



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day

Principal's Report

As we are just commencing a Circuit Breaker Lockdown, we send our warmest thoughts to each of you as you juggle the many commitments and demands this will be placing upon you.

I greatly appreciate the support of staff and our community as we all try to navigate transition to remote learning with as much steadiness as possible. Our students were terrific on Thursday, and we tried to reassure them as much as possible that we would still be there for them the next morning (this morning) only it would be over Zoom rather than in the classroom.

It was the thought of disappointing children that meant we did not have a Curriculum Day today. Official notification of a Curriculum Day did not reach the school until 6:45pm last night, and we felt that after bidding students good night yesterday with "see you on zoom tomorrow" that it would not be the right thing to do to not be there for them. As you read the information we shared with our community over the past 24 hours, you will also be aware that we did not need the additional day to be ready for Remote Learning and supporting children. We hope that by not having a Curriculum Day, students will retain learning momentum, transitioning through and beyond remote learning with greater ease.

Thank you to families who responded through Compass last Term to indicate that their child would need the use of a device if we went into another lock down. This assisted us immensely and we were

able to have school owned technology in the bag of each of these children when they went home last night.

I am aware that some families did not respond to the Compass event, and now find they do not have home technology for remote learning. We will of course still assist you and this will be one of our many focuses today. Please contact the school office if this is you. School devices are unfortunately limited in number, if you have another option (ie. iPads are perfect, you do not need your child to have a laptop) that would help us to support families that have no other option.

As mentioned in my Compass message this morning, we have commenced the countdown to getting your children back at school.

Sibling & In Zone Enrolments

Yep, it is that time of year where we do ask that families complete an enrolment form for any siblings that may be commencing at Hughesdale Primary School in 2022. The form can be downloaded from <https://www.hughesdaleps.vic.edu.au/enrolments> and then either dropped in at the office or emailed to the school hughesdale.ps@education.vic.gov.au

If you know of anyone within our school's zone who is planning to send their child to Foundation/Prep next year, I appreciate you finding an opportunity to suggest that they now get their enrolment form to us.



Week 6 Term 2 2021 Issue 8

Dates for 2021

Term 2

Thursday 10th June	• JAG Footy Colours Dress Up Day
Monday 14th June	• Queens Birthday Holiday
Tuesday 15th – Friday 25th June	• L2 - L5 Intensive Swimming Program
Monday 21st June	• School Council Meeting
Friday 25th June	• Last Day of Term - 2.30 finish

Term 3

Monday 12th July	• Curriculum Day (Pupil Free)
Tuesday 13th July	• Term 3 begins
Friday 23rd July	• School Disco
Wednesday 18th August	• Book Character Parade
Monday 23rd - Thursday 26th August	• Book Fair in the library

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728
www.hughesdaleps.vic.edu.au
email: hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found on **COMPASS** in **Community** under **School Documentation**

Welcome Miss Choi

This week, we welcomed Miss Shirley Choi to our school, who will be with us for the remainder of Term 2. Shirley speaks 3 languages, (English, Cantonese and Chinese) which really puts me to shame! She has come to us with a glowing reference and will be teaching Cultural Studies/Mandarin to students in Years F to 3. We look forward to touching base with students to see how they enjoy and engage with Miss Choi and the Languages content once we return to face-to-face learning this Semester. I thank Mrs Gayle Roads who continues to work as a replacement teacher at Hughesdale, and will fulfil a number of roles to support our learners when their teacher is absent.

The Fathering Project reminder

In the Newsletter last Term (Week 10 Term 1 2021 Issue 5), I wrote to you about an initiative called The Fathering Project. This secular, not-for-profit organisation aims to engage with father figures as a social and supportive community led group.

I met with their representative to see if they could support us to foster breadth in the community groups we make available to parents and carers at Hughesdale.

To start a HPS Group, we require 3 parent volunteers to be mentored as coordinators. We would host four activities per year, two for dads (when we say dads, we include father figures, uncles, grandparents etc), and two with the kids. These activities are an opportunity for members and attendees to bond with their kids and connect with other father figures. If you can spare a small amount of time to support the school in this endeavour by volunteering as a coordinator, please send me an email

lisa.gough@education.vic.gov.au Naturally, the school would provide unlimited support, that when combined with the resources provided by The Fathering Project would minimise what was asked of you if volunteering. It would be fabulous if we could complement our P&F with this additional community group.

