



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day



Principal's Report

Week 8 Term 4 2020 Issue 16

It is such a relief that Term 4 has brought continued relief and relaxation of lockdown guidelines. We have now received revised Operational Guidelines from the Department of Education and Training (DET) following the announcements made by Dan Andrews on Sunday 22nd November. I would like to confirm the following items for you all, as they are the most noticeable adaptations for HPS over the final three weeks of school. I hope that sharing this information will give you a secure sense of restrictions gradually lifting, while managing any COVID risks. Any changes we make will be strictly aligned with the Operational Guidelines we have received.

Face Masks

Face masks are not required outdoors except where 1.5 metres physical distancing cannot be maintained.

Drinking Fountains

Drinking fountains and taps have now been reopened for normal use by students and staff.

Ongoing Cleaning

Extended and increased cleaning arrangements will continue here at school. This involves progressive cleaning throughout the day to keep surfaces clean and reduce risks of transmission from high-touch services.

Visitors to the school

School activities involving visitors must comply with gathering limits for community facilities (group limit of 20 people indoors and 50 people outdoors). To support contact tracing, we must keep a record of all staff, students and visitors who attend on-site for more than 15 minutes. Schools must record the name, contact details, date, and time of attendance at school, as well as the areas of the school that the person attends. Continued use of our existing mechanisms such as visitor sign-in procedures, student attendance records and staffing rosters record this information for us.

Year 7 Transitions

Primary to secondary school transition activities can resume. This includes Grade 6 students and parents meeting Year 7 educators in the secondary school environment. Group sizes

will not be able to exceed gathering limits (20 people indoors and 50 outdoors) and Secondary Schools should be in touch with our Year 6 families with direct communication.

Student Cohort Groups

Schools are no longer required to limit how students can be grouped together (for example, in classes or year levels). Junior and senior cohorts will again be able to mix (eg. Prep and Year 6 buddies). Recess and lunchtimes will again be whole school times.

Gatherings

Face-to-face year level assemblies, graduations and other school gatherings are only allowed to occur at full capacity if they are exclusively attended by students and staff.

Sport

Indoor and outdoor contact and non-contact sport may resume. Interschool activities, in addition to interschool sport, can now resume with the following measures in place:

- spectators are discouraged or when included, must be within gathering limits
- hand hygiene before, during and after sport is reinforced
- an attendance register is maintained to support contact tracing
- sharing of food (such as oranges at sport) is not permitted

Our year 5 & 6 students are incredibly excited by the Lightning Premiership scheduled for this Friday 4th December!

Incursions & Excursions

These are now permitted when complying with school guidelines and limitations. Some year levels will incorporate these as part of their end-of-year celebrations.

Gates

To preserve the oval turf, the gate on Dallas Street will now be closed to foot traffic. Please use the gates in Austin or Brine street to access the school grounds.

As much as I dislike bombarding you all with lists of information, it is important that our community is kept

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found on COMPASS in Community under School Documentation

Our family is there for your family

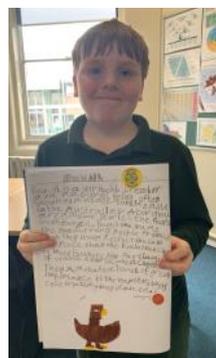
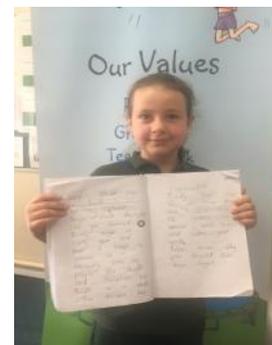


www.listedsold.com.au

informed as much as possible. There are lasting guidelines that will continue to impact us all, and we have noticed that students are appearing more tired than we anticipated at this stage of the Term. A sure sign of the very unusual year that has been 2020.

Learning Shared With Me.

- Mackenzie W from 2D shared her persuasive writing.
- Jessie and Leo from 3A shared their NAIDOC week posters
- Raph from 4B was being fabulous and earned 16 stickers.
- Maddison, Ruby and Emily from Year 6 shared their Mathematics Machines.
- Aidan from 3C shared his personal best writing.
- Nicholas from 4B shared his learning about improper fractions.



Warmest Regards,

Lisa Gough

lisa.gough@education.vic.gov.au

Assistant Principal's Report

AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation



Year 5 and 6 School Production - Spirit of Oz

In week 7 our year 5 and 6 students were involved in 3 days of filming to create the 2020 Year 5 and 6 School Production - Spirit of Oz.

