



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day



Principal's Report

Week 11 Term 4 2021 Issue 20

As another year draws to a close, I would like to sincerely thank the many people who offered me their support over the past 11 months. I thank the students, the teachers, parents, carers, community members, School Council and the school's Leadership Team for their dedication, resilience and optimism as we navigated the constantly changing landscape together. I do feel incredibly proud of the way that all stakeholders have pulled together, worked together and journeyed together while constantly placing the needs of our students at the forefront of our minds.

For many, myself included, the past year has included challenges that continually changed and evolved, and I expect that there have been times for us all that feelings of inadequacy reared when the next hurdle approached. I know that as a school leader, often there have been a number of conflicting needs or demands that needed to be met, successfully, and at the same time.

I am a strong advocate of the need to make mistakes in the pursuit of lifelong learning and the development of a growth mindset. It is an understanding that we work to build in the students we teach and the children we raise. This is a difficult understanding to master, and while I strive to model a growth mindset, I also suffer from the very human desire to always get it right, the first time, and consistently. It certainly helps build empathy for children who struggle with the need to stretch themselves by going beyond and making mistakes.

I do hope that if these thoughts resonate with you at all, that we can all take a little pressure off ourselves over the holiday period. Actively seek ways to nourish ourselves and recharge our batteries, reconnect with family and friends with a morning or two for a scheduled sleep in !

So again, thank you for the contribution each of you have made, for your support of the school and for your support of me which I have so deeply appreciated.

Monday

What a day, and what memories we created as we celebrated our final assembly for 2021. Published in this issue of the Newsletter are the award recipients for Year 6, 2021 as well as our Student Leaders for 2022. With the sun shining, we were

delighted with the opportunity to conduct assembly outside with all classes in attendance. I congratulate each of the students recognised with an award or a leadership position, as well as our Foundation students who serenaded their Year 6 buddies with "You've Got A Friend In Me".

Graduation

On Monday evening, we then enjoyed a magnificent celebration of 7 schooling years with the Class of 2021 at their Graduation. Thank you to the Graduation Committee for their hard work and planning, it was clear to see that the students had a fabulous evening. Thank you to the teachers who supported this cohort over their learning journey, and to Tom Margary, Rebecca Kharsas and Amy Mulcahy for the bonds they have built with their students in their final year.

Moving Day

The students helped tremendously last Friday when we commenced organising classrooms as part of 'Moving Day'. Making sure that teachers are set up for Transition Day, spending time within their 2022 learning space with their 2022 class is an important element that promotes effective transition and supports all children.

Vaccine Information

May I share with you the following invitation for a parent information session that I received earlier this week. I know that immunisation for children in the 5 to 11 year old age group will soon be available, as yet I do not know anything further than information circulating to the public. This may be an opportunity for you to hear from someone who knows a great deal more than I do !

Thursday 16th Dec 2021 at 11:00am.

The RCH is hosting a webinar for parents Covid-19 Vaccinations for five to 11 year olds: Your questions answered. It is hosted by expert presenters Dr Margie Danchin and Dr Anthea Rhodes.

<https://facebook.com/events/s/covid-19-vaccinations-for-five/328740428777841/>

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past **Hughesdale Happenings** can be found on **COMPASS** in **Community** under **School Documentation**

Our family is there for your family



www.listedsold.com.au

Our 2022 Team

As I write, the children are happily grouped in their 2022 classes with their 2022 teacher and peers as part of our annual Transition Day. The team next year has only slightly changed and includes the following members of staff;

