they show your children. We are lucky to work with the staff we do.

**Bully Zero:** was run for Years F-5 during week two, with a parent session run on the 16th October. It was fantastic to see so many parents attend the session, and learn a lot of helpful information and handy tips.

**Pupil Free Day Monday 6th November:** this is the day before Melbourne Cup Day, enjoy the extra long weekend!! If you need to make arrangements for your child/ren, please contact Camp Australia 1300 105 343 or visit our website <https://www.hughesdaleps.vic.edu.au/afterschool-care> to book. Our next curriculum day is Monday 4<sup>th</sup> December. Students do not attend either of these days.



**Year 5 Camp:** to Marysville was an awesome experience for our students, staff and parent helper. I attended both the Year 5 and 6 camp to Marysville, and I really enjoy watching students push themselves out of their comfort zones and achieve their personal best. The rock wall was quite high and I did get a little bit of vertigo just looking at it! I was amazed to see all our students have a go and was in awe of how many reached the top. I want to thank everyone who helped plan and attended this wonderful camp.

Enjoy the weekend!

*Dean Napier  
Acting Principal*

### HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

[www.hughesdaleps.vic.edu.au](http://www.hughesdaleps.vic.edu.au) email: [hughesdale.ps@education.vic.gov.au](mailto:hughesdale.ps@education.vic.gov.au)

Week 4 Term 4 2023 Issue 16

Term 4	
Wednesday 1st- 3rd November	• L3 & 4 Camp
Thursday 2nd November	• L2 Late Stay
Monday 6th November	• Pupil Free Day
Tuesday 7th November	• Melbourne Cup Day Public Holiday
Friday 10th November	• School Carnival
Monday 20th November	• Foundation Chesterfield Farm Excursion
Monday 27th -Thursday 30th November	• Book Fair in the library 8.30 - 9.00 am & 3.30 - 4.00 pm
Monday 4th December	• Curriculum Day Pupil Free Day
Tuesday 5th December	• Foundation Firefighters Incursion
Wednesday 6th December	• L1 Melbourne Zoo Excursion • Foundation Firefighters Incursion
Thursday 7th December	• Community Night
Wednesday 20th December	• LAST DAY School finishes at 1.30pm



until the **HPS Carnival**

Past *Hughesdale Happenings* can be found on **COMPASS** in **Community** under **School Documentation**

Our family is there for your family



[www.listedsold.com.au](http://www.listedsold.com.au)

# Assistant Principal's Report

AARON RICHARDS

## Foundation Early Start

The Foundation early start was held at school last Friday. Just about all of our Foundation students came to school at 8:00am in their pyjamas, ready for breakfast! They were greeted by their teachers (Miss Giacotto, Mr McDonald, Ms Blair and Miss Ray) who were also in their pyjamas, ready to serve them breakfast. The students had a choice of cereals and toast to start the day. Our youngest cohort then had to show their independence by getting changed into their school clothes and brushing their teeth. A great morning/day was had by all. The early start is the first step of our camping program. Thank you to Miss G, Mr Mac, Ms Blair and Miss Ray for organising and running a very successful day. Thank you also to the staff who came down to the Tanner Building to help serve the students breakfast.



## Southern Metropolitan Region Athletics

Last Wednesday, Zoe C competed at the Region Athletics Carnival. Zoe qualified for the regionals after winning the long jump at the Kingston Division Carnival. Zoe jumped exceptionally well and gave her personal best to finish the competition in 5th place. Zoe also showed tremendous resilience by competing with a fractured thumb, which she suffered the day before. Congratulations on your outstanding achievement, Zoe!



## Basketball

On Tuesday 17th October, our Level 6 girls basketball team competed at the Hoop Time Regional Finals. The team qualified for the tournament after finishing second at the District Gala Day. The girls started the tournament with a great win over rival Bentleigh West, whom they had lost to at the District day. They went on to win two more games throughout the day. They are the first Hughesdale team to win more than one game at the Regional Finals. Congratulations, girls! A big thanks to Mr laconesso for coaching the team and to the parents who came and supported them.