I would like to thank the Amazing Miss Rachael Strauch and Ms Annie Wyle for all of their work, enthusiasm and support for our students to still be able to "put on a show" regardless of Covid restrictions. Credit and thanks must also go to our wonderful students who adapted, changed and soldiered on with the many changes, twists and turns changing restrictions gave us.

Over the week, students throughout the school were also recorded performing their Junior Concert items. The recording of these performances are made available for sale to all families in the form of a DVD or USB. Order forms were distributed last week and are due back this FRIDAY.

*Dear Mrs Wylie & Miss Strauch,
We would like to dearly thank you for all the dedication, diligence, and hard work you both have put into Performing Arts, and the production this year.
This year was truly a rollercoaster, with COVID-19 unexpectedly striking at us, affecting us in ways such as with remote learning. But you have both kept teaching us, pushing and challenging us, and most of all, strengthening us and our theatrical and musical knowledge and skills. We appreciate you more than we can put into words.
From Foundation, all the way to Year 6, we have learnt so much from both of you. From singing, to musical instruments, to music theory, to drama and acting, we have had a magnificent time learning all these skills, and we will keep them with us forever, undoubtedly using them in the future.
The production this year definitely did not run exactly as planned, but you both found new, COVID-safe ways for the production to go ahead. You kept us motivated, inspired and encouraged to overcome any obstacles, and to search for the positives. Some times throughout this year were so uncertain, but you helped us keep a positive, growth mindset, and helped drive us to keep practising.
We are so spectacularly appreciative and grateful for your continuously ongoing perseverance, positivity, support and cooperation.
Kind regards,
Irene and Simon, on behalf of Level 6.*

New seating

At our last school council meeting funds were approved for the purchase of some new outdoor seating which will provide some wonderful outdoor learning spaces for our students. We look forward to having this in place for the start of the 2021 school year.



Changes to break times in the next 3 weeks

Starting Tuesday 1st December, (with Monday being a Curriculum Day), we are delighted to be able to have all of our students enjoy break times at the same time. In order to facilitate this and also have the option to quickly adapt without significant change to the students should separate break times be required again,

we shall be trialling a new timetable of 6 teaching sessions a day of 45 minutes duration. Our recess break will be slightly longer and our lunch break slightly shorter.

We shall continue with the staggered arrival and dismissal times and our break times for the whole school shall be as follows:

Recess - 10.45 - 10.52 - Eating snack

inside then 10.42 - 11.30 - Outside play
Lunch - 1.00 - 1.07 - Eating lunch inside then 1.07 - 1.45 - Outside play.

Students who do not finish eating during the inside time allotted, will take their food to either the gym foyer or Great Green to finish off.

Amanda Breeden-Walton

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Assistant Principal's Report

AMANDA SEACH

Curriculum and Pedagogy

Developing connections with our 2021 Foundation students and their families

The transition program has continued and last week our new families participated in a Supporting Early Numeracy Skills Information session over zoom. We explored the differences between mathematics and numeracy and how we strive to support our learners to become numerate. That is that they understand mathematics and can apply this knowledge to solve real life problems. We also explored the fallacy that some people are wired for maths while others are not. In fact, our mindset influences our ability. At Hughesdale Primary we develop students' belief in their ability to participate in mathematical learning and to learn from mistakes. Thank you to Elisha Park for preparing and sharing this information with our families.

We were excited to welcome our Foundation 2021 students onsite on Monday (Curriculum Day) in small groups. This will be their very first visit to the school after building great relationships with the teachers via SeeSaw online.

Kind regards

Amanda Seach

amanda.seach@education.vic.gov.au



Online Trivia Night

On Saturday 21st November HPS hosted its very first Online Trivia Night. Thankyou very much all those who participated. I know my house was filled with friends, wine, cheese, kids & laughter. I hope yours was too. P&F would like to say a huge thanks to Megan Rive for organising this event.

Kmart Christmas Wishing Tree Appeal

The Kmart Wishing Tree Appeal has become an annual tradition at our school. This appeal helps the Salvation Army and Mission Australia make Christmas brighter for thousands of families in need.

There are a few changes this year due to COVID restrictions.



If you wish to participate, please send a present with your child. Our Christmas box is located near the office. Students can put their present in the Santa box. There are NO gift tags to fill in, Kmart will take care of that this year.

We need some HPS elves to help our wonderful parent coordinator, Sue. **Please contact Sue on 0402 339 962 to lend a hand.**

Would you like to join P&F? We need you!

