



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day



Principal's Report

Week 4 Term 4 2021 Issue 17

As we get closer to having all students back onsite full time, I would like to again thank parents, teachers, students and our broader community for your incredible commitment to getting students to this point. Remote learning significantly challenged many people and at times it did feel like there was no end in sight. It is magnificent to see students once again learning in a face-to-face environment, while recess and lunchtime provide us with an exquisite opportunity to watch students once again connecting with their friends.

Recess and Lunchtime

Our "new normal" embraces a number of modifications, and you may hear your child's awareness of two bubbles that exist within the school;

Bubble #1 includes all students in the Tanner building and the Year 5 portables

Bubble #2 includes all students in the Main Building.

The bell times have changed to accommodate recess and lunchtime, when the two bubbles are outside at different times. To do this, session length has been altered to 49 minutes (rather than 50 minutes).

You may notice that the bell indicating the start of learning time will ring slightly earlier (8:58am, rather than 9:00am) to support the revised model. Session and break times will fall into the following pattern;



	Bubble #1	Bubble #2
8.58 - 9.47	Session 1	Session 1
9.47 - 10.36	Session 2	Session 2
10.36 - 11.25	Session 3	Eating
11.25-11.35	Eating	Session 3
12.14-1.03	Session 4	Session 4
1.03 - 1.52	Session 5	Eating
1:52 - 2.02	Eating	Session 5
2.41 - 3.30	Session 6	Session 6

While students are primarily in their classroom or year level cohorts, this approach means that we are not having 565 students all outside at the same time. This is a recommendation made by the DET in the Operational Guidelines, and we will monitor any changes they make, as they make them.

World Teachers' Day

On Friday 29 October, our school will celebrate World Teachers' Day and recognise the incredible contributions our teachers make to our community. World Teachers' Day is an opportunity for our community to say 'thank you'.

On this day, we will recognise the passion our teachers have, and how teaching has extended beyond the classroom to maintain connections through remote learning. Feel free to let our teachers know you

appreciate their resilience, leadership and adaptability throughout the COVID-19 pandemic.

Head to <https://www.education.vic.gov.au/about/events/Pages/world-teachers-day.aspx> for a range of resources to help you and your children celebrate World Teachers' Day 2021, including 'Thank You' card templates.

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found on COMPASS in Community under School Documentation

Our family is there for your family



www.listedsold.com.au

Public Holiday

A reminder that next Tuesday 2nd November is a public holiday. Next week, all students will be back at school full time on the remaining four days (Monday, Wednesday, Thursday & Friday).

School Device Return Dates;

With the return to school being shifted forward, it would be wonderful if students could also return any devices owned by the school earlier so that we can once again utilise them here. The revised device return dates are;

Years 1, 2, 5 & 6	Return School Devices on Friday 29th October
Foundation, Years 3 & 4	Return School Devices on Monday 1st November

Pick-Up Locations

Thank you for supporting the change to student pick-up locations. I appreciate your support as our community spreads out across the site at 3:30pm, and avoids congestion in the quadrangle. I have once again included a map outlining the doors being used to dismiss students, there is nothing worse than being unable to locate a child when it is time to collect them from school.

