



Hughesdale

HAPPENINGS

Every Child, Every Chance, Every Day



Principal's Report

It was such a pleasure being able to accompany our Year 3 and Year 4 students to their first camp at Arrabri Lodge last week. The weather was close to perfect and the venue ideal for an experience that included a huge range of 'firsts' for many children. Favorite activities included the flying fox, climbing wall, giant swing, low ropes, sensory trail, mini golf and panning for gold (among others).

By far the biggest challenge for nearly everyone was being away from home after such a long time in lockdown. Our Year 3 students missed their sleepover in 2020, and the Year 4's missed their camp to Arrabri last year, as well as their camp to Phillip Island this year.

Parents too have missed these milestones with their children and there were just a few tears (from parents not children!) as the buses departed on Wednesday.

The Camp culminated with a visit from a Wildlife presenter who introduced students to a range of native creatures. We learnt about conservation of their habitat, their unique features and the importance of respecting our creatures, great and small. Many students chose to pat a turtle, a dingo, a stumpy tail lizard and some even held/touched a snake! Mr Carey and Mr Meier were very brave in my opinion!



Flagpoles

Australia has three official flags: the Australian National Flag, the Australian Aboriginal Flag and the Torres Strait Islander Flag. We have long had all three flying in the reception area, and following the installation of two additional flagpoles, all three are now also flying on the Brine Street side of the school.



The Australian National Flag is blue, white and red. It has three important parts:

- The flag of Great Britain, known as the Union Jack, is in the top left corner. The flag represents our history of British settlement.
- The Commonwealth Star is under the Union Jack. This star has seven points, one point for each of the six states and one for the territories.
- The Southern Cross, on the right, is a group of stars we see in the southern sky.

The Australian Aboriginal Flag is black, red and yellow. It has three important parts, and the most common interpretation of the colours is:

- The top half is black and represents the Aboriginal people of Australia.
- The bottom half is red and represents the earth and a spiritual relation to the land.
- The yellow circle represents the sun.

The Torres Strait Islander Flag is green, blue, black and white.

- The green stripes represent the land.
- The blue panel in the centre represents the sea.
- The black lines represent the Torres Strait Islander people.
- The white dancer's headdress in the centre is a symbol for all Torres Strait Islanders.
- The points of the white star represent the island groups in the Torres Strait.
- The colour white is a symbol of peace.



HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found on COMPASS in Community under School Documentation

Our family is there for your family



www.listedsold.com.au

Reports

At Hughesdale Primary School we know it is vital to involve students and their parents/carers in learning. This includes providing a written report to parents/carers on student progress and achievement at least twice a year.

The Department of Education and Training has recently adjusted the guidelines around student reporting for Semester 2 in recognition of the disruption caused by COVID-19.

Hughesdale Primary School will continue to provide a written report for the parent/carer of each student enrolled at the school for Semester 2, 2021 focusing on what progress has been made and what has been achieved by each child.

Reports will include a description of the areas of the Victorian Curriculum Foundation to Level 6, including Towards Foundation Levels A to D, taught;

- for English and Mathematics and all other curriculum areas taught in the classroom:
 - student achievement information represented on a continuum of learning;
 - progress made since the last time these curriculum areas were reported on;
 - a five-point scale.
- for specialist curriculum areas:
 - a short comment on learning content covered this semester with a five-point scale of achievement.

As always, parents/carers are welcome to contact their child's teacher by email, to arrange a time to discuss your child's progress. Reports will once again be circulated through COMPASS, available to parents from Wednesday 15th December 2021.

Warmest Regards,
Lisa Gough
lisa.gough@education.vic.gov.au

Principal Awards

- Congratulations Rocco from 1C for his brilliant reading of the Oxford Word List.
- Cohen and Grace from FA shared brilliant writing about their favourite colours.



Assistant Principal's Report

AMANDA BREEDEN-WALTON
Wellbeing and Daily Organisation

Bystander Workshop

This week, the level 5 and 6 students took part in a Bystanders workshop to further their understandings around how to call out behaviour that is inappropriate, offensive violent or of a discriminatory nature.

As part of the workshop, students looked at different scenarios and brainstormed different ways that they could take action. These actions could be direct (addressing the incident at the time), indirect (addressing the incident either before or after it occurs), distraction (where strategies are used to distract the perpetrator) or a protocol (where rules or procedures are used to address incidents).

Students learnt that a 'bystander' is anyone not directly involved as a victim or perpetrator, who observes an act of violence, discrimination or other unacceptable or offensive behaviour.

Students then investigated different types of bystander action which could be taken, this refers to the action taken by a bystander to identify, speak out about or seek to engage others in responding to specific incidents of sexism, discrimination or violence.