Team	Staff Members (LL - Level Leader)	Staff/Role
Foundation	Natalie Giaccotto (LL)	Megan Lillingston
	Michael Irvine	Jason McDonald
Year One	Alice Bigwood (LL)	Matt Iaconesso
	Sarah Pincus	Laura Nolan
Year Two	Rachael Strauch (LL)	Kim Black
	Nay Fuller/Erin Wilson	Robyn Meier
Year Three	Danielle Peters (LL)	Jess Anderson
	Morgan Ray	Gail Winada
Year Four	Amy Mulcahy (LL)	Kate Ferguson
	Dave Meier	Adam Greene
Year Five	Oskar Bleeker (LL)	Sharon Amiet/Madison Runchey
	Ashley Carey	
Year Six	Tom Margary (LL)	David Cooper
	Rebecca Kharsas	
Specialist	Leonie Anglim	Visual Arts
	Annie Wylie/Erin Stoddart	Performing Arts
	TBA	Languages
	Aaron Richards	PE
Support Staff	Belinda Trevaskis	Targeted Student Learning (TSL)
	Rachael Biddle	Learning Support
	Taleisha Hill	Learning Support
	Deb Mc Intyre	Learning Support
	Bridene Forrest	Business Manager
	Deb Round	Administration
	Leah Hale	Reception
	Gretel Holmes	Library Technician
	Helen Kraloglou	First Aid
	Graeme Renshaw	School Maintenance
	Amanda Breeden-Walton	AP (Student Wellbeing & Daily Organisation)
	Amanda Seach	AP (Curriculum & Pedagogy)
	Lisa Gough	Principal

2021 Awards		
Special Mentions for READING	Toby Rodrigues Josh Te Wierik	
Special Mentions for WRITING	Ethan Zhao Palak Patel	
Special Mentions for MATHS	Jashn Shah Neel Parab	
DUX Runners Up	Mia Oppenheim	
DUX	Alexandra Green	
Oakleigh Tech:	Shelby Robins	
Community Spirit / Citizenship Award:	Belle Washington	
Aim High Award	Aim High – Personal Best	Costa Vardavakis
	Aim High - Gratitude	Sophia Samargis
	Aim High - Resilience	Amber Thexton
	Aim High - Teamwork	Felicity Vines
	Aim High - Respect	Irene Koutsovasilis
Higgins Award – Awarded in November	Jacob Kent Skye Nguyen	
Leaders of the Future	Pranit Praveen Isla Minton	
Boxing Kangaroo Award	Yuvaan Girotra	
SSV Award	Grace West	

2022 Leaders		
School Captains	Kirby Rooney	Sarah O'Neill
Vice School Captain	Konstantinos Dimitrakopoulos	Cheyenne Tan
Banksia House Captains	Fred Sandow	Timothy O'Neill
Banksia Vice House Captains	Larson Hay	Tahlia Geri
Jacaranda House Captains	Sofia Karagounis	Jessica Allica
Jacaranda Vice House Captains	Avyana Girotra	Archie Heath
Wattle House Captains	Vasa Mitropoulos	Evelyn Bancroft
Wattle Vice House Captains	Alexander Antoniou	Charlie Lumb
Waratah House Captains	Cassandra Yeo	Georgia Fernandez
Waratah Vice House Captains	Acacia Cheng	Evie Gagamanos
Visual Arts Captains	Sienna Garnham	Rita Smith
Performing Arts Captains	Jui Mehta	Shenaya Hettiarachchi
Digital Learning Captains	Ruhaan Baja	Nick Angelopoulos
Sports Captains	Ruby Lancaster	Harley Lancaster
Library Captains	Georgia Thompson	Syon Guruprasad

School Resumption in 2022

While we are all going to make the most of the Summer holidays, please know that we are going to really enjoy getting your children back when we commence in 2022.

IMPORTANT DATES

Friday 17th December - Last Day of Term 4 *Early Finish Times*;

- Year 6 - 1pm Finish
- Children with Siblings in Year 6 1:15pm Finish Time
- All other students - 1:30pm Finish Time

Friday 28th January - Curriculum Day (Teachers at school only)

Monday 31st January - School Commences for students in Year 1 to Year 6

Tuesday 1st February - First Day for Foundation

Friday 8th April - Last Day of Term 1 (2:30pm Finish Time)

Tuesday 26th April - Curriculum Day (Teachers at school only)

Wednesday 27th April - First Day of Term 2 for all students

Warmest Regards,

Lisa Gough

lisa.gough@education.vic.gov.au

Assistant Principal's Report

AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation

THANK YOU

A HUGE thank you goes to our 2021, Parents and Friends Coordinators, Kirsten Williams and Kylie Boyle. Both Kirsten and Kylie are stepping down from this role at the end of this year, but before they do, I would like to acknowledge the amazing contributions they have made to our school in regard to planning and arranging events for our community and of course raising funds at the same time.