Principal Awards

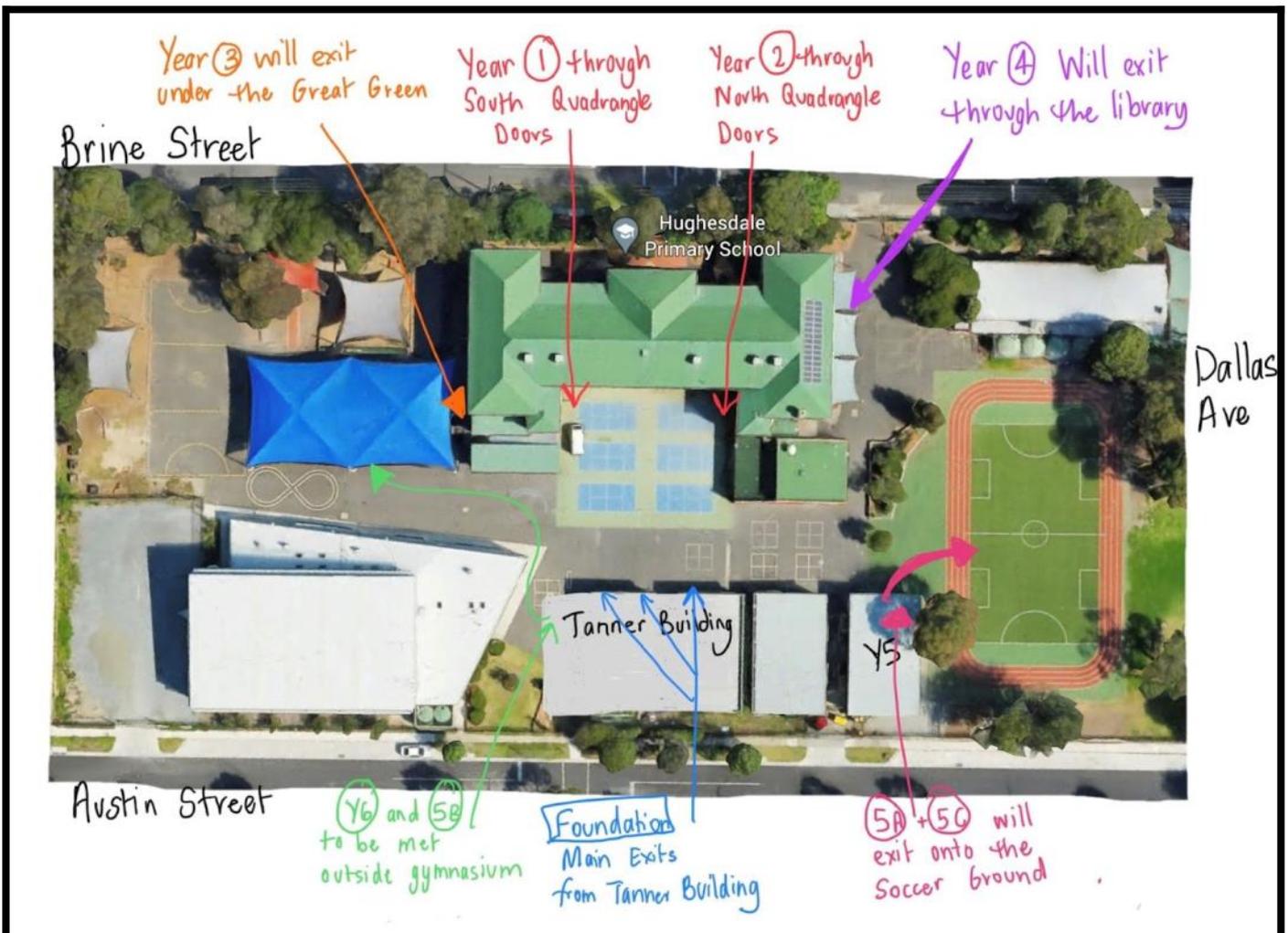
- Congratulations to Nicholas and George in 3C for your responsibility, collaboration and research.
- Well done Ashleigh in 1D for your high quality writing task this week.



Warmest Regards,

Lisa Gough

lisa.gough@education.vic.gov.au



Assistant Principal's Report

AMANDA BREEDEN-WALTON
Wellbeing and Daily Organisation

World Teachers Day

As mentioned above by Lisa, tomorrow marks World Teachers Day and what a year it has been for teachers, students, parents and everyone! I would like to acknowledge the amazing job done by all Hughesdale staff during the past year as we have slipped in and out of remote learning, onsite learning, staggered returns and complete closures. The adaptability and flexibility shown by all is outstanding.

Colouring Competition

The Victorian police have teamed with Monash to promote a colouring competition for children aged 5 - 12 years. Please see link below if you would like your child to participate.

The competition is to be completed and sent in from home.

<https://bddy.me/3aWAXsC>

Please note:

There are legal terms and conditions attached that should be read by the parent/guardian and consent is also required for the child to enter.

- Entrants must reside in the Monash municipality.

- The entries are to be emailed as per the information in the instructions.
- Only 1 entry per child.
- Entries close Friday 5th November 2021 at 5pm. (Free entry)
- Winners will be announced on Monday 8th November 2021.
- Wonderful fun and educational prizes on offer and winners will be contacted to arrange collection.



Take care,

Amanda Breeden-Walton (she/her)

amanda.breeden-walton@education.vic.gov.au



With the easing of restrictions and the return to school, it is just as important to take care of ourselves and our families. The following resources may benefit you or someone you know.

