



# Hughesdale HAPPENINGS

*Every Child, Every Chance, Every Day*



## Principal's Report

Week 3 Term 1 2022 Issue 2

Moving around our classrooms over the past three weeks, it is very clear that children have formed new learning communities with their 2022 classmates. The focus on building learning expectations and community agreements within the framework of our school values and Guiding Statements is key. It builds stronger connections and a sense of belonging while students feel accountable for the learning environment which they have co-designed. We have long moved away from a list of rules constructed by a teacher which children must obey!

Students have also commenced lessons in the four Specialist subject areas; Performing Arts (PA), Visual Arts (VA), French (Languages) and Physical Education (PE). We welcomed two new teachers to the Specialist Teaching Team in 2022. As previously mentioned, Tahn Watson will be leading our French Language program, and we welcome Ms Erin Stoddart who will be working alongside Mrs Wylie. Ms Stoddart will teach Performing Arts (Music and Drama) to Foundation, Year 5 and Year 6 and this week I managed to play my first chord on the Ukulele with one of our Year 5 classes.



### School Council 2022

On the 7th February I circulated through COMPASS a *Notice of Election and Call For Nominations for School Council*. I would like to sincerely thank the 6 parents who responded, nominating themselves to support our school in this way.

Where the nominations exceed the number of vacancies we

have (we have 4), a ballot is required. Each parent of each child or children at the school is eligible to vote, and voters may only vote once in a ballot. I encourage you to participate in this process by casting a vote.

### **Casting a vote**

Ballot forms are available for collection and/or completion at the school office from 4:00pm Wednesday 16th February 2022, until 4:00pm Wednesday 23rd February 2022. Electronic or digital ballot papers are not permitted to be used. I am also not permitted to upload ballot papers onto the school website or distribute them electronically.

*To cast a vote, the voter must:*

- collect a ballot form from the school office (you will also be given 2 envelopes)
- place the completed ballot paper in a blank envelope; and
- place the blank envelope in a second envelope with the voter's name and address printed on the back of this envelope (your details); and

- posting or delivering the envelope to me (the principal) by 4.00pm Wednesday 23rd February 2022 which is our ballot closed date and time. Anybody who wishes to use a postal vote

should ensure that their vote is posted in time to reach the school by 4.00pm on the closing date of the ballot.

Bridene Forrest (our Business Manager) can answer telephone inquiries regarding the election or casting votes during the election period. Phone (03) 9570 4808.

### **HOW TO CONTACT THE SCHOOL**

**SCHOOL 9570 4808** OSHC 0423 940 728

[www.hughesdaleps.vic.edu.au](http://www.hughesdaleps.vic.edu.au) email: [hughesdale.ps@education.vic.gov.au](mailto:hughesdale.ps@education.vic.gov.au)

Past **Hughesdale Happenings** can be found on **COMPASS in Community** under **School Documentation**

Our family is there for your family



[www.listedsold.com.au](http://www.listedsold.com.au)

## **School Council AGM**

Our School Council will be holding our Annual General Meeting at 6:30pm until 7:00pm on Monday 21st March 2022. It will be held using Zoom and it would be wonderful if you could join us. Please keep an eye on COMPASS notices where the link and time will be published in the coming week.

## **Assembly**

Within the current guidelines, our Friday assemblies are currently being held outside, under the great green if the weather is fine. Parents are welcome to attend, but we ask that social distancing is strictly observed and masks worn where this is not possible.

If the weather is too hot/wet, assembly will be moved to a Zoom (online) format. Notification of this change will be sent as a COMPASS notice on the day, advising the link details.

Our Assembly commences at 2:55pm, and they are scheduled on a rotational basis - shared through the calendar on our website. I can share the following assemblies are scheduled for Term One;

18th February - Whole School Assembly

25th February - Senior Assembly

4th March - Junior Assembly (This is the first Assembly that our 2022 Foundation children will attend)

11th March - Whole School Assembly

18th March - Senior Assembly

25th March - Junior Assembly

1st April - Whole School Assembly

I am excited to be presenting our Year 6 students with their "Year 6, 2022" school leader badges at our Whole School Assembly on the 18th February. Parents of these children may like to join us for this brief presentation.

## **A Reminder About Face Masks**

Thank you to the many families supporting their children with face masks, sanitising their hands and investigating/participating in the vaccination program. I have included a blurb about immunisation from the Department Of Education (DET) in the Newsletter this week, and would like to provide you with the current advice about mask wearing in schools.