In 2022, we welcome Aniela Wilson and Jess Nirens to lead our Parents and Friends group. Planning is well underway for a wonderful 2022 year with all event dates and details published in our Parents and Friends Newsletter and repeated for you below.

Our first meeting for Parents and Friends will be on Friday 11th February at 9am in the Gym Foyer and via Zoom. We hope to see many of you then.

As we finish school this Friday, I would like to wish you all a very happy and restful break, hopefully you will all be able to take some time to enjoy family and friends and to just breathe!

For those families leaving us at the end of the week, we wish you and your children the very best for future years and we look forward to keeping in touch.

Take care,

Amanda Breeden-Walton (she/her)

amanda.breeden-walton@education.vic.gov.au



Principal Awards

- Congratulations James from 6C for the thinking tracks he was able to identify and share with me during a reading lesson.
- Thank you Girija, Maggie, Hannah, Nellie, Emily, Katania and for caring for our school environment and sporting equipment.
- To Evie and Yohaana from 2B who shared their collaborative school tour creation as part of a mapping task.
- Well done and congratulations to our 2021 students, for their resilience, their learning and their kindness.



Parents & Friends Events	
Term 1	
Tea and Tears	Tuesday 1/02/2022
Colour Fun Run	Thurs 31/3/2022
Easter Raffle	Friday 8/04/2022 - Last Day Term 1
Term 2	
Movie Night	Friday 29/4/2022
Appreciation Stall (Mothers Day Stall)	Thursday 5/5/2022
Bunnings BBQ	TBA
Term 3	
School Disco	Friday 22/07/2022
Appreciation BBQ (Fathers Day Event)	Friday 2/9/2022
Trivia Night	Saturday 13/9/2022
Term 4	
Grandparents' Day	TBA
Movie Night & Community Night	Friday 9/12/2022
Wishing Tree	December

Assistant Principal's Report

AMANDA SEACH

Curriculum and Pedagogy

Student reports

Our teachers have been diligently preparing reports for parents on the learning attainment and progress of each student and these will be made available to parents next Wednesday 15th December. With a large portion of Semester Two's teaching and learning occurring in a remote environment teachers have had to make considered choices in order to balance the time when we returned to onsite learning between teaching and assessing. As a result, at some levels you will find that there may be comments on achievement and where to next for some areas of the curriculum whereas ordinarily there is a learning task. All curriculum areas that were taught in Semester Two, including English, Mathematics, Science and the Personal and Social Capabilities have been reported on in accordance with our Assessment and Reporting Policy which can be found [here](#).

We hope that you are able to have a look at the report with your child/ren and that it serves as a tool to celebrate a wonderful semester of learning. I am sure that they will be proud of their efforts and enjoy reflecting on their application of the school values.

Extra Curricular Programs in 2022

We are pleased to once again be in the process of finalising a range of extra-curricular programs to make available next year. We remain dedicated to the provision of learning experiences that are of an exceptionally high quality and have been in discussions with providers. To give children the opportunity to continue with a passion or try something new the offerings will include sport, music and academic pursuits. Details on enrolment processes will be shared with you at the beginning of next year.

NAPLAN School Readiness Test

From 2022 all schools in Australia will participate in the National Assessment Program - Literacy and Numeracy via a

digital platform. This assessment is given to students in Years 3, 5, 7 and 9 each year in May. It has until now been a pen and paper test however since 2018 trials have been underway to convert it to an online test format. In 2022 it will be delivered online with the exception of the Year 3 writing test.