We warmly invite members of the school community to join the Hughesdale Primary School Parents and Friends Committee, a wonderful group of volunteers who work behind the scenes to create engaging and fun events for our school community every year.

While some of our initiatives are aimed at fundraising, many are simply all about fun and getting the entire school community together. Our kids love dancing the night away at our annual disco, buying special gifts for family members at our stalls, clocking up laps during our Walkathon and performing at our end of year Community Night. We also hold a bi-annual Carnival (almost as good as the Royal Melbourne Show) and a Trivia Night just for the adults!

Would you like to join P&F? We need you!

We'd love to talk to people who are interested in contributing to our school community and having lots of fun along the way.

To find out more, please email: hps_pf@yahoo.com.au

Kirsten & Kylie

2020 P&F Coordinating Team

I would like to acknowledge the following students around our school community who are celebrating a birthday.

Our very special people celebrating birthdays in December are....

Sophia FB	Allen FD	Anne 1C
Memi FC	Alisha 1A	Lulu 5D
Liam FD	Chloe 1D	Cisco 5D
Jindi 2B	Kiki 5B	Alice 1C
Aditya 5C	Irene 6A	Juliet 6A
Harrison FD	Madeline FA	Jack FC
Ishara 3C	Emerson 2B	Maggie FC
Xavier 6B	Christina 3A	Mackenzie 2D

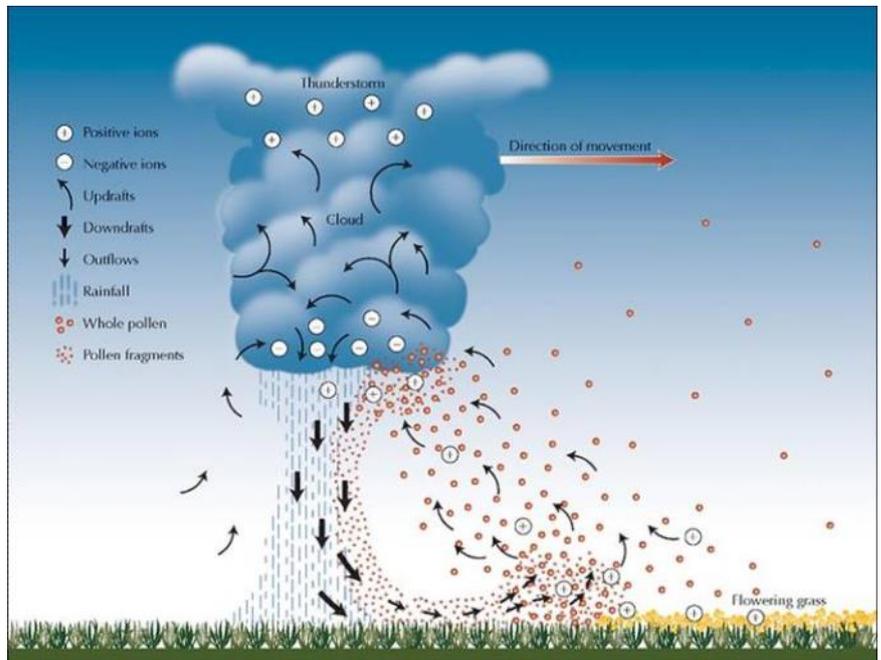


Julietter FD	Jac FC
Annelise FA	Aiden 2D
Jack Daniel 6B	Ashwin 6D
Fergus 1A	Isabelle Fc
Penny 6B	
Pranit 5D	
Evagelia 5A	
Eli 1B	

Thunderstorm Asthma

During summer / spring season people may notice an increase in asthma and hay fever due to a high grass pollen count. This also brings the chance of thunderstorm asthma.

Thunderstorm asthma is thought to be triggered by a unique combination of high grass pollen counts and a certain type of thunderstorm. This occurs when pollen grains from grasses get swept up in the wind and carried for long distances. Just before the storm, some burst open and release tiny particles that are concentrated in the wind, and blown down to ground, where people can breathe them in. They are small enough to go deep into the lungs. For people who have asthma or hay fever this can cause severe asthma symptoms, making it difficult to breathe. When a large number of people develop asthma symptoms over a short period of time, this is known as epidemic thunderstorm asthma.



What can you do to help your child manage their asthma or hay fever?

- Notify the school if your child has asthma or hay fever.
- Make sure you have given the school an up to date Asthma Action Plan or Allergic Rhinitis (hay fever) Treatment Plan for your child.
- Ensure your child has their reliever medication and spacer at school.
- Ensure prevention medication is taken at home as prescribed.
- Ensure your child has regular check-ups with your doctor.
- If asthma or hay fever gets worse during thunderstorms try to stay indoors.