Our Level 5-6 mixed basketball team will be competing at the Kingston Division Tournament at Springers Leisure Centre tomorrow. We wish them all the best as they take on the best teams in the sports division.

## Smile Squad Dental

The Smile Dental Squad are finishing up with us on Friday. They have spent the last four weeks seeing students from 230 of our families. The team will pop back next year to complete all six month fluoride treatments.



## Parking Restrictions

Just a reminder when dropping off your child/children on Brine St, that this is a 2min drop and go zone, between 8:30-9:30am. Drivers must stay with the vehicle during this time. Please note, if you leave your vehicle, you may incur a fine from the council.

# Assistant Principal's Report

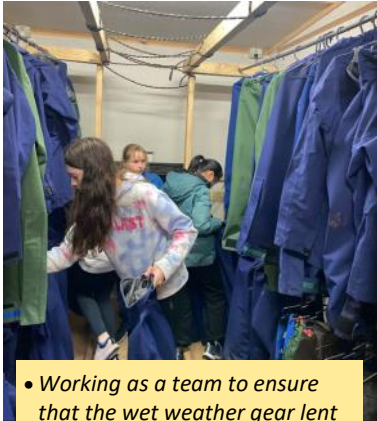
AMANDA SEACH

## Level 6 Camp to Marysville

I had the pleasure of attending the Level 6 Camp to Marysville. The students had an action packed week which allowed them to develop skills such as teamwork, leadership and persistence. So many students stepped out of their comfort zones to build their self-confidence. Some of my personal highlights included:



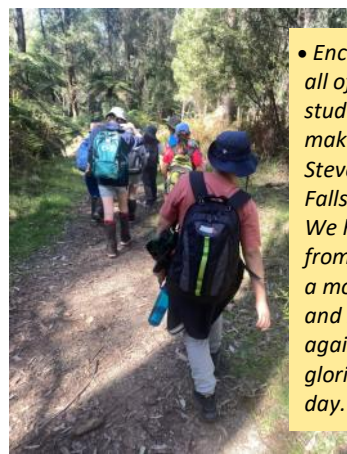
• Seeing my group complete the 'Spider web initiative' successfully in different ways. The team initially struggled to have each member pass from one side of the web to the other without using the same section twice. The first attempt failed; the second attempt was a free for all with many people yelling ideas. The third attempt was with two appointed leaders, and we reflected on how this change improved the completion of the task.



• Working as a team to ensure that the wet weather gear lent to us by the camp was hung in the drying room. The camp staff were so impressed with the Hughesdale Crew who happily helped, many hands making light work.



• Seeing students relish the responsibility of 'duty groups.' Before and after each meal a team would take on tasks to benefit the whole group with a great sense of responsibility.

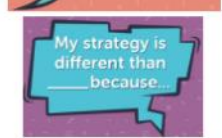
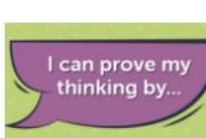
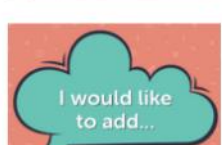
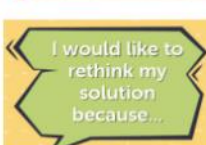
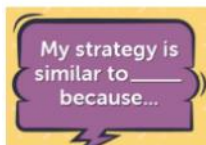
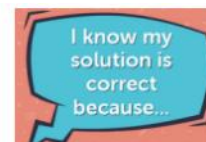


• Encouraging all of the students to make it to the Stevenson's Falls lookout. We hiked from camp, up a mountain and back again on a glorious sunny day.