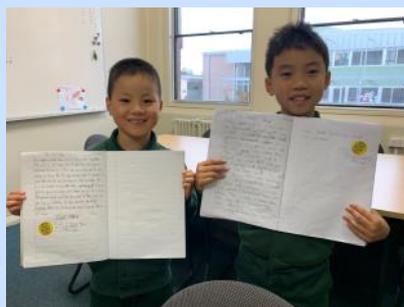
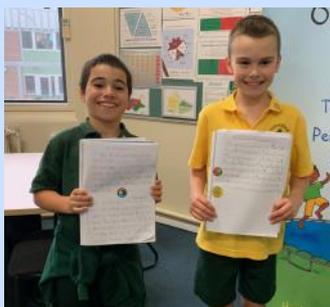
Warmest Regards,

Lisa Gough

lisa.gough@education.vic.gov.au

Principal's Learning Awards;

- Paige and Keaton from 3B shared their scripts about caring for our skin in the sun
- Sam and Matthew from 3D shared the fabulous openings they wrote for their stories this week
- Aaron and Leo from 4A shared their co-written story about Jefferey the Dog
- Skye from 2A overcame a learning block with huge success
- Rocco shared his writing about fish
- Joshua T. and Amani from 6A shared their learning about Eid at Culture Club
- Tilly from 4A shared her fabulous green-light choices



Assistant Principal's Report

AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation



National Reconciliation Week

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The dates for NRW are the same each year; 27 May to 3 June.

These dates commemorate two significant milestones in the reconciliation journey— the successful [1967 referendum](#), and the [High Court Mabo decision](#) respectively.

The goal of the reconciliation movement is for a just, equitable and reconciled country. This will only be achieved when Aboriginal and Torres Strait Islander peoples, the First Peoples of this land, are able to equally contribute to daily life of the nation. Until this happens, Australia will not reach its full potential.

We need more people speaking up, asking the hard questions and taking action during and beyond National Reconciliation Week.



Education Week

This year's Education Week will run from 23-29 May with the theme 'Building Connections'.

Now in its 77th year, Education Week aims to positively profile and celebrate the strengths and achievements of Victoria's government education sector.

The theme celebrates the connections between schools and local communities and strengthens bonds with families and carers.

Education Week is an opportunity for all primary and secondary schools, higher education, and early childhood services to showcase how they are building connections with the community around them.

Unfortunately for Hughesdale, due to the Snap Lockdown, we were unable to run with our planned Open Afternoon. We look forward to welcoming families onsite again soon.

School Nurse Visit

Thank you to our Foundation Families for returning the School Entrant Health Questionnaire for your child.

The Visiting Primary School Nurse was scheduled to complete the School Nursing Program Prep visit next week, however due to remote learning will be unable to do so. When further information is available, you will be notified about dates for a rescheduled visit, or alternative arrangements.

Thank you for your understanding.