Need more help?

If you would like further support with managing your asthma during the high pollen season please ask your pharmacist, doctor or contact the Asthma Info Line on 1800 ASTHMA (1800 278 462) or visit www.asthma.org.au

What will the school do to minimise the risk?

Hughesdale Primary School will monitor when the risk of epidemic thunderstorm asthma is high. If there is extreme risk, students will be kept in doors with windows and doors closed until the storm has passed. If the risk is high, students classed as susceptible will be kept inside.

Website for monitoring pollen count: [//www.pollenforecast.com.au/](http://www.pollenforecast.com.au/)

HELEN KRALOGLOU

First Aid Officer

Week 6 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Katelyn Petrov	Personal Best	<ul style="list-style-type: none"> You have been very brave when trying to make new friends at school this term. You are starting to play with a wider group of people and I can see it is making you smile!
	Madeline Ross	Personal Best	<ul style="list-style-type: none"> You are showing greater organisation at school and trying your personal best with your learning activities. You try not to be distracted by others and I have loved seeing how much you enjoy seeing yourself succeed!
	Paris Spanos Ntovellos	Personal Best	<ul style="list-style-type: none"> You have done a fantastic job of settling back into school. You are starting to follow class routines and join in with learning activities. You bring a smile to everyone's face and we are so pleased to have you back in our class!
FB	Max Payne	Respect	<ul style="list-style-type: none"> For being a kind and considerate classmate and friend. You set an excellent example to your classmates by always respecting the class and our rules. You are willing to help others and support them with their learning. Thank you Max!
	Sehas Palliyaguruge	Personal Best Gratitude	<ul style="list-style-type: none"> For approaching tasks with a positive attitude and outlook. For working hard to remain focussed and listening carefully to all instructions. For being a honest and trustworthy classmate.
	Stacey Floros	Respect Personal Best	<ul style="list-style-type: none"> For the kindness you show towards all members of our class. Thank you for always jumping in when help is needed. For working really hard to problem solve when difficulties arise and attempting to work independently before seeking help.
FC	Bach Nguyen	Gratitude	<ul style="list-style-type: none"> For the heart-warming gratitude you show towards your buddy and your friends. You always do your best to make others smile!
	Jac Travaglia	Resilience	<ul style="list-style-type: none"> For being resilient and persistent when things are challenging – you always give things your best go, and you never give up!
	Yva Kartashova	Personal Best	<ul style="list-style-type: none"> For the outstanding effort you put into all your schoolwork – you are always showing your personal best and you are a great role model for your peers!
FD	Tanvee Swain	Personal Best	<ul style="list-style-type: none"> Giving your personal best in all tasks and showing enthusiasm while learning. It is great to see your confidence growing.
	Marlene Beale	Gratitude Personal Best	<ul style="list-style-type: none"> Marlene has demonstrated gratitude when approaching tasks with a positive attitude, and trying her best to stay on task.
1A	Alisha Seth	Personal Best	<ul style="list-style-type: none"> For always coming to school with a smile on your face and being keen to learn!
	Jenson Lee	Personal Best	<ul style="list-style-type: none"> Giving your personal best in all tasks and showing enthusiasm while learning. It is great to see your confidence growing.
1B	Annabelle Physick Alvarez	Respect Teamwork Personal Best	<ul style="list-style-type: none"> You always show respect towards your teacher and peers You work co-operatively with everyone in our grade You do your personal best with your work
	Aidan Hasseldine	Teamwork Respect	<ul style="list-style-type: none"> You work well in a team, regularly sharing your ideas and listening to your classmates. You show respect towards your teacher and friends. It's been great to see your enthusiasm and interest when learning about science
1C	Tamika Harbecke	Personal Best Respect Teamwork	<ul style="list-style-type: none"> You always display your personal best efforts during class activities and show respect and kindness to all your peers. You are always willing to help others and step in to assist in class VIP jobs in the absence of peers. Your assistance during class pack up times is also to be commended.