Kids Helpline	1800 551 800
Lifeline	131 114
Reachout Australia	Online mental health service for young people and their parents in Australia.
The Brave Program	'BRAVE' is a free online treatment program which is based on cognitive behavioural therapy and designed for young people aged 8 to 17 years experiencing anxiety.
Mood Gym	Mood Gym is like an interactive self-help book which helps you to learn and practise skills which can help to prevent and manage symptoms of depression and anxiety.
Child First & Open Door	Child FIRST and Orange Door provide a central referral point to a range of community-based family services and other supports.
Berry Street	Berry Street provides programs to more than 35,000 children, young people and families each year.
Head to Help	Feeling stressed, anxious or sad? Help to Help. The sooner you Head to Help, the better you'll feel.
Raising Children	Covid-19 family guide . Information for parents and carers. Tips to help you and your family cope through lockdowns. Wellbeing Activities Mental health information Podcasts
eHeadspace	Free online and telephone support and counselling to young people 12-25 and their families and friends.

Happy Birthday to the wonderful staff and students at Hughesdale who celebrate their birthdays in October

Yuvaan 6A
Lefty 6C
Eliana 6C
Emerson 6A
Liberty 6C
Costa 6B
Baylee 6A
Tom 6B
Ruhaan 5C

Cheyenne 5B
Jessica 5B
Alexander 5B
Kirby 5C
Henry 4C
Arabella 4B
Cameron 4B
Ella 4C
Samaara 4B

Aidan 3C
Arisah 3A
Mateja 3D
Phoebe 3D
Tanvee 1D
Sasha 2D
Emily 2B
Tristan 2A
Evelyn 2B

Lucius 2C
Ashleigh 1D
Joanna 1B
Addison 1C
Marnie 1C
Alicia 1A
Tia FD
Angel FA
Harry FC

Ivy FC
Isla FA
Zachary FC
Zachary FD
And our wonderful Staff:
Mr Margary
Mrs Meier
Deb Mc



Assistant Principal's Report

AMANDA SEACH

Curriculum and Pedagogy

Reading goals

As we approach November teachers will begin conducting assessments to determine growth and next steps in learning. One of the reading assessments used at Hughesdale is the Fountas & Pinnell Benchmark Assessment System, a research-based comprehensive assessment which is administered towards the end of Term 2 and Term 4. Your child will have an opportunity to read one on one with their teacher and discuss the text in what we call a *comprehension conversation*.

Teachers are able to gather important information about how each student processes text and what strategies they are able to employ. The three areas of reading explored in these assessments are:

Thinking Within the Text - this includes word solving actions, monitoring and self-correcting, searching for and using information, summarising, reading fluency and adjusting the reading approach to suit the text.

Thinking Beyond the Text - this includes skills such as inferring, synthesising, making connections and predicting.

Thinking About the Text - as readers mature skills such as critiquing texts and analysing writer's craft and text structure are developed.

These assessments are used to moderate Victorian Curriculum Reading and Viewing scores and most importantly to set new goals. You will see your child's new reading goals appear in your Compass portals over the coming month. These are found under your child's profile in the Student Chronicle. We hope that by sharing these you will be given an opportunity to talk about, and learn from your child, what they are focussing on in their reading.

Term 4 JAG Fundraiser

Hi Hughesdale,

It's Sofia and Andreas from 3C here, and we are here to tell you about bandannas.



Bandannas will be sold at school during weeks 6, 7 and 8 during the first half of lunch. They will be sold near the gym on Tuesdays and Thursdays.

Celebration day: In Week 9, on Wednesday, Dec 1st, we will celebrate our fundraising success with a 'Dress as your Bandanna Colour' day. On December 1st we will all be wearing our bandannas to celebrate our success in trying to help raise money for children with cancer.

Term 4 charity - we will be raising money for 'CanTeen', a charity supporting young people affected by cancer. By selling bandannas we will be trying to raise money for CanTeen Victoria so we can help people with cancer.

Fundraiser: Hughesdale is selling bandannas for **\$5 each** We will have our JAG representatives selling the bandannas. They won't be sold every lunch.

Thank you for reading and have fun with your bandannas.

From your JAG reps, **Sofia and Andreas**.

Personal Property and Mobile Phones

Hughesdale Primary School understands that students may sometimes like to bring items of personal property to school. Please be aware that we cannot take responsibility for items of personal property that are lost, stolen or damaged at school or during school activities. Damage to personal property brought to school is the responsibility of the owner of that property. We encourage students not to bring items of value to school, or to obtain appropriate insurance for such items.