This week some of our Year 5 students participated in a practice test of the new format, this was not graded but used for us to learn about the best way to support students sitting the tests next year and ensure our digital systems are ready. The feedback from the students was very positive. They shared that they enjoyed focussing on one question at a time on screen whereas in written form they would see all the questions in the booklet at once. They also liked not having to move between booklets to respond to reading tasks and enjoyed using tools such as a ruler and protractor on screen for maths questions. Each student had a personal timer on their screen which could be paused for toilet breaks or hidden altogether if that was wanted. This format is also designed to adapt to correct and incorrect student responses providing a more precise understanding of student achievement as the question difficulty adjusts in real time. Thank you to Mr Aaron Richards for overseeing this program at Hughesdale.

Summer break

Wishing you all a most joyful summertime filled with laughter, connection, activity and rest. I look forward to seeing you all back in 2022. To our Year 6 families, all the best with the transition to High School.

Kind regards

Amanda Seach

amanda.seach@education.vic.gov.au

Happy Birthday to the wonderful staff and students at Hughesdale who celebrate their birthdays in December

Aditya 6C	Sean 4B	Annabelle 2A	Harrison 1C	Emilie FA
Anishka 6A	Ishara 4A	Chloe 2C	Allen 1B	Siddharth FB
Vasiliki 6B	Zaid 4B	Alisha 2A	Madeline 1D	Azalea FD
Ruby 6C	Christina 4C	Anne 2D	Elia FD	Charlotte FD
Cisco 6C	Jindi 3B	Ada 2A	Iris FD	Ace FA
Isabel 6A	Sullivan 3A	Fergus 2C	Jack 1A	
Irene 6C	Emerson 3D	Eli 2C	Maggie 1B	
Pranit 6B	Mackenzie 3A	Memphis 1C	Juliette 1D	
Evagelia 6C	Ilyas Aidan 3B	Sophia 1A	Annelise 1A	
Andre 5C	Grace 2D	Liam 1D	Jac 1A	
Louie 5A	Luca 2B	Joey FA	Isabelle 1C	

And our wonderful staff members:
Miss Giaccotto
Mrs Fuller
Miss Pincus



GATEWAYS LEADERSHIP



Year 6 | January Series | Details

Leadership is a special kind of giftedness. Children don't have to be loud, outspoken and confident. Leaders have many qualities such as kindness, intelligence, problem solving skills, communication, cooperation, honesty and fairness. Leaders come in many shapes and sizes. Some lead from the front, some lead from within and some lead from behind.

Providing an opportunity for students with leadership potential to develop **self-awareness, critical thinking, problem solving, communication and organisational skills.**

January Series: 18 and 19 January 2022 - *Enrolling Now!*

Venue: City Cite, Level 12, 474 Flinders St Melbourne

Time: 9:15am - 3:15pm

Price: \$275

*There are **no** prerequisites for attendance in this January Series.*

Year 6 | January Series | 18 and 19 January

(students attend both days)

- It's Eventertaining
- The Listen Clinic
- Becoming an Expert
- Sharpening your Mindful Focusing Skills
- Leadership in Action - Sink or Swim
- Lay 'Em in the Aisles

[Click here for more details!](#)

Enrolment is via our new portal | Enrol Now

School Council President's Report

Dear All,

My very first President's Report at the start of the year began with the words "2020 was a year like no other." However, 2021 seemed intent on proving me wrong. Once again, remote and flexible learning had a significant impact on school operations. HPS and School Council took the opportunity to put into practise our school values; resilience, gratitude, respect, personal best and teamwork. COVID has provided an opportunity for HPS to shift its priorities and develop areas not previously identified in our Annual Implementation Plan (AIP). School wide approaches remained a key focus for the school, however, the implementation of Remote Learning Programs that were consistent and based on rigorous provision became of paramount importance. Targeting cohort specific Learning Intentions and Success Criteria in the remote learning environment became much more impactful than the originally planned pedagogy. Overall, our teachers are to be congratulated for being reflective and responsive to the needs of students and HPS is privileged to have a supportive and caring community with a genuine commitment to our school and the children.