Supporting ourselves and others

From time to time we may find ourselves or others around us in need of supports

Kids Helpline
1800 551 800

www.kidshelpline.com.au

Lifeline
131114

www.lifeline.org.au

Food Security

www.askizzy.org.au/food

Drug and Alcohol Support
1800 888 236

www.directline.org.au

Child First
1300 762 125

Parentline
13 12 89

Beyondblue

1300 224 636

www.beyondblue.org.au

Family Violence Support

<https://>

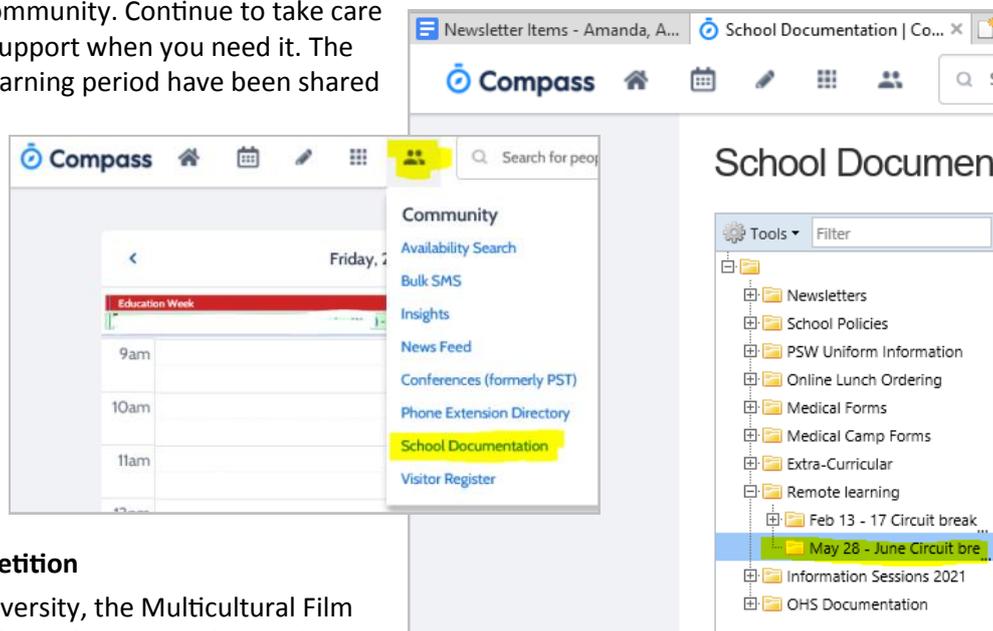
www.orangedoor.vic.gov.au

Assistant Principal's Report

AMANDA SEACH

Curriculum and Pedagogy

A short message from me today. We do hope to see you all back soon. In the meantime thank you for supporting your children and thank you to our teachers for acting so swiftly to activate remote learning programs. I am very proud to be part of this school community. Continue to take care of each other and reach out for support when you need it. The arrangements for this Remote Learning period have been shared via Compass News Feed and can always be found on Compass under School Documentation in the Remote Learning folder.



Multicultural Film Festival competition

In celebration of Victoria's rich diversity, the Multicultural Film Festival calls on budding young film makers to produce a short film that explores cultural diversity and multiculturalism. The aim is to start a conversation about Victoria's cultural diversity, the things that make us different and the things that make us similar.

Young film makers from Prep to Year 12 are invited to produce and submit a short film individually or in a group. Films can be produced independently at home with a parent.

Original interpretations of what it means to be multicultural are encouraged. This could include personal stories of the filmmaker, their friends, family or a community member. Films can also explore the difference and distinction that is inherent in the cultural and ethnic diversity of the Australian populace.

Entries close June 20th. For more information please follow [this link](#).

Kind regards

Amanda Seach

amanda.seach@education.vic.gov.au

Happy Birthday to the wonderful staff and students at Hughesdale who celebrate their birthdays in May.



Matilda 6B
Neel 6A
Annabelle 6C
Zichen 6B
Alexandra 6C
Joseph 6B
Roy 5B
Evie 5C
Marcus 5C
Chloe 5C
Zoe 5B
Sofia 5B
Angus 4A
Astrid 4C

Audrey 4B
Christina 4C
Artemis 3D
Blake 3C
Scarlett 3D
Nicholas 3C
Mila 3C
Krisha 3A
Carter 3C
Angelique 3D
Rose 2D
Caitlin 2B
Ava 2B
Callum 2A

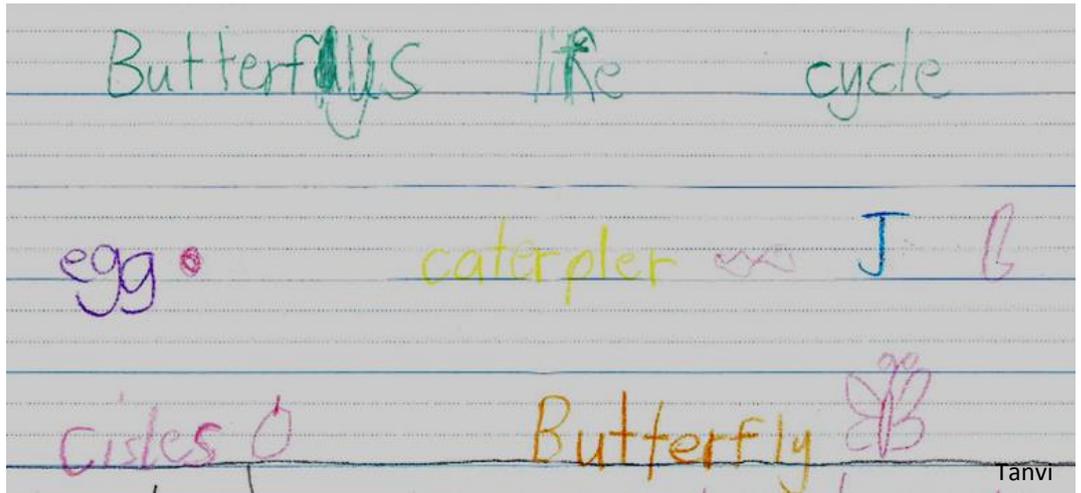
Owen 2C
Annabelle 2C
Samuel 2D
Smith 1A
Fredrica 1B
Luca 1B
Harriet 1A
Elliot 1A
Cianna 1D
Elliana 1B
Yva 1C
Thomas 1D
Christian 1C
Ryan 1A