We do understand that students may bring personal mobile phones to school, particularly if they are travelling independently to and from school. Students who do bring mobile phones to school must have them switched off and securely stored during school hours- this is overseen by our Level 6 teachers. Students must deliver their device to the Upstairs Tanner building teachers office on arrival in the morning and pick it up at 3.30pm. You can read more about the Department of Education's Mobile Phones - Student Usage policy [here](#).

Kind regards

Amanda Seach

amanda.seach@education.vic.gov.au

Term 3 Week 1 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3C	Chrissie Agiazis	Teamwork Resilience Personal Best Respect	<ul style="list-style-type: none"> For being a reliable friend and showing a growth mindset when you find something challenging.
3D	Hillary Touch	Teamwork Resilience Personal Best Respect	<ul style="list-style-type: none"> For always trying to do your best and bouncing back when things get challenging. For working well in groups and listening carefully to everyone and for always smiling and making 3D a happy place to be.
5A	Niko Meikle	Personal Best Gratitude	<ul style="list-style-type: none"> For demonstrating your personal best and showing gratitude by embracing the opportunities and challenges that you are given.
5B	Jessica Allica	Personal Best Respect Teamwork	<ul style="list-style-type: none"> For consistently seeking and acting on learning feedback in the classroom. For working responsibly and productively with various group members in group learning tasks.
5C	Ruhaan Bajaj	Respect	<ul style="list-style-type: none"> For being kind and respectful to Mrs Meier in her first week; you made it fun to be back teaching again!

Term 3 Week 3 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3C	Jacob Tirant	Teamwork Respect	<ul style="list-style-type: none"> For showing kindness and respect to your teachers and peers. For being a caring friend to everyone.
3D	Remy Hayes	Respect Personal Best Resilience	<ul style="list-style-type: none"> For working hard in the classroom and bouncing back quickly from challenges. For helping and listening to your friends, being respectful and speaking nicely.
5A	Zoe Emerson	Teamwork Personal Best Respect	<ul style="list-style-type: none"> For going above and beyond to challenge yourself while being friendly, respectful and considerate when helping your classmates.
5C	Shenaya Hettiarachchi	Resilience Respect Personal Best Teamwork Gratitude	<ul style="list-style-type: none"> Exhibiting all of our school values at all times. Shanaya is also a caring, approachable, happy and honest member of Level Five! She has worked hard to showcase her knowledge and apply her learning in a range of learning tasks this term.

Term 3 Week 4 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3C	Max Shi	Personal Best Resilience	<ul style="list-style-type: none"> For always being engaged in class and contributing your thoughts. For being highly resilient when problems arise.
3D	Emerson Sullivan	Teamwork Resilience Respect	<ul style="list-style-type: none"> For always working well in groups and teams and helping others when they need it. For bouncing back quickly when things get a bit challenging and being a thoughtful friend.

Term 3 Week 4 - Senior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
5A	Sofia Karagounis	Teamwork Personal Best Gratitude	<ul style="list-style-type: none"> For demonstrating your personal best and gratitude by accepting challenges to your learning and teamwork when helping your friends in need.
5B	Fred Sandow	Resilience Personal Best	<ul style="list-style-type: none"> For challenging himself with the tasks and learning he submits across all subjects.
6B	Kiki Bourantanis	Resilience Respect Personal Best Teamwork Gratitude	<ul style="list-style-type: none"> Exhibiting all of our school values at all times. Kiki is also a caring, approachable, happy and honest member of Level Six! She has worked hard to showcase her knowledge and apply her learning in a range of learning tasks this term.

Term 4 Week 1 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Aidan Jacobson	Personal Best	<ul style="list-style-type: none"> For completing all his remote learning tasks each day! For asking for help when needed.
3B	Maybelle Smith	Personal Best Resilience Respect	<ul style="list-style-type: none"> Consistently completing her Remote Learning work to her Personal Best level, showing respect and kindness towards others and quickly bouncing back from learning challenges
3C	Ellie Wright	Personal Best Respect	<ul style="list-style-type: none"> For showing respect by consistently using her impeccable manners. For working hard and always demonstrating commitment to achieving her personal best.
3D	Ethan Waterhouse	Personal Best Resilience	<ul style="list-style-type: none"> For working very hard in remote learning to complete all lessons. For handing in 'best effort' work tasks through Google Classroom. For always trying to improve your skills. For displaying the values of the Hughesdale PS community.
4A	Mackenzie Ferrers	Personal Best	<ul style="list-style-type: none"> For applying himself to his learning during remote learning and always producing his personal best.
4C	Zoe Crommelin	Personal Best	<ul style="list-style-type: none"> For consistently completing her online learning to the fullest of her potential. Zoe displays a tremendous level of autonomy and self motivation.
5A	Sammy Puryer	Resilience Personal Best	<ul style="list-style-type: none"> For persevering through the challenges of remote learning and continuously submit work that is of a high standard.
5B	Callum Chan	Resilience Personal Best	<ul style="list-style-type: none"> For persevering through the challenges of remote learning to consistently submit learning of a high standard, as well as challenging himself with the work he completes.
5B	Cheyenne Tan	Gratitude Personal Best	<ul style="list-style-type: none"> For showing her appreciation for the learning she completes remotely, and continuing to extend herself with the learning she submits.