School Council meetings have continued to run remotely via zoom due to restrictions. Our last 3 zoom meetings were held on 15th November, 18th October and 19th August. School Council has considered a number of issues.

Renovation of School toilet block in the main building

Gaining approval for the toilet block renovations has been a lengthy process. Due to the size of this project, approval needs to be granted by the DET (Dept of Education) and the VSBA (Victorian School Building Authority). HPS has had its application approved by the DET. To gain VSBA approval a rigorous process needs to be completed. School Council has approved and budgeted \$250,000 for the toilet renovations. This budget includes the project costs, project contingency funds and a capital works contingency fund. School Council also appointed a tender working party to impartially work through the tender process. This was completed in November. We are currently awaiting final VSBA approval.

BYOD Program for the provision of ICT

We continue to investigate the best model for Hughesdale Primary School that will ensure device provision for students, cost efficacy for families, and cost efficacy for the school. Further developments will be communicated.

Language Program at HPS

The languages working party has continued to meet on a monthly basis. The working party is made up of DET members, parents and students. The working party received valuable feedback to their parent, teacher and student surveys and the information gained helped to inform and enhance the decision-making process. School Council would like to thank everyone who completed the surveys. The working party determined that HPS was looking for the best teacher to lead a Language program at HPS. An interview panel has been convened and the interview process for several languages has commenced. Further developments will be communicated as they arise.

Finances

School council considered and passed the following motions related to finance.

- School Council reviewed the financial reports (Oct, Sept, Aug, July) and found they are in line with the 2021 Operating budget.
- School Council approved a motion that gives the Principal permission to adjust debtor balances and family debtor balances to ensure that outstanding payments accurately reflect monies that will be paid to the school.
- The Camp Australia building (LTC) is a school owned asset and therefore, requires separate insurance. School Council approved the independent insurance of the Light Timber Construction (LTC) building for the 2021-2022 financial year.
- School Council approves the removal of 6 items from the asset register.
- School Council approved that the 2022 school fees remain the same as 2021.
- School Council approved the 2022 Budget.

Policies

School Council reviewed, considered, discussed and accepted the following policies.

- Anaphylaxis Policy
- Digital Technologies Policy
- English Policy
- Mathematics Policy
- Mobile Phones and Devices Policy
- Personal Property Policy
- Student Leadership Policy
- Student Wellbeing and Engagement Policy
- Traffic Management Plan Policy
- Visitors Policy
- Visual Arts Policy
- Volunteers Policy

P&F news will be explained in more detail in the P&F Newsletter. School Council passed the following motions in relation to Parents and Friends.

- As school Council approved the toilet renovation funding, P&F set new fundraising goals. P&F is fundraising for 'The Boat' playground. (details in P&F News) The \$22,500apx raised in 2021 will go towards this project.
- A new P&F President, Aniela Wilson and P&F Secretary, Jessica Nirens were elected for 2022.
- School Council approved P&F collaborating with Year Level cohorts in 2022 to assist in hosting events.
- Approved the P&F Event Templates for 2022.

General Business

School Council also considered and passed the following motions:

- This year the year 4 Camp was cancelled due to COVID. School Council approved the inclusion of the Year 4 students to the Year 3 Camp to Arrabri Lodge in November 2021.
- School Council approves the rescheduling of the Year 2 sleepover to Friday night the 26th November 2021.
- School Council approved the following curriculum days in 2022:
 - Day 1; Friday 28th January 2022
 - Day 2; Tuesday 26th April 2022
 - Day 3; Monday 11th July 2022
 - Day 4; Monday 3rd October 2022
- School Council approved the quote provided by Ms Helen Gobbi to write a Centenary History of Hughesdale Primary School

I would like to thank the entire School Council for their time, dedication and energy. On behalf of school council, I would like to wish all our families a safe and fabulous Summer vacation.

Kirsten Williams

School Council President

Kirsten.Williams@education.vic.gov.au.