Flynn 1B
Dexter 1B
Sehas 1B
Daphne FB
Charlie FA
Alexia FC

And our wonderful staff members
Miss Strauch
Mr Richards
Miss Peters

2B's Butterfly Enclosure

2B has had some special guests in our classroom this term to help us learn about life cycles. We have been joined by a group of caterpillars making their way through the journey below, plus a special guest appearance by a white cabbage butterfly who snuck in with the caterpillar food.



Caterpillar - day 1

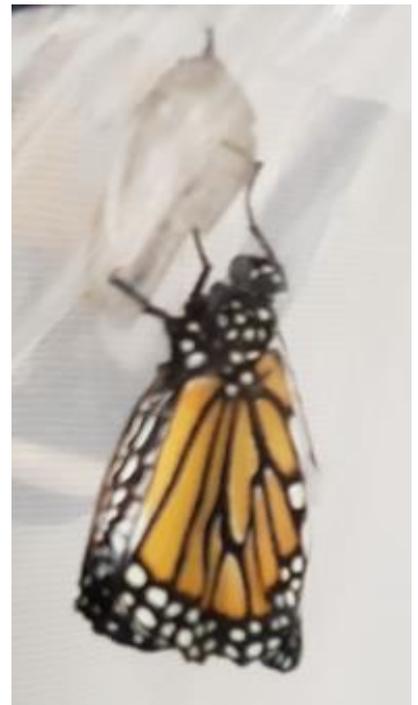


Our special guest

We are learning about caterpillars' life cycles. We have diaries so we can track how the caterpillars change in their life. We learnt that they like warm areas and the warmer the area is the faster the caterpillar will turn into a butterfly. So far we have had an egg, caterpillar, chrysalis, and pretty soon I think we might get a butterfly!
Emily

We are learning about life cycles. We are also studying life cycles and we have had butterflies in our class. The Foundation have had baby chickens, we once went into Foundation and saw the baby chickens. We have a butterfly's life cycle diary that we draw different stages of a butterfly life cycle. So far we've had some eggs, some caterpillars and some chrysalises.

Rijker



Who we hope to see soon!



A well-fed caterpillar - day 8



The caterpillars starting metamorphosis - day 21

FAVOURITE SPORTS DAY!

Hello! We are the J.A.G representatives of 4C. We would like to tell you about the fundraiser we are doing on Thursday 10th June in Week 8.

The fundraiser we are doing this term is FAVORITE SPORTS DAY!

You can dress up as a...

- Footy player
- Soccer player
- Netball player
- Tennis player
- Tee ball player
- Soft ball player
- Basketball player
- Sport teams

And many more!



Make sure you bring a gold coin donation to raise money for the Gym Cooling!

***REMEMBER THE GOLD COIN DONATION.**

Remember this is not a free dress day this is **FAVOURITE SPORTS DAY!**

By Vasilis and Elle from 4C!



The Second-Hand Uniform Shop has a new team, lead by Aniela Wilson. Aniela has been working hard to organise and improve the uniform shop. Hopefully some of the improvements were easy to spot at the last stall (hanging racks!!).

Thanks to the entire team for their hard work!