## Mathematics

I would like to acknowledge the work of our teachers Ashley Carey, Amy Mulcahy and Dave Meier who have led the staff in learning to consolidate the use of Maths Talks in the classroom to develop flexible thinking in our learners. Maths Talks have been used at Hughesdale for 12 months now and are an opportunity for students to be guided in discussion around a mathematical problem that can be solved in multiple ways. This teaching tool is powerful for developing reasoning and understanding. In today's classroom, we emphasise learning mathematics with understanding rather than remembering rules and procedures which may not 'make sense.'

Mathematics makes sense when it is taught with an emphasis on developing deep understanding. We encourage students to develop their own strategies for working out mathematics problems and create connections and relationships across topics. A strong message that is conveyed is that there are lots of ways to do maths problems. Some ways are more efficient than others, but we shouldn't say there is any one right way to do a given problem. Some of the language you may hear during these sessions from students...



## Marrung Strategy

Marrung is the Wemba Wemba word for the Murray Cypress pine tree, representing branches of education and knowledge and is the name of the Department of Education's strategy to develop Victoria as a state where:

- the rich and thriving culture, knowledge and experience of our First Nations peoples are celebrated by all Victorians
- our universal service systems are inclusive, responsive and respectful of Koorie people at every stage of their learning and development journey
- every Koorie person achieves their potential, succeeds in life, and feels strong in their cultural identity.

Each school has a Marrung lead and ours is Dave Meier. Last week he led our staff in a professional learning session where we reviewed how the school incorporates First Nations history and culture across the curriculum. We thank Mr Meier for his passion and leadership in this space.

# HPS CARNIVAL NEWS

FRIDAY 10TH NOVEMBER 2023

3:30 TO 8PM



## RAFFLE TICKETS

Have now gone home.  
3 for \$5 or 1 for \$2

Return by 9 November

## VOLUNTEERS

If you haven't already,  
please [click here](#) and  
add your name.

## PET PHOTO COMP

Get your photos in to the  
office for cutest pet, best  
dressed, and most like  
their owner.

Closes 3 November

## CAKE STALL

Always a favourite!  
Please start thinking  
about what yummy  
treats you can make.  
Info will come home  
soon.

## WRISTBANDS

Remember to pre  
purchase and save!

PROUDLY SUPPORTED BY...



## The Big Double Excursion

By Angus Major 4C

Excitement filled the air as we set off on our journey to the city. We were going to Polly Woodside (the cargo ship) first while the other group went off to the LUME.

Once we arrived, we had a little snack. Shortly after we hopped on to the ship and learned how to sail. Well, nearly. First, we learned the rough times of the sleeping sailors. After that we learnt the warning calls and rings (bells). All hands-on deck! We had to scrub the decks! It was hard scrubbing the decks. Our guide kept throwing water that we had to sweep up. Next stop, do what the Titanic failed to do, steer! We had to steer port side and starboard.

After we finished at Polly Woodside, we headed to the LUME to learn about the people who own this land. We headed inside and saw and smelt what a smoking ceremony was like. After that we watched a video about Indigenous art which was really cool. The video finished and we went into a huge room that projected different Aboriginal artworks all over the roof and walls while also



playing music created by our First Nations People. There was also a side room which had a movement detector so whenever we moved, the cameras would pick it up and imitate it which was even cooler.