Term 4 Week 6 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Max Wellington	Personal Best Teamwork	<ul style="list-style-type: none"> For always looking for ways to help and encourage others. For his persistent attitude towards his learning.
3B	Zara Priest	Respect Teamwork	<ul style="list-style-type: none"> For sharing your ideas in group discussions, going out of your way to help others in the class and communicating in a kind, respectful way when completing work as part of a group.
3C	Mila Bonnici	Teamwork Respect	<ul style="list-style-type: none"> For sharing your creative and artistic talents with others and including them in the process. For always being respectful to others by using your active listening skills.
3D	Artemis Agiasotelis	Respect Personal Best Resilience	<ul style="list-style-type: none"> For working extremely well on returning to school from remote learning. For always being friendly and inclusive. For bouncing back when things get challenging. For always smiling and making 3D a happy place to be.
4A	Angus Russell	Resilience Personal Best	<ul style="list-style-type: none"> For always striving to achieve your personal best and for bouncing back quickly from learning challenges.
4B	Claire Yin	Respect Personal Best	<ul style="list-style-type: none"> For being a responsible leader and role model in our classroom, always challenging herself in her learning and for never giving up, no matter how hard the task seems.
4C	Asher Solnik	Personal Best	<ul style="list-style-type: none"> Congratulations on your 2021 academic successes Asher.
5A	Elizabeth Osborne	Gratitude Respect	<ul style="list-style-type: none"> For always being respectful towards other around you in the classroom and taking on learning opportunities with great gratitude and effort.
5A	Harrison Ryan	Resilience	<ul style="list-style-type: none"> For demonstrating resilience throughout the year and bouncing back quickly when faced by challenges.
5B	Sam Anderson	Respect Teamwork	<ul style="list-style-type: none"> For consistently demonstrating all of Hughesdale's values, and for working productively during all group learning activities.
5C	Lachlan Miles	Personal Best Resilience	<ul style="list-style-type: none"> For his resilience and positive attitude during our remote learning periods and continuing to put in his best effort no matter the delivery of tasks.
5C	Abi Wright	Personal Best Resilience	<ul style="list-style-type: none"> For her resilience and positive attitude during our remote learning periods and continuing to put in her best effort no matter the delivery of tasks.
6A	Claire Whisstock	Teamwork Respect Personal Best	<ul style="list-style-type: none"> For fabulous teamwork during our first game back at Interschool sport. You are driven and polite to your teammates and always encourage others. Well done!
6B	Makayla Romari	Teamwork	<ul style="list-style-type: none"> Lighting up our room with her humour and positive energy. Makayla is a friend to all!
6C	Toby Rodrigues	Personal Best	<ul style="list-style-type: none"> For always doing his best in his work, and as a result producing some impressive results!

Term 4 Week 7 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Sully Alleyn	Teamwork Personal Best Gratitude	<ul style="list-style-type: none"> For taking on the new challenges of Level 3 camp and the responsibility of the duty group. For encouraging his peers on the flying fox.
3A	Nate Zalcman	Teamwork Personal Best Gratitude	<ul style="list-style-type: none"> For helping and including all his group members during all our camp activities. For facing his fears and going to the top of the giant swing. For showing great leadership skills during our night walk and singing around the campfire.
3B	Kiki Li	Respect Personal Best	<ul style="list-style-type: none"> For returning to school with a positive attitude and showing respect to those around him and working hard to learn new strategies during our multiplication unit.
3C	Sofia Papalexiou	Teamwork Personal Best Respect	<ul style="list-style-type: none"> For consistently seeking and acting on learning feedback in the classroom. For working responsibly and productively with various group members in team based tasks.
3D	Matthew Hall	Teamwork Personal Best Resilience	<ul style="list-style-type: none"> For participating fully in all onsite school camp activities. For working well with other students in team and group situations. For persevering when activities became challenging. For making 3D a happy place to be.
4A	Aaron Cheng	Teamwork Resilience	<ul style="list-style-type: none"> For being a team player when completing activities and regulating your emotions, a great first camp!
4B	Talia Kim	Respect Teamwork Personal Best	<ul style="list-style-type: none"> For always looking out for others and facing the challenges on camp with a positive attitude.
4C	Christina Papadopoulos	Resilience	<ul style="list-style-type: none"> Christina demonstrates a mature approach when faced with problems by thinking sensibly about her emotional reactions.
5A	Charlie Lumb	Respect Gratitude	<ul style="list-style-type: none"> For always being respectful of others around you and for demonstrating gratitude toward the opportunities you are given by taking them on with enthusiasm.
5B	Zoe Athanasi	Resilience Personal Best	<ul style="list-style-type: none"> For persevering through challenging maths tasks, and for seeking and acting on feedback during maths and writing lessons.
5C	Mia Chronopolous	Personal Best	<ul style="list-style-type: none"> For the exceptional effort she put into her Chance Learning Task this week.
6A	Krithik Venkatesh Prem	Personal Best Resilience	<ul style="list-style-type: none"> For your excellent work in solving a complex math problem. You are so focussed and hardworking. Well done!
6B	Jacob Kent	Gratitude Resilience Personal Best Respect Teamwork	<ul style="list-style-type: none"> Exhibiting all school values at all times. Jacob has been an absolute pleasure to teach this year and demonstrated true leadership potential while being the perfect role model for all members of our school.
6C	Annabelle Marlow	Respect Teamwork	<ul style="list-style-type: none"> For being a supportive friend and always encouraging the people around her.