It's not too late to join the team. If you are interested in helping out or would like more information; please contact Bridene Bridene.Forrest@education.vic.gov.au or hps_pf@yahoo.com.au

Week 3 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Chris Koutris	Teamwork Personal Best	<ul style="list-style-type: none"> For displaying a positive attitude towards new learning tasks. For being a kind and caring friend to others.
3B	Michael Tran	Personal Best Respect	<ul style="list-style-type: none"> For regularly doing his Personal Best when learning new maths topics and using his manners and showing respect to those around him.
3C	Advitha Pillai	Teamwork Respect Gratitude	<ul style="list-style-type: none"> For showing a genuine appreciation for those around you as you consistently share kind comments with your peers and are always willing to lend a smile. For demonstrating respect by listening attentively.
3D	Lily Geralis	Teamwork Respect Personal Best Resilience	<ul style="list-style-type: none"> For always trying to do your best. For bouncing back when things get challenging. For working well in groups and listening carefully to everyone. For always smiling and making 3D a happy place to be.
4A	Maggie Cullen	Personal Best Teamwork Respect	<ul style="list-style-type: none"> For always trying your personal best and consistently producing high quality work. For being a respectful and caring member of 4A. For your valuable contributions to classroom discussions.
4B	Michael Denenberg	Respect Gratitude Personal Best	<ul style="list-style-type: none"> Your amazing attitude and ability to see the positives in any situation. The kindness and care you show towards your friends. Always giving 100% in your learning.
4C	George Kotsopoulos	Personal Best	<ul style="list-style-type: none"> When George focuses on his work he produces some very thoughtful and interesting responses. Keep up the great work George.
5A	Sofia Ortega Cincotta	Teamwork Personal Best	<ul style="list-style-type: none"> You strive to achieve your personal best and seek help and feedback from others to improve your tasks.
5B	Laksshana Janakiram	Teamwork Personal Best	<ul style="list-style-type: none"> For working effectively with different group members and for focusing on the legibility and organisation of his writing.
5C	Marcus Golonka	Personal Best Teamwork	<ul style="list-style-type: none"> Marcus has been a great help during our Cross Curricular unit and being an expert on Scratch. He has helped other students learn to code.
6A	Sophia Samargis	Resilience Personal Best	<ul style="list-style-type: none"> For working diligently during our Maths sessions this week!
6B	Isabella March	Respect Teamwork	<ul style="list-style-type: none"> Being a friend to all. Isabella relates well to those around her, looks out for her friends, and interacts with all members of the school community with respect and maturity.
6C	Eliana Zymaris	Personal Best Respect	<ul style="list-style-type: none"> For being an inclusive and respectful member of the classroom, who is regularly offers to share her books with her peers. For doing her Personal Best in all her learning, and always seeking out new challenges.

Week 4 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Emmanuel Gerges	Teamwork Respect	<ul style="list-style-type: none"> For working cooperatively with others. For sharing your ideas and making contributions to class discussions.
3B	Harper Chrisp	Personal Best Respect Resilience	<ul style="list-style-type: none"> For doing her Personal Best during our narrative writing unit, demonstrating resilience and perseverance during NAPLAN testing and showing kindness and respects to everyone she speaks to.
3C	Sofia Papalexiou	Personal Best	<ul style="list-style-type: none"> For demonstrating great independence and personal best in every task you undertake. For your valuable contributions to classroom discussions by sharing your thoughts, ideas and opinions.
3D	Scarlett Lancaster	Resilience Personal Best Respect	<ul style="list-style-type: none"> For always trying to do your best work. For always being focussed on your learning. For being respectful and kind to others. For bouncing back when things get a bit challenging.
4A	Eve McCausland	Personal Best Respect Teamwork	<ul style="list-style-type: none"> For listening attentively to instructions and always trying your personal best For being a kind and caring member of 4A who always helps others
4B	Girija Parasnis	Respect Personal Best Gratitude	<ul style="list-style-type: none"> For being a responsible leader and role model in our classroom. For always challenging herself in her learning. For always being happy to help others when they are in need.
4C	Jiung Choi	Teamwork	<ul style="list-style-type: none"> Jiung always ensures that he makes every peer learning session productive by listening carefully and asking his peer questions.
5A	Jabriel Yap	Personal Best Respect	<ul style="list-style-type: none"> You strive to achieve your personal best and always demonstrate respect toward your peers, teachers and your learning environment.
5B	Evelyn Bancroft	Respect Gratitude	<ul style="list-style-type: none"> For supporting her peers both inside and outside the classroom, and for being grateful for the opportunities school provides.
5C	Mason Goujon Onno	Personal Best	<ul style="list-style-type: none"> For showing his personal best when writing his persuasive piece on "Should exercise breaks be scheduled into each school day?" Mason followed the structure and focussed in all writing sessions.
6A	Isla Minton	All School Values	<ul style="list-style-type: none"> For being consistently thoughtful and caring to all who she encounters. You are a wonderful role model to the entire school!
6B	Matilda Bennett	Personal Best	<ul style="list-style-type: none"> Excellent knowledge of fractions, decimals and percentages in Maths Groups. Matilda worked hard to develop her skills and showed improved confidence in this area
6C	Reuben Kittelty	Personal Best Resilience	<ul style="list-style-type: none"> For showing resilience when things don't go his way, and making an effort to approach new challenges with a positive mindset For doing his Personal Best in all his learning, especially in reading!

