



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day



Principal's Report

Week 4 Term 4 2020 Issue 14

What a wonderful feeling it is, knowing that families are now able to reconnect with those that are nearest and dearest to them with the easing of restrictions. It has also been fun watching children arrive with their fresh haircuts and greater confidence that school is hopefully here to stay.

This week, our community was challenged emotionally by the news that one of our students was hit by a car when riding his bike home after school. While we feel incredibly lucky that with all things considered his injuries have been relatively minor, it does strike fear in all of us. Our student was wearing a helmet which undoubtedly contributed to the lessening of serious harm. Riding a bike is such a significant rite of passage in childhood, but it leaves our young people vulnerable to significant injury if they lose concentration.

Some feedback I have received from the community this week has included;

1. Children seen riding with their helmets hanging on the handlebars
2. Children riding (and walking) across Dallas Ave between the oval gates and Hilton street (with the crossing less than 10 metres away)
3. Children riding on the footpath in Austin street, ducking between pedestrians on their way to drop-off and pick-up (please, they are safer on the footpath but need to hop off and push their bike in this section to avoid hurting themselves and others)

Having run down Austin Street with fear in my heart this week, unsure of what state I would find one of our students, may I plead with you to revisit the conversation with your child about pedestrian and cyclist safety with some urgency, and on a regular basis.

Liam Barta is a Year 9 student at Caulfield Grammar School. He has written to our community as he is studying a subject called Learning Journeys. Liam thought we may benefit from his Community Project assisting casual bicycle riders with how to change a tyre.

By creating two videos, Liam hopes to help children and possibly their parents



learn how to keep their bicycles in good condition, ensuring a safer ride. You will find his message in the Newsletter this week.

Educational Foci

During Term 4, there are three key areas of focus for educational settings. These are guiding our work to re-establish student attendance, learning growth and emotional wellbeing.

Priority 1 – Mental health and wellbeing

Our highest priority is the mental health, safety and wellbeing of every student.

This means encouraging and sustaining motivation for learning and supporting the development of personal and social capabilities of students as part of the curriculum. It includes re-engaging students and families where needed and implementing targeted strategies for at-risk cohorts.

Priority 2 – Learning

Some students have been able to more quickly progress in their learning in the remote and flexible learning environment, others have maintained their rate of progress, and some have, despite their best efforts and those of their families and teachers, fallen behind.

Our priority is to ensure those who have fallen behind can catch up and those who have progressed significantly can continue to be extended and stretched in their learning.

Literacy and numeracy across the curriculum remain a focus, with adaptations to the teaching and learning program in Term 4 to be responsive to the needs of their students.

Priority 3 – Transitions

Term 4 is a critical period, particularly for the children moving from kindergarten into Prep and from Grade 6 into Year 7. Students in other year levels will also prepare for a change of teachers and new classmates in 2021.

A key focus of Term 4 is to make every effort to ensure each of these end-of-year and beginning-of-year transitions occurs as successfully as possible. This includes finding contextually appropriate ways to conduct orientations and end-of-year celebrations and ensuring transition information captures additional details as necessary.

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found on **COMPASS in Community** under **School Documentation**

Our family is there for your family



www.listedsold.com.au

Learning Shared With Me

Congratulations to the following Year 4 students who shared their newly acquired pen licences with me. Harley, Sofia, Lucy, Iha, Aarsh, Ruby, Vasa, Sarah, Evie and Sammy.



Liam & Kingston from Year 6 shared their algebraic equations and steady working choices.

Chris and Aidan from 2D shared their writing plans about animals.



Ruby from 6C shared her speech prepared as a reflection on her past schooling experiences.

Emily from 6C shared her "I have a dream" learning task.



Ashu from 3A shared his learning about numeracy and groups of numbers.

Warmest Regards,
Lisa Gough
lisa.gough@education.vic.gov.au

I would like to acknowledge the following students around our school community who are celebrating a birthday.

Our very special people celebrating birthdays in November are....



Jaimee 5B
Mia 6A
Patrick FC
Theo FD
Alexander 2B
Georgia 4D
Reuben 5C
Brandon FB
Rafael 4 A
Deshitha 6b

Tom 6D
Sariah FB
Aidan 2D
Eve 3C
Austin 6B
Adam 2A
Sophie 6D
Elia FB
Eliza 6C
Anirudh 3C
Remy 2A

Zahra 1B
Hashn 5B
Tahlia 4D
Cleo 6C
Jae 4A
Niko
Chloe 2B
Sebastian FA
James 6A
Aaral FC
Zavier 2D

Palak 5C
Maybelle 2C
Jessica 6B
Quinten 6B
Jia 1A
Alex 1C
Yasmin 1C
Eliza 1D
Paige 2B
Eva 4C

Assistant Principal's Report

AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation



World Teachers Day - Today!