Term 4 Week 8 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Anthony Villegas	Teamwork Personal Best Respect	<ul style="list-style-type: none"> For being a kind friend who is always willing to support his peers. For his determination to do his best on all tasks.
3B	Ilyas Amril Arsat	Respect Gratitude Resilience	<ul style="list-style-type: none"> For showing gratitude for the opportunity to go on Year 3 camp, displaying resilience when faced with challenging work and communicating in a kind, respectful way with his peers
3C	Adithya Ganesan	Personal Best	<ul style="list-style-type: none"> For demonstrating great independence and personal best in every task you undertake. For your valuable contributions to classroom discussions by sharing your thoughts, ideas and opinions.
3D	Alexander Franke	Teamwork Respect Resilience	<ul style="list-style-type: none"> For your positive attitude and willingness to attempt new challenges. For working cooperatively in team and group situations. For being a thoughtful and respectful class member. For displaying beautiful manners at all times.
4A	Harry Washington	Teamwork Resilience	<ul style="list-style-type: none"> For working cooperatively with his peers on learning activities. For showing resilience and persevering with challenging tasks.
4A	Jorge Spanos Ntovellos	Personal Best Gratitude	<ul style="list-style-type: none"> For being kind and caring and using his manners. For striving to try his personal best on learning tasks.
4B	Zaid Chkhaidem	Respect Personal Best	<ul style="list-style-type: none"> For making a huge effort to settle back into school after remote learning, his never ending positive attitude and always looking out for his friends.
4C	Isabelle Wallace	Respect	<ul style="list-style-type: none"> Isabelle was extremely gracious and respectful in the manner in which she assisted the class to conduct a science experiment investigating friction.
5A	Archie Heath	Personal Best Resilience Respect	<ul style="list-style-type: none"> For striving to achieve your Personal Best throughout the year and demonstrating resilience when faced by challenging tasks by respectfully reaching out to your classmates and teachers.
5B	Ruby Lancaster	Personal Best	<ul style="list-style-type: none"> For continuing to challenge herself with the work she completes each day - specifically the focus and effort she placed into her interview learning task.
5C	Caelan Vekas	Personal Best	<ul style="list-style-type: none"> For the exceptional effort he put into his speech this week. Great work.
6A	Caitlin Warboys	Personal Best Teamwork Respect Gratitude	<ul style="list-style-type: none"> For always being so thoughtful. This week you helped your friend pack up their belongings at the end of the day without being asked. It was such a beautiful gesture and act of kindness. Well done!
6B	Felicity Vines	Personal Best	<ul style="list-style-type: none"> Some strong results in recent learning tasks and Essential Assessments.
6C	Xavier Simmonds	Personal Best Respect	<ul style="list-style-type: none"> For treating his peers and teachings with respect at all times. For showing great dedication to his school work and producing some high quality work as a result.