Bystander Intervention Framework

Direct

Addresses the issue at the time of the incident

Indirect

Addresses the issue, before or after the incident

Distract

Non-confrontational option to distract the perpetrator

Protocol

Using pre-established group rules or procedures to address the incident

This unit of learning fits within our Personal and Social Learning and is part of the Respectful Relationships Curriculum.

Should you have any questions about this program, please feel free to contact me.

Take care,
Amanda Breeden-Walton (she/her)
amanda.breeden-walton@education.vic.gov.au

OUR SCHOOL
STANDS UP FOR
INCLUSION
+
DIVERSITY

Assistant Principal's Report

AMANDA SEACH
Curriculum and Pedagogy

Year 3 and 4 Camp

Last week I was lucky enough to be able to get away with the Year 3 and 4 students and staff to enjoy camp in Warburton. It is always a joy to get to know the children outside of the school setting with many able to shine in the outdoor environment. They were able to demonstrate the school values in various settings; Personal Best - adopting a growth mindset to give brand new experiences a go, Resilience - managing emotions when living with many people and navigating roles such as clearing up after meals, Respect - for the environment and animals encountered, Teamwork - with cabin mates and activities groups and Gratitude for the opportunity and experience.

Looking forward to 2022

While there is still so much to experience in the last few weeks of school for 2021 teachers have this week spent some time looking forward to 2022. They have audited the cross curricular learning at each level by closely looking at the Victorian Curriculum. The design of our curriculum plan is informed by our [Curriculum Framework Policy](#). We ensured that continuity of learning across the levels was planned for in the areas of Health, Humanities – Civics and Citizenship, Economics and Business, History and Geography, Science and Technologies – Design and Technologies and Digital Technologies.

Kind regards

Amanda Seach

amanda.seach@education.vic.gov.au

Happy Birthday to the wonderful staff and students at Hughesdale who celebrate their birthdays in November

Jaimee 6C
Reuben 6C
Felicity 6C
Makayla 6B
Jashn 6B
Nick 5A
Palak 6C
Georgia 5C
Tahlia 5C
Jae 5A

Eva 5B
Eve 4A
Adam 3B
Anirudh 4C
Alexander 3D
Aidan 3A
Remy 3D
Chloe 3A
Zavier 3B
Adithya 3C

Maybelle 3B
Paige 2A
Jenson 2A
Patrick 1D
Zahra 2C
Alex 2B
Yasmin 2A
Eliza 2B
Yohaan 2B
Iva Mary 1B

Brandon 1A
Sariah 1D
Sebastian 1A
Lena FC
Alexander FC
Oscar FD
Archer FB
Willis FC
Maxwell FB
Arthur FD

Hayden FD
Barbara FD
Phoebe FD
Remy FC
Connal FB
And our wonderful staff members:
Mr McDonald
Gretel
Mrs Wilson



With the easing of restrictions and the return to school, it is just as important to take care of ourselves and our families. The following resources may benefit you or someone you know.

Kids Helpline	1800 551 800
Lifeline	131 114
Reachout Australia	Online mental health service for young people and their parents in Australia.
The Brave Program	'BRAVE' is a free online treatment program which is based on cognitive behavioural therapy and designed for young people aged 8 to 17 years experiencing anxiety.
Mood Gym	Mood Gym is like an interactive self-help book which helps you to learn and practise skills which can help to prevent and manage symptoms of depression and anxiety.
Child First & Open Door	Child FIRST and Orange Door provide a central referral point to a range of community-based family services and other supports.
Berry Street	Berry Street provides programs to more than 35,000 children, young people and families each year.
Head to Help	Feeling stressed, anxious or sad? Help to Help. The sooner you Head to Help, the better you'll feel.
Raising Children	Covid-19 family guide . Information for parents and carers. Tips to help you and your family cope through lockdowns. Wellbeing Activities Mental health information Podcasts
eHeadspace	Free online and telephone support and counselling to young people 12-25 and their families and friends.