For all school settings:

- School staff will be required to always wear masks indoors. There is an exemption from this requirement if they are actively teaching and clear enunciation or visibility of their mouth is essential. Masks are not compulsory for teachers and staff outdoors, however they are strongly recommended if physical distance cannot be maintained, even outdoors.
- Students in Grade 3 and above must wear a face mask indoors at school and Outside School Hours Care (OSHC) programs, unless a lawful exception applies. Students must wear face masks even if vaccinated. Students are not required to wear masks outside, however they are

strongly recommended if physical distance cannot be maintained, even outdoors, when students are not undertaking physical exercise (for example; masks are strongly recommended when classes are held outside).

- Students in Prep to Grade 2 are strongly recommended to wear a face mask indoors at school or an OSHC program.
- Visitors to schools aged 8 and above must wear a face mask in all indoor spaces, unless a lawful exception applies. Everyone over 8 years old must wear a face mask when travelling to and from school on public transport, taxis or ride share vehicles.
- When attending outdoor school camps and excursions, face masks are not mandatory, unless physical distancing cannot be maintained. Face masks must continue to be worn when indoors on camps and excursions.
- A face mask must be well fitted and cover the nose and mouth. Face shields, scarves or bandanas do not meet these requirements.

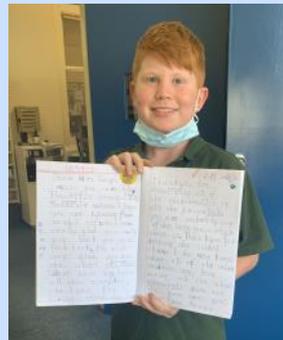
*Warmest Regards,*

**Lisa Gough**

[lisa.gough@education.vic.gov.au](mailto:lisa.gough@education.vic.gov.au)

## **Principal's Awards**

- On Friday, Mila from 1A demonstrated resilience deserving a Principal's Award. Well Done Mila.
- Thank you Harvey from 3D for the beautiful letter that you wrote to me on Thursday.
- Excellent writing Paris from 2A and thank you for sharing it with me.



- Well done Miss Ray and Miss Strauch for confusing everyone when they dressed to match last week (accidentally). Even your shoes match !
- Alex from 4D for always supporting and caring for those around him.
- Aidan from 4D for his writing ideas that he listed.

# Assistant Principal's Report

AMANDA SEACH

Curriculum and Pedagogy

## 6+1 TRAITS OF WRITING



**IDEAS**

"Ideas are the heart of the writer's message - the main thing the writer has to say - plus all the details (facts, explanations, anecdotes, observations) that clarify or expand that message.

The strength of the writer's ideas depends on knowledge of the topic, observation skills (especially the ability to notice what others miss), and a knack for choosing details that make the message both clear and interesting. Hallmarks of good ideas include **clarity, focus, thoroughness, insight, authenticity, and originality.**

Spandel, 2013

### Teaching writing

At Hughesdale Primary, whole school pedagogy underpins teaching and learning. One of the tools we use to teach writing is the Six + 1 Writing Traits, you may hear your child refer to them as VOICES. The history of the Traits stretches back to the 1980s when a group of teachers in America were researching the assessment of writing. They analysed some 15,000 student writing samples and determined that there were Six specific traits that resulted in great writing. The Six Traits of quality writing, across all genres, are; Ideas, Organisation, Voice, Word Choice, Sentence Fluency and Conventions. The +1 Trait is Presentation (important for pieces that are being published). Coupled with a writer having a strong understanding of the purpose of their piece and who the audience is, these Traits are a useful tool for the teaching of writing.

This year our teachers are continuing to deepen their understanding of teaching writing using the Traits and are all enrolled in the 'Writing Traits Masterclass' delivered by Literacy Consultant Narissa Leung (you can see her in the image!). Narissa is an ex-Primary school Principal and a judge on the Children's Book Council Book of the Year panel.

We completed Module 1 of our learning this week digging into the Ideas Trait. Key qualities relating to Ideas that we teach and look for in students writing are;

- Finding a topic (the writer offers a clear theme/ message)
- Focussing the topic (narrowed theme to be tight and manageable)
- Developing a topic (evidence provided to support the theme or told in a fresh way)
- Using detail (credible, accurate details added that create pictures in the reader's mind)

We explored the use of Mentor texts (great quality children's literature, often picture books) to assist students to understand the Ideas Trait, what to look for in student writing and how to move them forward in their application of the Ideas Trait using specific teaching strategies. We look forward to continuing this course throughout 2022.