Newsletter



A message from your Coordinator

Dear families,

Hope you all are safe and sound!

We are very excited to share that at your OSHC, we have planned an incursion, **Reptile Encounter**. The incursion is scheduled on **Thursday 16th December 2021**.

This incursion is included as part of regular session, so no additional charges will be levied for this incursion. So, register your child as soon as possible for this exciting incursion.

Excitedly Looking forward to it

Regards – Navjot Sandhu

Activities coming up

- Christmas decoration art and craft
- Different styles of painting
- Christmas bracelets
- Christmas cards

**Upcoming Rocketeers:
Mission take off is around
the corner starting from
20th December 2021**



What's on the menu

- Sandwiches
- Pita bread Pizza
- Christmas cookies
- Fruits and veggies
- Rice crackers
- Baked beans

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)

SAFETY ON THE CROSSING

Since the extended lockdown we are all excited and happy to get back to school.

Unfortunately it has meant that some pedestrians and drivers have forgotten the basics of crossing safety.

I wanted to take this opportunity to refresh the basic rules when it comes to crossing at a supervised children's crossing.

CARS

It is an offence to park within 20 metres of the flags or 10 metres after the crossing.

A driver approaching a crossing must drive at a speed at which the driver can, if necessary stop safely before the crossing.

The driver must remain stationary whilst the stop sign is displayed as the supervisor may be waiting for others approaching the crossing which may not be visible to the driver.

PEDESTRIANS

All pedestrians must stop at the crossing and wait till the supervisor has stopped traffic both ways. He will then blow the whistle twice which is the signal to proceed across the crossing.

All bicycles and scooters must be wheeled across to ensure the rider has complete control whilst crossing.

When approaching the crossing and the supervisor has already seen some children across and motions for you to cross do not run, walk as you would normally.

A single whistle blast will only be used in emergency or to halt a pedestrian who has entered the crossing before it is safe or to halt a car that has ignored the stop sign.

In closing let me compliment the 99% of parents and children who observe these rules and greet, thank me and make coming to work and protecting you twice a day a real pleasure.

Let's keep it safe.

Jim....Your friendly Lollipop Man



**A VICTORIAN STATEWIDE READING PROGRAM
1 DECEMBER 2021 – 31 JANUARY 2022**

Dear ...
I am pleased to announce the BIG Summer Read is taking place at all Monash libraries over the Summer Holidays!

The 'Summer Slide' is a well-known phenomenon that describes the enormous loss of literacy that occurs over the summer period. Libraries are in a unique position to address this, and a statewide approach ensures that ALL Victorians have access to the resources that have been proven to slow, or prevent, the slide.

The BIG Summer Read is a fun way to encourage students to read over summer and track their achievements, as well as complete some activities and challenges. While we believe that all children who read are winners, those who participate in the BIG Summer Read can enter a prize draw and win further great prizes.

We ask that you help children keep up with their reading over summer by promoting the program to your school community in your school newsletter and class app.

The Big Summer Read runs from 1 December 2021 until 31 January 2022.

To register, please visit any branch of Monash Public Library Service.

For more information please feel free to contact me at askmonlib@monash.vic.gov.au

Yours sincerely,

.....
Wendy Bronqueur
Children and Youth Services Librarian
Clayton Library



Hiring now! SCHOOL CROSSING SUPERVISORS

Help look after our kids' safety on the roads!
If your family and friends say you're reliable, have a friendly personality and great communication skills, our students need you! You'll be much loved as an important figure in the local community. This is your opportunity to give back to the community, look after children in a unique way and earn money on the side too!

- Contract positions with **attractive hourly rates** available
- **Flexibility** on morning and afternoon shifts & areas
- **Working With Children's Check** required
- **Local communities** include Stonnington, Monash and Boroondara council



APPLY TODAY
Contact Cheryl on 8561 8833 for more information