Week 6- Junior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
1C	Dijana Cvetkovic	Personal Best Respect Teamwork	<ul style="list-style-type: none"> You always display your personal best efforts during class activities by giving everything a go and concentrating well throughout the task. You show respect and kindness to all your peers and are always willing to help others. Your assistance during class pack up times is to be commended.
	Isabella Alphin	Respect Personal Best	<ul style="list-style-type: none"> You show respect and kindness to all your peers and are always willing to help others. It is lovely to see you continually put your personal best efforts into every class activity.
1D	Angus Major	Personal Best	<ul style="list-style-type: none"> You have enthusiastically contributed your clever ideas during whole class activities related to our Science topic. You have stayed focussed on your work and completed independent activities to a high standard you can be proud of.
	Rijker Nadji	Respect Teamwork Personal Best	<ul style="list-style-type: none"> You have worked hard to complete set tasks to a standard you can be proud of. You worked cooperatively with your team when completing small group games and activities. You have shown kindness towards others by including them when they needed a friend to play with.
2B	Kiki Li	Respect Teamwork	<ul style="list-style-type: none"> For always using beautiful manners in and out of the classroom. Working well in groups and helping those in need.
	Chloe Zhu	Teamwork Respect Personal Best	<ul style="list-style-type: none"> For immediately jumping in to help one of her peers with a task they didn't understand. For always listening and participating in group discussions with really valuable input
2C	Madi Payne	Respect Teamwork	<ul style="list-style-type: none"> For demonstrating responsibility in team and group sessions requiring shared resources and giving everyone tasks to complete.
	Bridgette Laing	Teamwork Respect	<ul style="list-style-type: none"> Demonstrating creativity and initiative in class drama sessions. Being a responsible office monitor
	Max Shi	Respect Teamwork	<ul style="list-style-type: none"> Max, you have demonstrated creativity and initiative in teamwork activities
	Mateja Gigovic	Personal Best Teamwork	<ul style="list-style-type: none"> For consistency and teamwork during independent and teamwork tasks especially in fractions and maths sessions.
2D	Mackenzie Wilson	Gratitude Personal Best	<ul style="list-style-type: none"> For coming to school with a positive attitude every day and always giving things a try. For showing kindness and gratitude to her peers.
	Blake Price	Teamwork Gratitude	<ul style="list-style-type: none"> For working cooperatively during small group work and getting along with all of your peers. For jumping into all tasks with a positive mindset.

Week 7 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Beth Atkins	Resilience Personal Best	<ul style="list-style-type: none"> You have shown wonderful resilience since returning to school. You bounce back when you're faced with a problem and try your personal best with all your learning activities!
	Sophie Choi	Personal Best	<ul style="list-style-type: none"> For trying extremely hard with your writing since returning to school. You put in your personal best to use lowercase letters and take on feedback to help you improve!

Week 7 - Junior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
FA	Sebastian McDougall-Love	Personal Best Teamwork	<ul style="list-style-type: none"> For putting your personal best effort into the PMP activities this week. You worked well with the members in your team, taking turns and showing them what to do.
FB	Zachary Chew	Personal Best	<ul style="list-style-type: none"> For putting in your personal best when writing. You have demonstrated outstanding persistence to improve the overall presentation of your work, your handwriting is beautiful and it's fantastic to see you use resources to help with your spelling. Well Done Zac .
	Alicia Myers	Personal Best Respect	<ul style="list-style-type: none"> For being a kind and considerate friend to everyone in our class. You are always willing to help and set a wonderful examples for others. You approach all learning tasks with an enthusiastic attitude and work hard to do your personal best.
	Elvis Cullen	Teamwork Personal best Gratitude	<ul style="list-style-type: none"> For the wonderful insights you enjoy sharing on the world around us in whole class discussions. It is evident you have an interest in topics such as animals and space and have shared many interesting facts with us all. Thank you Elvis
FC	Jack Hopkins	Personal Best Teamwork	<ul style="list-style-type: none"> For demonstrating your personal best in all class tasks this week, particularly our sharing lessons in Maths. You have worked hard to choose challenging learning options and have helped your classmates to become great mathematicians too!
	Sloane Zalcman	Teamwork Personal Best	<ul style="list-style-type: none"> For being a kind, caring and compassionate member of FC. You are always striving to give the best of yourself to your work and to those around you. You are a wonderful friend to everyone in Foundation!
	Melody Su	Personal Best	<ul style="list-style-type: none"> For working hard to demonstrate your personal best effort in all class tasks this week. It has been wonderful to see you adding detail and choosing challenging learning options.
FD	Harrison Saario	Resilience Personal Best	<ul style="list-style-type: none"> Harrison has shown great resilience during writing sessions this week to try and record all of the sounds he can hear in his words.
	Joanne Lee	Personal Best	<ul style="list-style-type: none"> Joanne has worked really hard in all of her lessons and demonstrated her understanding of sharing to the entire class in maths.
	Rocco De Vos	Personal Best Respect	<ul style="list-style-type: none"> Rocco has tried really hard to sit and listen for most of the lesson introductions this week, showing great respect.
1A	Frankie McCausland	Teamwork Respect	<ul style="list-style-type: none"> For being a kind friend who always has a smile to share with others
	Annabelle Vines	Personal Best Teamwork	<ul style="list-style-type: none"> For approaching every day with enthusiasm and a willingness to give her best effort to all class tasks.
	Lucas Cao	Personal Best Teamwork	<ul style="list-style-type: none"> For his positive attitude and the consistent effort he gives to all class tasks.
1B	Kobe Moolenaar	Respect Teamwork	<ul style="list-style-type: none"> You always show respect towards your teacher and peers You work cooperatively with everyone in our grade
	Blake Conn	Personal Best	<ul style="list-style-type: none"> You put your best effort into your work and you are always willing to help others. You have worked hard to improve your skills, especially in Writing!
1D	Madi Gill	Personal Best Respect	<ul style="list-style-type: none"> You have displayed a kind and caring attitude towards others, when playing with your friends outside. You maintained fluency and beautiful expression when reading two challenging non-fiction texts to Miss T last week!