Kind regards

**Amanda Seach**

[amanda.seach@education.vic.gov.au](mailto:amanda.seach@education.vic.gov.au)

**Hughesdale Primary School**

SchoolPix is coming to photograph on:  
**Thursday, 3 March 2022**

**ORDER ONLINE AT [WWW.SCHOOLPIX.COM.AU](http://WWW.SCHOOLPIX.COM.AU)**

Early Bird orders with free delivery to your school close on **Monday, 7 March 2022.**

A postage fee will apply for orders placed after this date.  
Sibling orders must be placed prior to 8am on photo day.

Misplaced your order flyer? Please visit [www.schoolpix.com.au](http://www.schoolpix.com.au) and use the student search to find your child's order number or contact our Customer Service team on 1300 766 055.

Please note: Cash orders will not be accepted



**YOU'VE MADE THE WISE CHOICE.**

1300 766 055 • [www.schoolpix.com.au](http://www.schoolpix.com.au) • [help@schoolpix.com.au](mailto:help@schoolpix.com.au)

# Assistant Principal's Report

AMANDA BREEDEN-WALTON

Wellbeing and Daily Organisation

Bonjour!

## Personal and Social Learning

All students take part in lessons which focus on Personal and Social Learning which helps students to understand themselves and others, manage their relationships, lives, work and learning more effectively.

Within the Rights, Resilience and Respectful Relationships program, our focus this term is on Emotional Literacy.

This involves students learning to recognise and regulate emotions. Through each year level, students take part in sequential learning activities targeted to their ability.

### In Foundation, our youngest learners start to learn to

- Recognise and identify their own emotions
- Describe situations that may evoke these emotions

### Our Level 1 and 2 students

- Recognise and identify their own emotions
- Describe situations that may evoke these emotions
- Compare their emotional responses with those of their peers these emotions
- Compare their emotional responses with those of their peers

### Our Level 3 and 4 students

- Describe the influence that people situations and events have on their emotions.

- Investigate how emotional responses vary in depth and strength
- Understand how to interact positively with others in different depth and strength
- Understand how to interact positively with others in different situations
- Examine how success, challenge and failure strengthen personal identities

### Our Level 5 and 6 students

- Explain how emotional responses influence behaviour
- Explain the influence of emotions and behaviour, learning and relationships emotions and behaviour, learning and relationships
- Analyse factors that influence their ability to regulate emotions

In addition to exploring emotions this term, all classrooms are establishing their Learning Community and exploiting questions such as Who am I? How do I relate to others? And What are my school's guiding statements and values?

You may like to ask your child about these. I have attached them below in order to help you facilitate these discussions.

Should you wish to learn more about the Rights, Responsibilities and Respectful Relationships program, you can read more at - <https://studentwellbeinghub.edu.au/educators/resources/resilience-rights-and-respectful-relationships/>



## Hughesdale Primary School

**"Aim High"**

Philosophy	Mission	Vision
<ol style="list-style-type: none"><li>1. We are a community of lifelong learners.</li><li>2. Students are at the centre of all that we do.</li><li>3. Research, data and agreed whole of school pedagogy underpins teaching and learning at our school.</li></ol>	Hughesdale Primary School works collaboratively to empower critical, reflective learners. We foster respectful relationships that we underpin with our school's values and personalised goals. With high expectations, we involve students, staff and the community in a positive and curious pursuit of educational excellence.	Our students should feel empowered as inquisitive, lifelong learners. They will confidently seek to contribute to our evolving global community with integrity, sensitivity and joy.

### Our Values

Respect	Gratitude	Resilience	Personal Best	Teamwork
At Hughesdale Primary School, we show kindness, empathy and compassion to ourselves and others. We look after and value our school environment, as well as celebrate our individuality.	At Hughesdale Primary School, we are thankful and show appreciation for the opportunities we have to learn and be part of a collaborative community.	At Hughesdale Primary School, we show resilience by managing our emotions and bouncing back. We acknowledge feelings that may challenge us, and actively seek strategies that help us move forward with a positive, growth mindset.	At Hughesdale Primary School, we take pride in ourselves and everything that we do. We demonstrate our personal best by engaging in every endeavour, no matter how challenging, with a growth mindset. We identify our strengths and establish goals with a focus on 'where to next?'	At Hughesdale Primary School, we demonstrate teamwork by collaborating and supporting each other to achieve a common goal. We participate actively by attentively listening, compromising, and putting in our best individual effort to help the team.