Term 4 Week 5 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	David Mi	Personal Best Teamwork	<ul style="list-style-type: none"> For the wonderful effort you have been putting into your learning since returning to school. You are showing excellent teamwork skills and trying your best with all tasks. Keep it up David!
FA	Rebecca Zhu	Personal Best	<ul style="list-style-type: none"> For trying your personal best when organising your belongings in the classroom. You have taken greater ownership of them and show excellent respect for our classroom items, always tidying up after yourself. You are a great role model for others in the class! Keep it up Rebecca :)
FB	James Armatas	Personal Best	<ul style="list-style-type: none"> For your amazing work in writing this week. You have done a fantastic job stretching the sounds in the words you are writing, and putting in a big effort to complete your writing and reading independently. Keep up the amazing work, James!
FC	Alexia Lakoumentas	Personal Best	<ul style="list-style-type: none"> For the bright and positive attitude you bring to each Writing Workshop. Your writing demonstrates confidence and it is wonderful to see you applying new skills learned during each mini-lesson. Keep being an amazing author Alexia!
FC	Vaahin Patel	Personal Best Teamwork	<ul style="list-style-type: none"> For your wonderful efforts during handwriting lessons. You take great care and give your personal best everyday when practising using our 'sky, grass and ground' lines. You have been a caring classmate in showing others how to form their letters and set a great example for those around you. Great work Vaahin - keep it up!
FC	Remy Agrimi	Teamwork Personal Best	<ul style="list-style-type: none"> For demonstrating confidence during our Writing Workshops as we explored letter writing. You happily shared your ideas about letters with your classmates during discussions. Remy, it was wonderful to see you so proud of the special letters you wrote and delivered to others throughout the week. Keep up the great effort Remy!
FD	Krishay Amarsheda	Resilience Personal Best	<ul style="list-style-type: none"> Krishay has been doing a wonderful job entering the classroom all by himself and remembering to unpack his reader and brain food. Well Done Krishay.
1A	Alicia Myers	Personal Best Teamwork	<ul style="list-style-type: none"> For your kind and inclusive ways with all in our class. And, for your dedication to always completing tasks with your personal best.
1C	Sloane Zalcman	Personal Best	<ul style="list-style-type: none"> For her amazing efforts in all tasks she is given Sloane always adds that extra part to make her work so well presented.
2B	All of 2B!	Teamwork Respect	<ul style="list-style-type: none"> You work together fantastically and show such kindness and respect to everyone who enters the room. Brilliant effort!
2D	James Roussis	Teamwork Personal Best	<ul style="list-style-type: none"> For working well with others during group tasks. For being able to choose a topic and get started more quickly during writing sessions.

Term 4 Week 6 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Lawson Yi	Personal Best Resilience	<ul style="list-style-type: none"> For showing wonderful resilience throughout the school day. You bounce back from a mistake quickly and try hard to improve the following time. I can see you trying your personal best to be resilient and this makes you a fantastic learner. Keep it up Lawson :)
FA	Ava Nguyen	Respect Gratitude	<ul style="list-style-type: none"> For consistently showing gratitude throughout the day. You are kind and respectful towards your peers, and always use your manners. It is a wonderful quality to have and it makes our classroom a brighter space. Keep it up Ava :)
FB	Jaik Ashley	Teamwork Personal Best	<ul style="list-style-type: none"> For the fantastic teamwork you displayed during our subtraction games. You worked sensibly with your partner, helped others and proudly shared your subtraction strategies with your peers. Keep up the amazing work!
FC	Harry Robertson	Personal Best Teamwork	<ul style="list-style-type: none"> For your wonderful work during our Subtraction activities this week. You were a fantastic learning partner and remained focused throughout each game to achieve your best. You participated with enthusiasm and happily shared your great thinking about subtraction during reflection time. Well done Harry!
FC	Ellie Wang	Teamwork Personal Best	<ul style="list-style-type: none"> For her wonderful contributions during Guided Reading this week. Ellie showed great enthusiasm as we explored punctuation in our text and shared her understandings confidently with her peers. Keep up the amazing work Ellie!
FD	Mila Wilson	Personal Best	<ul style="list-style-type: none"> For her wonderful efforts to improve her handwriting and her amazing story about a cat with powers. You have shown great commitment to your learning, always trying your personal best.
FD	Lachlan Cheong	Personal Best	<ul style="list-style-type: none"> For the wonderful effort you have been putting into your learning since returning to school. During handwriting lessons, you have taken great care to give your personal best when practising using our 'sky, grass and ground' lines.
1A	Vihaan Pedagandham	Personal Best	<ul style="list-style-type: none"> For asking great clarifying questions that help everyone to better understand the task. And, for the attention to detail you give to all learning tasks. Well done Vihaan.
1C	All of 1C	Teamwork	<ul style="list-style-type: none"> To all of 1C for their enthusiastic efforts with our monitor tasks. These jobs that you do so well have really helped all our class members.
2B	Zayden Butler	Teamwork Personal Best	<ul style="list-style-type: none"> You've been working so hard and so well, on your own and with your peers. Great job!
2C	All of 2C	All of the Hughesdale Values	<ul style="list-style-type: none"> Amazing work 2C, you continue to shine and make your teachers very proud. Keep up the brilliant work!
2D	Danny Haitidis	Personal Best Resilience	<ul style="list-style-type: none"> For always asking for assistance when you need it. For persisting through challenging tasks, especially your information report on the Great Barrier Reef.