Week 5 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Mackenzie Wilson	Teamwork Respect	<ul style="list-style-type: none"> For sharing your ideas and making contributions to class discussions. For always helping others and enthusiastically participating in team activities.
3B	Swarnav Das	Respect Personal Best Resilience	<ul style="list-style-type: none"> For communicating in a kind and respectful way with others, being confident to share his ideas and thoughts in class discussions and showing great improvements in his learning by always trying his Personal Best.
3C	Sybella Kentera Hosking	Teamwork Personal Best	<ul style="list-style-type: none"> For always helping your peers and being a kind and considerate friend. For sharing your ideas and contributing to classroom discussions.
3D	Peter Bourantanis	Teamwork Personal Best Respect	<ul style="list-style-type: none"> For always trying really hard to do your best work. For being respectful and speaking nicely. For playing fairly with others and being a good sport. For bouncing back when things get a bit challenging.
4A	Oliver Simic	Personal Best Resilience	<ul style="list-style-type: none"> For always striving to produce your personal best For persevering with challenging tasks
4B	Jean Kim	Respect Resilience	<ul style="list-style-type: none"> Being a kind and thoughtful friend. For being resilient by working hard to give new challenges a go.
4C	Christina Berte	Personal Best	<ul style="list-style-type: none"> Christina suggested some thoughtful and meaningful actions that could be taken based on survey data that she collected. Outstanding work.
5A	Sarah Oneill	Personal Best Respect	<ul style="list-style-type: none"> You strive to achieve your personal best and always demonstrate respect toward your peers, teachers and your learning environment.
5B	Alyssa Torrisi	Personal Best Resilience	<ul style="list-style-type: none"> For consistently extending herself with her learning and for pushing through the challenges of NAPLAN.
5C	Aarav Chaudhary	Teamwork	<ul style="list-style-type: none"> Aarav is always nice and respectful to all members of the class. For showing teamwork and helping out his peers.
6A	Isabel McWatt	Personal Best Respect Gratitude	<ul style="list-style-type: none"> For being polite, caring and thoughtful to all who she encounters. You are such a fabulous role model Isabel.
6B	Shelby Robins	Personal Best	<ul style="list-style-type: none"> Amazing work with fractions in Maths - Miss Strauch has been so proud of how far you have come. Well done!
6C	James Arvanitis	Personal Best Resilience	<ul style="list-style-type: none"> For all his fabulous work, effort and attention when learning about fractions in maths groups. You are a superstar!

Newsletter



EXTRAORDINARY HOLIDAY ADVENTURES

Bookings now open for Mission II

www.campastralia.com.au/rocketeers

Join Mission II and receive your free mission patch and booklet.



A message from your Coordinator

Dear Families,.

It was a fantastic experience bringing little Disney and animation to your OHSC last fortnight as the children had. The opportunity to express their creativeness. over the next week we have programmed to celebrate national reconciliation week by providing a range of experiences that are centred around culture & history looking forward to seeing you soon ... Richa & the team at Your OSHC

Activities coming up

- Yarn and popsicle stick turtle
- Animal walk
- Rainbow serpent craft

National Reconciliation Week

27 May - 3 June, 2021

Join in the activities during NRW and learn all about Aboriginal & Torres Strait Islander histories, cultures and achievements.



What's on the menu

- Fresh fruits and vegetables
- Pita bread with salsa and cheese
- Healthy Cereals with milk for breakfast

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.