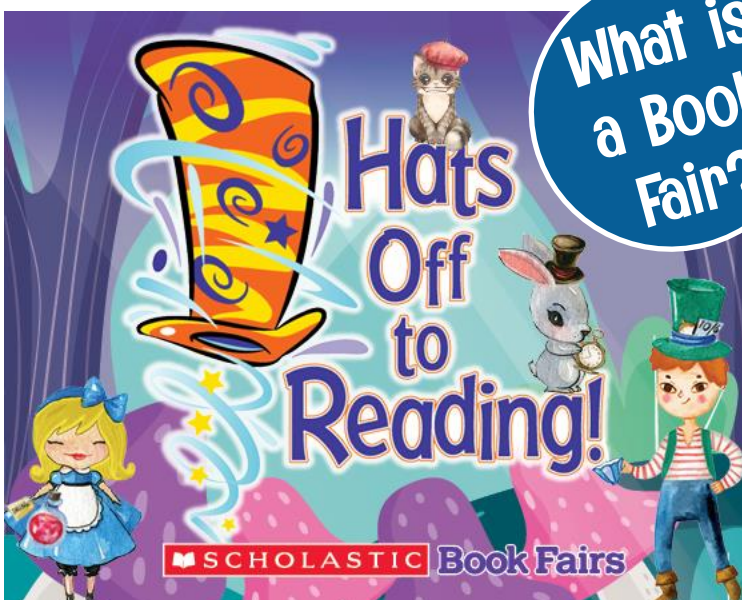
We met back up with the people who had just gone to Polly Woodside, had a snack, hopped on the bus, and went back to school. We all went home with memories of the great day in our heads.

Coming Soon to the library

Monday 27th-Thursday 30th  
November

A Book Fair is like a  
Pop Up Bookstore  
in the library.

Come along and browse, purchase a book and take it home with you. Along with books there will be posters, activity packs & novelty stationary items.



## Term 4 Week 1 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
1A	Camilla Galteri	Personal Best Resilience Respect	<ul style="list-style-type: none"> <li>For being a kind and happy person, a positive and energetic learner, and a caring friend to everyone in our class.</li> </ul>
1B	Ruby Sullivan	Teamwork Personal Best Resilience Gratitude Respect	<ul style="list-style-type: none"> <li>For always striving to achieve your personal best when learning and not being afraid to face new challenges. You stay focused and show pride when you are successful. I enjoy seeing you share your learning with those around you! You always make an effort to include others in the classroom and when playing outside. We are lucky to have you in 1B!</li> </ul>
1C	William Savio	Personal Best Resilience	<ul style="list-style-type: none"> <li>For showing Personal Best with using lowercase letters and neat handwriting during our Writer's Workshops. Showing Resilience when sharing amounts into equal groups in Maths.</li> </ul>
1D	Meera Thoppay	Personal Best	<ul style="list-style-type: none"> <li>For trying her personal best during our learning about sharing. It is great to see your persistence and excitement when learning new things. Keep it up Meera!</li> </ul>
2A	Daphne Giannakos	Respect Gratitude Personal Best	<ul style="list-style-type: none"> <li>Daphne is a respectful student who is always appreciative of the learning opportunities provided in class. Her classwork always demonstrates her personal best, with Daphne focusing on the quality of work she produces each lesson.</li> </ul>
2C	Lawson Yi	Personal Best Resilience Respect Gratitude Teamwork	<ul style="list-style-type: none"> <li>For approaching all tasks with a positive attitude and for being committed to your learning. You are a role model to your peers. You always achieve your personal best with a smile on your face! Keep up the good work!</li> </ul>
2D	Harry Robertson	Personal Best Resilience Respect Gratitude	<ul style="list-style-type: none"> <li>For being a remarkable role model to your peers and an attentive listener in the class! Harry has shown great determination in his writing and there has been an improvement in his work presentation. He is helpful, kind and sincere. Keep up the brilliant work Harry!</li> </ul>

## Term 4 Week 2 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
1A	Calvin Malonda	Personal Best Respect Teamwork	<ul style="list-style-type: none"> <li>For working to improve your personal best in your learning.</li> <li>For the fantastic teamwork skills you show when working with others.</li> <li>For the kindness you show you classmates every day.</li> </ul>
1B	Anouk Harris	Personal Best Teamwork Respect Resilience Gratitude	<ul style="list-style-type: none"> <li>For doing your personal best when handwriting and spelling. Anouk is a kind and considerate friend and classmate who regularly shares her ideas in groups, pairs and in front of the whole class. Anouk sets an example of excellence in behaviour and problem solving especially during cross curricular and our sharing unit in maths. Well done Anouk :) Keep up the fantastic effort!</li> </ul>