### Safer Internet Day - Family Visual Display Posters

If families created any Visual Display Posters, please encourage them to share them with me in the coming week. We love sharing these with the students and hearing all about what families are doing together in order to keep everyone safe.

### Parents and Friends

Our first Parents and Friends meeting was last Friday. Thank you to those people who joined us both face to face and via Zoom. Our next activities this term include the Colour Fun Run and Easter Raffle. We are seeking coordinators for both of these events. Should you be interested in assisting or coordinating one of these events we would love to hear from you! (Being a Coordinator is great fun and there are templates and support available to you). Should you have any questions, wish to volunteer or just want to know more, please contact - myself or Aniela and Jess at - [hps\\_pf@yahoo.com.au](mailto:hps_pf@yahoo.com.au)

### Facility available

Breastfeeding parents, please let us know if we can support you by arranging a quiet space for you to use while nursing your child.

### Smile Squad Dental visit term 2

Smile Squad is on the way to our school!

All children deserve a healthy smile and the Smile Squad are coming to our school to help make sure this happens.

Smile Squad is a \$321.9 million Victorian Government program that provides free dental care to all Victorian public primary and secondary school students.

The friendly Smile Squad dental team will visit us in late term two or early term 3 to conduct a free annual dental health examination for every student and provide free follow up treatment as needed.

What do parents need to do?

We just need you to provide consent. Please read and sign the consent forms that came home with your child later this term and return them to the classroom teacher.

The Smile Squad team will then check your child's teeth and mouth and show them how to keep their teeth healthy and strong. They will also provide any preventive services you have consented for. If your child needs more treatment, the Smile Squad will contact you.

Who is Smile Squad?

The bright orange Smile Squad vans are staffed by experienced oral health therapists, dental therapists, dental assistants and dentists. They all have lots of experience treating children and a passion for improving their oral health – for life.

Learn more about the Smile Squad by visiting [www.smilesquad.vic.gov.au](http://www.smilesquad.vic.gov.au) or contact the team at [smilesquad@dhs.vic.gov.au](mailto:smilesquad@dhs.vic.gov.au).

*Merci,*

Amanda Breeden-Walton

[amanda.breeden-](mailto:amanda.breeden-walton@education.vic.gov.au)

[walton@education.vic.gov.au](mailto:walton@education.vic.gov.au)



*Storytime.  
Anytime.*



## Story Box Library

Our school subscription to Story Box Library allows access to all our students, to view Stories and At Home Activities from their own homes, inspiring their minds and encouraging diverse and engaging storytelling, anytime.

Your child can watch favourite stories, read aloud by fabulous storytellers, at home as well as in the classroom.

Reading aloud to children, in particular by diverse and engaging storytellers, greatly improves language and literacy skills, especially in the early years of a child's development. Story Box Library is committed to supporting and engaging the practice of storytelling. It is intended for use as a complementary form of delivering the precious experience of being read aloud to, in order to improve children's lives. Connecting children with literature through the complementary medium of film, providing a vibrant, interactive experience via a diverse range of storytellers sharing the best of our local children's picture books.

To access Story Box Library at home:

- 1) Visit <https://www.storyboxlibrary.com.au/>
- 2) Choose Log In from the top right corner of the screen
- 3) Log in using the username and password provided below
- 4) Enjoy the library of stories on any device with internet connection

*Please note the following features:*

- Story Box Library regularly adds new stories, so is an ever-growing library
- Content is aimed at Prep/Foundation through to Year 6 students
- Includes a range of short films to inspired by our stories, creators and storytellers
- Resources are provided for each story, including Classroom Ideas, Activity Time and Student Task Sheets – all designed to assist at-home learning
- Captions can be turned on or off for each story
- Story Box Library is a safe online space free from advertising

**User name:** hughesdale

**Password:** storybox

## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

---

### MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



# Newsletter



## A message from your Coordinator

Hi everyone,

I hope you all are doing well!

The first 2 weeks of term 1 has been a great start for new and existing children at OSHC. The children had great fun doing different art & craft activities, cooking delicious meals, and participating in sports activities. In the 2 weeks ahead, we have planned activities that will get the children to express their emotions through art. This will not only be about getting creative, but it will also be focusing on around self-expression – let's see how it will all turn out!