I was delighted to discover the theme for this year's World Teachers' Day which is 'Teachers: leading in crisis, reimagining the future'. This theme reflects the commitment teachers have made as leaders particularly teaching throughout the coronavirus (COVID-19) pandemic, in a range of environments. World Teachers' Day is a chance to recognise and celebrate the incredible contributions teachers have made in Victorian communities, as they help to teach the future. We shall celebrate this day tomorrow with a special morning tea to acknowledge the wonderful teachers and support staff at Hughesdale Primary School.

Bunnings Donation

Last week we were fortunate enough to receive a wonderful donation of some gardening supplies such as soil, gloves, seeds, pots for our students to use. I would like to thank Wolfgang from level 2 for writing a thoughtful thank you letter to Bunnings.

Looking after your mental health

It's been an excruciatingly tough year. The challenges have piled up for many of us. Isolation, lack of income, an uncertain future.

If you need to talk about how you're doing, don't hesitate to get in touch with Beyond Blue or Lifeline, which both have trained counsellors ready to provide help and support to everyone who is struggling.

Coronavirus Mental Wellbeing Support Service

Call 1800 512 348

[Online forum](#)

[Email](#)

[Chat online](#) (3pm – midnight).

Lifeline

Call 13 11 14 (open all hours)

Text 0477 13 11 14 (12pm – midnight).



Hello Parents and Students,

My name is Liam Barta and I am a Year 9 student at Caulfield Grammar School. I live in Murrumbeena and previously attended Murrumbeena Primary School. My hobbies include playing AFL with the Murrumbeena Football Club, bike riding, skiing, and walking my dog.

At school I am studying a subject called Learning Journeys. My class has been set a Community Project in which our task is to help a local community in some way. Since the COVID-19 lockdown started in Victoria there have been a number of newspaper articles commenting on the increase in numbers of people riding their bicycles for exercise and social interaction.

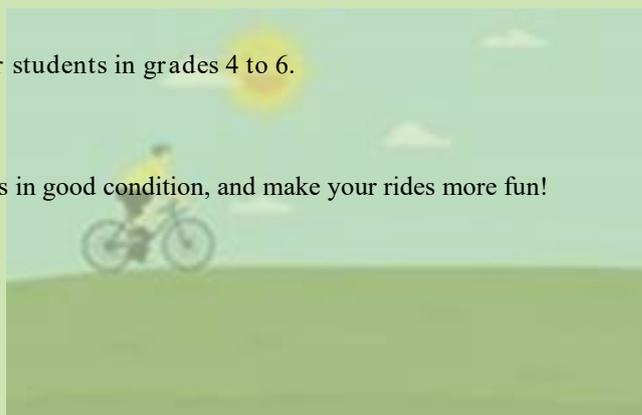
I ride my bicycle a lot and I have noticed that many casual riders don't have their bikes set up properly or know how to change a tyre. I thought it might be great to help primary school students learn about bike maintenance so I have created two videos. See the items below and click on the links to learn more!

Basic Bike Maintenance (4 minutes) is for students from grades Prep to 6. The younger students can learn from this video but may need assistance from a grown up to perform the activities. <https://www.youtube.com/watch?v=fKQAwSm9io>

How to Change a Bike Tyre (5 minutes) is best suited for students in grades 4 to 6. <https://www.youtube.com/watch?v=c8ZzBmuKKPI&t>

I hope my videos are useful and help you keep your bicycles in good condition, and make your rides more fun!

HAPPY RIDING!!!



Assistant Principal's Report

AMANDA SEACH
Curriculum and Pedagogy

Developing connections with our 2021 Foundation students and their families

The transition program has begun and families have been enjoying tasks created by the Foundation team and delivered via a post pack of activities and the SeeSaw app. This app was used successfully to connect teachers and students in Levels F-2 during our remote learning programs. Our 2021 Foundation students have been receiving an activity a week and posting their photos/videos back to school for our teachers to respond to. It is so wonderful to see technology being used in such a positive way to build excitement and connection. We have also scheduled a range of Zoom information sessions to support parents on topics such as Starting Foundation and Supporting Early Literacy & Numeracy skills. It will be a real delight when we are able to invite them onsite.

Book Week

Have a look at all of these wonderful bookmarks created by the students during book week.

Kind regards

Amanda Seach

amanda.seach@education.vic.gov.au



SCHOLASTIC BOOK ORDERS WILL ARRIVE NEXT WEEK

There are several deliveries so if your child does not receive theirs with the rest of their class, it will come soon.