## Term 4 Week 2 - Junior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
1D	Serena Sachchithananthan	Gratitude Personal Best Respect	<ul style="list-style-type: none"> <li>For the consistent kindness you show towards your peers. You are always willing to lend a hand and help someone with their work. Keep up the great attitude Serena!</li> </ul>
2A	Jasper Hou	Teamwork Personal Best	<ul style="list-style-type: none"> <li>Jasper has excelled in our fraction's unit so far, seeking challenge and extension opportunities to further his learning. He can also be trusted to lead and manage his group during team learning opportunities.</li> </ul>
2C	Christian Scarinci	Personal Best	<ul style="list-style-type: none"> <li>For showing great commitment to your learning and working hard during our writing lessons. You have been writing excellent arguments for our Persuasive Writing unit. Well done Christian!</li> </ul>
2D	Maxwell Dillon	Gratitude Respect	<ul style="list-style-type: none"> <li>For demonstrating a curiosity for learning and sharing his wealth of knowledge with his peers. Maxwell has a broad sense of wonder and an admiration for the world around him. He is joyful, curious and generous. Keep up the amazing job Maxwell!</li> </ul>

## Term 4 Week 3 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
1D	Maithri Thoppay	Personal Best	<ul style="list-style-type: none"> <li>For pushing herself to complete learning tasks in the set time. You are doing well to stick to time limits and get your activities finished. Keep up the hard work Maithri!</li> </ul>
2A	Murphy Burns	Respect Gratitude Teamwork Personal Best	<ul style="list-style-type: none"> <li>For consistently giving 100% in all his learning activities. Murphy always shows his appreciation for his learning opportunities and can be trusted to keep his peers on task during group learning opportunities.</li> <li>Keep up the amazing work Murphy!</li> </ul>
2C	Marcus Wilson	Personal Best	<ul style="list-style-type: none"> <li>For achieving your personal best during our Fractions unit. You have been focussed and enthusiastic during our learning. Keep it up!</li> </ul>
2D	Lola Liddicoat	Respect	<ul style="list-style-type: none"> <li>For communicating her emotional needs to an adult. Lola is becoming more emotionally aware and uses her 'Time Out' card to convey her need for some quiet time. She is curious, caring and sincere. Keep up the great work Lola!</li> </ul>
V Arts	Anouk Harris	Personal Best Respect	<ul style="list-style-type: none"> <li>For consistently starting and completing Visual Arts activities efficiently. For listening carefully to instructions and working to achieve her personal best.</li> </ul>
P Arts	Josie Myers	Respect Gratitude	<ul style="list-style-type: none"> <li>You are an excellent and responsible helper in the Performing Arts Space every day. Great job rehearsing for our school concert!</li> </ul>
French	Rain Burt Archie Perera	Personal Best	<ul style="list-style-type: none"> <li>For your excellent participation in class.</li> </ul>



Coatesville  
Uniting Church  
**Spring Fete**  
9am - 2pm  
**Saturday November 11**

BBQ  
Books  
Cards  
Plants  
Craft  
Cakes  
Refreshments  
Clothing  
White Elephant

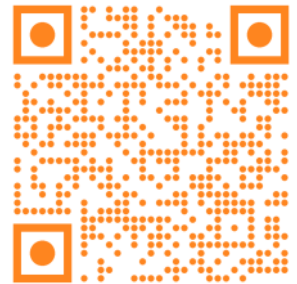
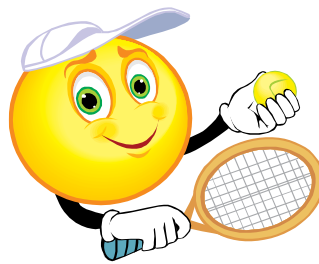
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9570 3912



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**The Social Domain**  
Skills For Life