Term 4 Week 7 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	River Biffin	Personal Best Respect	<ul style="list-style-type: none"> • For participating enthusiastically during our lessons about information texts. You have loved sharing your prior knowledge and shown respect when your peers are sharing what they know. It has been lovely to see your passion shine! • Well done River :)
FA	Harry Sigmund	Personal Best	<ul style="list-style-type: none"> • For showing your personal best during our Writing lessons. You have shown you are able to focus on your work and try out different text types. I can see the enjoyment in you as you record your ideas and how much you like sharing them. You have grown so much as a writer this year and should be very proud! • Keep it up Harry :)
FB	Deanna Kollias	Personal Best	<ul style="list-style-type: none"> • For your fantastic work with subtraction this week. It has been wonderful to see you thinking carefully, practising your backwards counting and using your own strategies to solve Maths problems. Keep up the terrific effort Deanna!
FC	Willis Ip	Personal Best Resilience	<ul style="list-style-type: none"> • For your positive attitude towards our subtraction tasks this week. You did some fantastic work using number lines to work out subtraction problems and showed persistence when asked to check your answers while learning.
FC	Iris Pang	Personal Best	<ul style="list-style-type: none"> • For your amazing work during Guided Reading. You are learning to use an expressive voice when you see quotation marks and know a character is talking! • Keep up the wonderful effort Iris!
FD	Rohan Shukin	Teamwork Personal Best	<ul style="list-style-type: none"> • Rohan did an amazing job working with a partner he doesn't normally work with to complete subtraction activities this week. He did a wonderful job of taking turns and helping his partner during the activities.
FD	Barbara Parpoutzis	Resilience Respect	<ul style="list-style-type: none"> • Barbara has done a fantastic job this term, remembering to use her words and not her actions when things don't go the way she would like. Well done Barbara.
1D	Juliette Saville-Crowe	Respect Personal Best	<ul style="list-style-type: none"> • For the kindness she shows to her classmates and the hard work she puts into every task.
2B	Charlotte Fung	Personal Best Gratitude	<ul style="list-style-type: none"> • You've shown great passion for learning and give all tasks your best, keep it up!
2D	Ethan Russell	Personal Best Resilience	<ul style="list-style-type: none"> • For working well in a team and showing enthusiasm during spelling workshops. • For showing resilience when settling back into school after lockdown.

Bandanna Day

Bandanna Day is
going to be held
on Wednesday,
1st of
December



You can dress
up as your
bandanna colour
or similar e.g.
wearing blue if
you have a blue
bandanna

This Fundraiser
is for Canteen
which helps
young people
battling cancer



Bandannas have
SOLD OUT!
If you don't have
a bandanna,
dress colourful!

Created by JAG reps from
6A: Anishka and Kashish



Newsletter

**It's time to celebrate,
we're back!**



Your OSHC.

A message from your Coordinator

Dear Families

Hope you all are in the best of your health!

My name is Navjot Sandhu, I am very excited to introduce myself as the coordinator. I have been part of this community for last three years as assistant coordinator and Rocketeer's afternoon coordinator which has provided me with a great experience. I have built a strong connection with the children at OSHC and this is a perfect opportunity for me to refine myself professionally and personally.

We have an exciting program coming up to look forward to including Beads Creations, suncatchers and sporting activities -----

Best Regards: Navjot Sandhu

Activities coming up

- Beads craft activities
- Suncatcher art and craft
- Sport & outdoor play

What's on the menu

- Healthy Cereals
- Milo with milk
- Caramelized Popcorns

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)





Dads Toolkit

Dad's at their best - helping children to thrive

Are you a dad who would like to:

- Better understand your importance in your child's life?
- Look at how being a dad is different now to how it was in the past?
- Look at what being a good role model for your children involves?
- Have agreements that work?
- Further develop your relationship with your young people?
- Get your head around what they need from you?

When: Wednesday

8th December 2021

Time: 7.00pm to 8.30pm

Where: Online - Via Zoom

Who: Dads

Cost: Free (Bookings are essential)

Bookings: [Click Here](#)

Questions:

Julia at Parentzone
9721 3629 or 0400 866 495

PARENT ZONE

Support for your kids to get active

Does your child love sport and being active? Does your family have a Health Care Card or Pensioner Concession Card? You may be eligible for up to \$200 to put towards the cost of your child's participation in physical activities.

As children return to sport over the coming months, the Get Active Kids Voucher Program helps [eligible families get their kids involved in organised sport and active recreation activities](#).

Under the program, children may be eligible to receive up to \$200 to help with the cost of membership and registration fees, uniforms, and equipment.

The program also provides a special consideration stream to support children residing in care services as well as temporary or provisional visa holders, undocumented migrants or international students. Applications for vouchers in round three of the program close at 5pm Tuesday 30 November. For eligibility requirements and to apply, visit the [Get Active Victoria website](#).



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