Week 7 - Junior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
	Jack Fleming	Personal Best Respect	<ul style="list-style-type: none"> You have shown kindness towards others by including them when they needed a friend to play with during lunch time. You stayed focussed and worked hard to do your best effort when completing a tricky Reading and Maths assessment in class.
2B	Alexander Franke	Teamwork Respect Personal Best	<ul style="list-style-type: none"> For immediately jumping in to help one of his peers with a task they didn't understand. For confidently participating in class discussions.
	Emerson Sullivan	Teamwork Respect Gratitude	<ul style="list-style-type: none"> Working well in a team and helping those that need. For showing kindness and gratitude to his peers.
2C	Maybelle Smith	Teamwork Personal Best	<ul style="list-style-type: none"> For demonstrating responsibility as table checking class helper everyday. For completing an imaginative drawing and sentences for our Fantastic Mr Fox book (even though you don't like foxes).
	Mary Clements	Resilience Personal Best	<ul style="list-style-type: none"> For perseverance and adapting to changes and for your entertaining time story about waking up at 7.05 am.
	Sam Decent	Personal Best Resilience	<ul style="list-style-type: none"> For adapting to the changes in the classroom program this term and for your excellent efforts and commitment to make sure 2c is a sustainable classroom.
	Ethan Ang Waterhouse	Personal Best Resilience	<ul style="list-style-type: none"> For your entertaining time story sentences telling us about the imaginative time you woke up at 8.35am and saw a monkey eating bananas and another in your kitchen freezer!

Week 6 – Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Jude Davis	Respect Personal Best	<ul style="list-style-type: none"> For being a kind friend and always inclusive For trying his best on all tasks.
	Ashu Taneja	Personal Best Teamwork	<ul style="list-style-type: none"> For being a kind and caring friend to all. For showing great focus and determination when completing multiplication problems.
3B	Angus Russell	Respect	<ul style="list-style-type: none"> For making positive choices when sitting on the floor, interacting respectfully with others in the class and trying his personal best when learning about multiplication.
	Jorge Spanos Ntovellos	Personal Best	<ul style="list-style-type: none"> For approaching his learning with enthusiasm and trying his Personal Best, communicating respectfully with his peers and showing resilience when faced with challenging situations
3C	Ariana Steinhardt	Teamwork Personal Best Respect Resilience	<ul style="list-style-type: none"> For making 3C a happy place to be by working well in groups and listening carefully to everyone, and for always trying to do her best and bouncing back when things get challenging.
	Zaid Chkhaidem	Resilience Personal Best Respect	<ul style="list-style-type: none"> For showing a positive attitude towards schools in Term 4 and always trying to do his best and neatest work and for bouncing back quickly when things get challenging.
4A	Zoe Athanasi	Respect Teamwork	<ul style="list-style-type: none"> For being a kind and caring friend and respectfully listening to your teacher and peers.
	Jabriel Yap	Personal Best Respect Teamwork	<ul style="list-style-type: none"> For always trying your personal best, listening respectfully and working collaboratively with your peers.