**SOCIAL SKILLS  
HOLIDAY PROGRAM**  
Run by Speech Pathologists

**Group 1**  
5-7 years

**Group 2**  
8-11 years

**Dates:** Wednesday 10th and  
Friday 12th of January

 64 Glenferrie Road, Malvern

**Topics Covered**

- ✓ Conversation Skills
- ✓ Perspective Taking
- ✓ Forming and Maintaining Friendships
- ✓ Handling Teasing and Bullying
- ✓ Problem Solving and Reasoning
- ✓ Resilience and Managing Feelings

 1300 950 992  [hello@thesocialdomain.com.au](mailto:hello@thesocialdomain.com.au)



**WOOLWORTHS CRICKET BLAST  
AT OAKLEIGH CRICKET CLUB**

WHO: 4 to 10 YEAR OLDS  
WHEN: SATURDAY 9:00AM - 10:00AM  
WHERE: Warrabee Park, Warrigal Road,  
Oakleigh  
COST: \$99 (includes WWB pack)

10 SESSIONS - STARTING  
SATURDAY 28 OCTOBER 2023

**JOIN WITH FRIENDS  
PLAY TOGETHER**

REGISTRATION NOW OPEN!



ENQUIRIES: [OakleighBlast@gmail.com](mailto:OakleighBlast@gmail.com)  
<http://oakleighcc.com.au>

**OFFICIAL KIDS PROGRAM**






# Pupil Free Day



**Date:** 06-Nov-2023



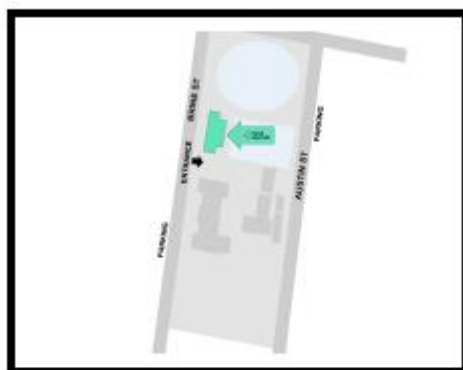
**Time:** 07:00 to 18:15



**Location:** The Before and After School Care Room at Hughesdale Primary School



**Fees:** \$65.00  
\$6.50 after max. CCS\*



#### \*Child Care Subsidy (CCS)

The Child Care Subsidy can provide up to 85% off your fees. Your eligibility is determined by your family's annual adjusted taxable income, the type of childcare you use, and your activity level. To find out if you're eligible, contact Centrelink on 13 61 50.

## Your OSHC.

Tailored before and after school experiences that children love.

To book, visit [www.campastralia.com.au](http://www.campastralia.com.au)

by  Camp Australia

Outside School Hours Care

# Newsletter

26/10/2023

Hughesdale Primary School



Your OSHC.



## Rubbish Robots



After School Care  
13-17 November

Book now

Dear parents and Families,

Last week has been a fun for all children as children got engaged in various activities such as Lego spring Garden, pom pom flower, paper roll bird house. Children also have had fun playing various board games such as monopoly, connect 4, chess. The young engineers tried their hand on constructing cubby house with foam blocks, and fishing rod with young engineer kit.

All OSHC children are very excited for the upcoming **Rubbish Robots on 13<sup>th</sup> to 17<sup>th</sup> Nov 2023**. Children already started collecting recycled stuff and also brain storming around the ideas for the day. For the upcoming two weeks; The Team have planned various art and craft activities such Lego Balance scale, Potato Rosti and beaded name bracelet. For outdoor play children can go to oval and can indulge themselves in sports activities such as soccer, footy, badminton.

### Activities coming up

- Empathy Role play
- Cooking Thursday
- Lego pets

### Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now



### Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at [pp.campastralia.com.au](http://pp.campastralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Your OSHC.

[www.campastralia.com.au](http://www.campastralia.com.au)