Term 4 Week 1 - Senior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
5C	Larson Hay	Teamwork Respect Personal Best	<ul style="list-style-type: none"> Larson is kind and respectful to all class members and works well with anyone. He always does his best and is a valued member of 5C.
6A	Marshall Ruka	Personal Best Respect Gratitude Resilience	<ul style="list-style-type: none"> For making our Zoom meetings lively and positive with your shining personality and fun facts every morning. You have lifted all our spirits - we have so enjoyed this!
6B	Tom Ben Shitrit	Resilience	<ul style="list-style-type: none"> Tom's wonderful ICT have enabled him to stay engaged and on task during remote learning.
6C	Lefteris Kaitatzis	Respect	<ul style="list-style-type: none"> For always engaging respectfully during our Classroom Zooms. For producing some wonderful work during the Remote Learning period.

Term 4 Week 2 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Angelina Mitropoulos	Personal Best Respect	<ul style="list-style-type: none"> For consistently waiting her turn to share during Zoom meetings. For her dedication to do her personal best with all her tasks during remote learning. For using her feedback to improve her tasks,
3B	Keaton Robertson	Respect Personal Best Resilience	<ul style="list-style-type: none"> Showing continued resilience to work really hard on his Maths learning, consistently completing his Remote Learning work to his personal best level and showing respect during Zoom meetings by listening carefully and communicating in a kind way with his teacher and peers.
3C	Ruby Nguyen	Resilience Personal Best Respect	<ul style="list-style-type: none"> For showing resilience and respect. For always working hard and giving everything your best effort.
3D	Philippa El-Daleh	Personal Best Resilience	<ul style="list-style-type: none"> For being focussed during remote learning Zoom sessions. For handing in 'best effort' work tasks through Google Classroom. For using feedback to improve your skills. For continuing to be resilient and bouncing back when faced with challenges.
4A	Lewis Corben	Personal Best Resilience Respect	<ul style="list-style-type: none"> For always trying his personal best and persevering during remote learning. For showing respect to his peers and teacher during Zoom meetings by carefully listening and communicating respectfully.
4B	Sean Nguyen	Personal Best	<ul style="list-style-type: none"> For regularly joining in on Zoom and sharing his thoughts and opinions on our learning and completing all tasks to the best of his ability each day.

Term 4 Week 2 - Senior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
4C	Sarah Murayama	Personal Best Respect Resilience	<ul style="list-style-type: none"> Sarah always submits high quality learning online, displays high levels of respect towards her teacher and her peers and responds to feedback on her learning with extreme positivity. I am very proud of you, Sarah.
5A	Camden Mattinson	Resilience Respect Gratitude	<ul style="list-style-type: none"> For persevering throughout the period of remote learning and consistently engage, participate and contribute in class discussions.
5B	Alexander Antoniou	Personal Best Teamwork	<ul style="list-style-type: none"> For consistently submitting work of a high standard and supporting his classmates during Zoom meetings.
5C	Zoe Easton	Personal Best Resilience	<ul style="list-style-type: none"> For always approaching tasks with confidence and determination, and trying your best across all subjects.
6A	Stella Ravagli	Personal Best Respect Gratitude Resilience	<ul style="list-style-type: none"> For being punctual, polite and positive always! It has been an absolute pleasure seeing your smiling face every morning and seeing all the fabulous work you do throughout the day.
6B	Grace West	Resilience	<ul style="list-style-type: none"> Showing resilience and perseverance while working remotely in Term 3 and 4. Grace's organisation skills have been wonderful too!
6C	Jaimee Decent	Personal Best	<ul style="list-style-type: none"> For demonstrating excellent organisation skills and producing fantastic work during Remote Learning in Term 3 and 4.

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