Week 6 – Senior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
4B	Harley Moore	Teamwork Respect	<ul style="list-style-type: none"> For making others feel included during recess and lunch, being a great teammate and for being a kind and friendly part of our class.
	Aaron Koverdinsky	Personal Best Respect	<ul style="list-style-type: none"> For being respectful on the floor and listening to Mr Greene, being a kind friend and doing his personal best in his learning.
4C	Eva Van Der Geer	Personal Best Teamwork	<ul style="list-style-type: none"> For helping her classmates and listening attentively to her peers in teamwork activities.
	Zoe Easton	Resilience Respect Personal Best	<ul style="list-style-type: none"> Zoe bounces back when faced with challenges, she displays empathy toward others and is a true and reliable friend.
4D	Iha Guruprasad	Personal Best Respect	<ul style="list-style-type: none"> For achieving your personal best in everything you do and for respecting your classmates and learning environment.
	Harrison Ryan	Teamwork Respect	<ul style="list-style-type: none"> For helping and being respectful toward your classmates
5A	Jack Hughes	Personal Best Teamwork	<ul style="list-style-type: none"> For trying his hardest to achieve his personal best in writing and for supporting and encouraging others during team activities.
5B	Anishka Takkar	Respect	<ul style="list-style-type: none"> Anishka has been showing respect by always helping and respecting other people's property.
5C	Isla Minton	Respect Teamwork Personal Best	<ul style="list-style-type: none"> For being kind and caring towards others, even if they're not close friends. For showing teamwork skills during learning time. For giving your personal best to all learning tasks.
5D	Amber Thexton	Respect Personal Best	<ul style="list-style-type: none"> For showing resilience with her Maths and approaching each task with a positive attitude and growth mindset.
	Felicity Curry	Respect Personal Best	<ul style="list-style-type: none"> Consistently using her time effectively to complete takes and offering valuable feedback during peer conferencing.
6A	Zara Davies	Respect	<ul style="list-style-type: none"> For being positive and polite 100% of the time - you are such a fantastic role model!
	Max Tanner	Personal Best	<ul style="list-style-type: none"> For listening attentively during our Maths session this week and using the sub in strategy to check his answers to his algebra problems.
6B	Alexandra Kotsopoulos	Teamwork	<ul style="list-style-type: none"> Brightening our classroom with her constant positivity and continually encouraging and motivating those around her.
	Jack Katsikis	Teamwork	<ul style="list-style-type: none"> Always making those around him smile with his wonderful humour and big smile. Showing strong skills when working collaboratively with others.
6C	Evan Papadopoulos	Resilience Teamwork	<ul style="list-style-type: none"> For demonstrating resilience when he was finding a task challenging. For being a great team member when working in collaborative activities.
	Mia McNamara	Personal Best Respect	<ul style="list-style-type: none"> For demonstrating her Personal Best during all academic activities For always treating her teachers and peers with respect and offering to help out in any way she can.
6D	Leroy Moore	Teamwork	<ul style="list-style-type: none"> Leroy has been a fantastic help with the garden and assisting Graeme. Leroy has shown his teamwork when working with a partner or a small group for collaborative tasks.
	Ross Zois	Teamwork Respect Personal Best	<ul style="list-style-type: none"> Ross has settled back into the classroom routine and showed his personal best by contributing to all class discussions Ross has shown his teamwork when working with a partner or a small group for collaborative tasks. Ross has been respectful and polite to his peers and teacher

Week 7 – Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Victoria Zois	Personal Best Teamwork	<ul style="list-style-type: none"> For being a cooperative and enthusiastic team member during our cross curricula projects. For trying hard to achieve her personal best.
	Audrey McWatt	Personal Best Teamwork	<ul style="list-style-type: none"> For sharing her ideas and making contributions to class discussions. For her determination to do her best on all tasks.
3B	Finn Lillingston	Team work Personal Best Respect	<ul style="list-style-type: none"> For always trying his personal best, displaying expected behaviours at all times, displaying courage to speak his mind and showing team work when working as part of a group.
	Laura Li	Respect Resilience Personal Best	<ul style="list-style-type: none"> For taking pride in the presentation of her work, always communicating in a kind and respectful way, engaging in class discussions and sharing her ideas and bouncing back quickly from challenges.
3C	Emily Scott	Team work Personal Best Respect Resilience	<ul style="list-style-type: none"> For always trying to do her best work and focus on her learning, and for being respectful and kind to others and helping us all learn new information.
	Ishara Parker	Personal Best Resilience Respect	<ul style="list-style-type: none"> For listening carefully to her friends when they speak to her and for bouncing back quickly when things get a bit challenging.
4A	Charlotte Pope	Respect Teamwork Personal Best	<ul style="list-style-type: none"> For being a kind and caring member of 4A who helps out others and for always trying your personal best.
4B	Larson Hay	Personal Best Respect	<ul style="list-style-type: none"> For being supportive to his friends, working extremely hard on his handwriting and always sharing your opinions during class discussions.
4C	Chloe Cowen	Teamwork Respect	<ul style="list-style-type: none"> For using your positive, happy personality to cheer others up and showing teamwork in group tasks by helping others out.
	Sam Anderson	Respect	<ul style="list-style-type: none"> For showing respect towards all of his peers and towards all of his own and the school's belongings.
4D	Annabel Armstrong	Personal Best Teamwork	<ul style="list-style-type: none"> Achieving your personal best during independent learning tasks Demonstrating excellent teamwork when doing group work
	Nick Meikle	Personal Best Resilience	<ul style="list-style-type: none"> Aiming for your personal best in everything you do Showing resilience when faced by difficult tasks
5A	Emerson Chrisp	Teamwork Gratitude	<ul style="list-style-type: none"> For supporting her peers during challenging learning activities and showing appreciation for the learning she engages with each day.
5B	Charlie Fishman	Personal Best	<ul style="list-style-type: none"> For working quietly and independently. For showing resilience when faced with challenging Maths problems.
	Kiki Bourantanis	Respect Personal Best	<ul style="list-style-type: none"> For being polite and using her manners. For engaging and committing to each task that she faces.
5C	Joe Duffy	Respect Personal Best Teamwork	<ul style="list-style-type: none"> For showing team work and supporting others during Performing Arts For sticking up for your friends. For trying hard to focus in class.
5D	Liberty Paliouras	Respect Personal Best	<ul style="list-style-type: none"> For always trying her hardest and showing outstanding organisational skills.
6A	Juliet Lake	Personal Best	<ul style="list-style-type: none"> For working hard to produce a high quality and well drafted autobiography.

Week 7 – Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
6B	Andrew Liu	Personal Best	<ul style="list-style-type: none"> Working hard to produce a high quality Autobiography for his Writing Learning Task.
	Austin Zhang	Personal Best	<ul style="list-style-type: none"> Working hard to produce a wonderful storyboard of his life when looking at Autobiographies.
6D	Sophie Conn	Personal Best	<ul style="list-style-type: none"> Sophie has shown her personal best when working in Numeracy sessions. She has applied a positive mindset and worked hard in all sessions



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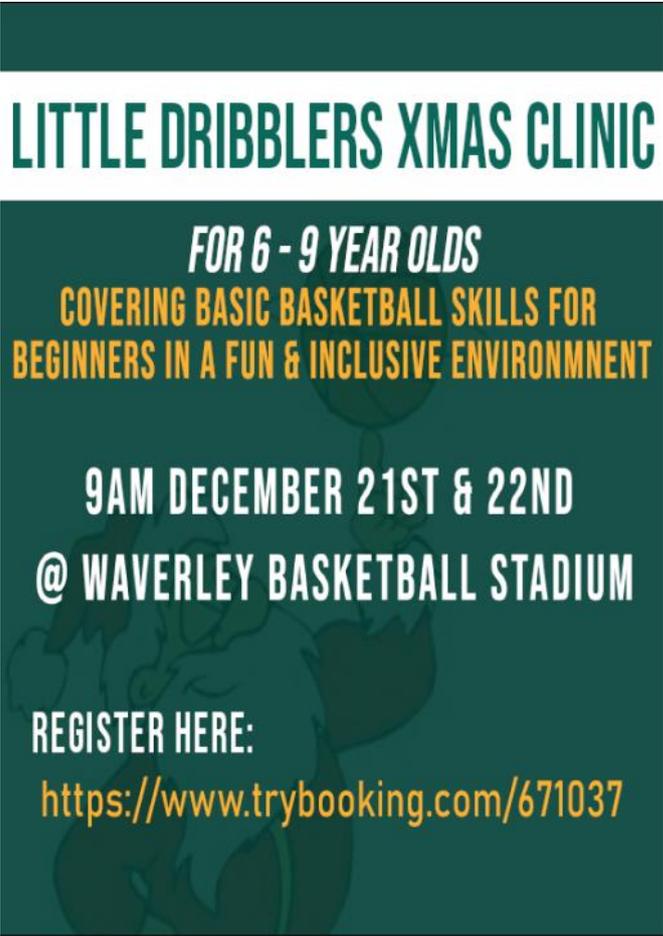
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