### These are some of the planned activities:

- Rock painting/splatter painting
- Nature sun catcher craft
- Chalk painting galaxy art
- Cooking activity – Pancakes

**For sports enthusiasts, the OSHC is well equipped with outdoor activities which includes all types of sports equipment and playing on the school playground equipment.**

Thank you,  
Warm regard,  
Navjot Sandhu

## It's free to register

To attend our program, you must register your child. You can register an account with us at [pp.campaaustralia.com.au](http://pp.campaaustralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



## Activities coming up

- Rock painting
- Galaxy art with chalk
- Sun catchers using natural material

## What's on the menu

- Delicious Pancakes
- Rainbow Fruit Skewers
- Pitta Bread Pizza

## Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)

It's been really fantastic to see such excitement around the return to school and we want to keep it that way. A crucial part of that is getting as many students vaccinated as possible.

Alongside ventilation and other vital COVIDSafe steps such as regular rapid antigen testing, supporting as many students as possible to be vaccinated will help make our school as safe as possible.

Bookings for children aged 5 to 11 to receive the paediatric Pfizer vaccine are open and we encourage parents and carers to get your child vaccinated, if you haven't already done so.

The [Pfizer vaccine is safe and recommended for children](#). The vaccine will help protect your child from getting sick from COVID-19, help to reduce the spread of COVID-19, and help ensure kids can have more time at school and playing with their friends.

Vaccinations for children aged 5-11 years old are delivered at 2 appointments, 8 weeks apart. Children with specific medical vulnerabilities can access their second dose 3 weeks after their first dose.

If you'd like more information about this, you can read a recent statement from the Australian Technical Advisory Group on Immunisation (ATAGI): <https://www.health.gov.au/news/atagi-update-following-weekly-covid-19-meeting-19-january-2022>

## To book an appointment

You can book at your local GP or pharmacy: <https://covid-vaccine.healthdirect.gov.au/booking>

You can also book at a family-friendly vaccination centre by calling the Coronavirus Hotline on 1800 675 398.

You can also make vaccination centre bookings for your children online, though you will need to use an email address that has not been used in the system before: <https://portal.cvms.vic.gov.au/>

### Helping children to get their vaccination

Vaccination centres understand that children may feel anxious about vaccination or have other support needs. A range of options are available to help children get vaccinated. Please discuss your child's needs with the vaccination centre when you book an appointment.

Appointments are also available at Aboriginal Controlled Community Health Organisations.

🏠 Find out more about vaccination for kids: <https://www.coronavirus.vic.gov.au/vaccination-information-children-and-teenagers>



Karate • Kickboxing • Boxing • MMA  
Children • Teens • Adults

**4 Weeks Training + Uniform - \$49**



**Register Online Now**



Ph: 9579 0800

E: [info@allstarsdefence.com.au](mailto:info@allstarsdefence.com.au)

Location: Virginia Park Business Estate, North Drive, 10/236-232 East Boundary Road, East Bentleigh

**[www.allstarsdefence.com.au](http://www.allstarsdefence.com.au)**



DANCING - ACRO  
BALLET - ACTING  
ARTS/ACRATIS - GAMES  
TEAMWORK - FUN  
PERFORMANCE

come & try  
**CALISTHENICS**  
at Emmanuel

TINY TOTS (3-5 YEARS)\*  
SATURDAYS 9:45 - 10:45AM

TINIERS (7 YEARS & UNDER)\*  
SATURDAYS 9:15 - 10:45AM

SUBBIES (10 YEARS & UNDER)\*  
SATURDAYS 11AM - 2PM

JUNIORS (13 YEARS & UNDER)\*  
WEDNESDAYS 5 - 8PM

\*AGE AS AT 31 DECEMBER 2022



ALL CLASSES HELD  
AT OUR CUSTOM  
DESIGNED STUDIOS

44 DOWNING ST  
OAKLEIGH



CONTACT [ADMIN@EMMANUELCALISTHENICS.COM.AU](mailto:ADMIN@EMMANUELCALISTHENICS.COM.AU)  
OR CHRISTIE 0403 313 990

**KID'S MIXED  
MARTIAL ARTS**

**7 DAY FREE TRIAL**

- Learn Self Defence
- Boost Confidence & Discipline
- Get Fit, Strong & Healthy
- Learn an Olympic Sport
- Friendly & Fun Environment
- Beneficial for all ages & skill levels
- International/National Level Coaching

**WRESTLING  
BRAZILIAN JIU JITSU  
BOXING / KICKBOXING**

108 DRUMMOND ST  
OAKLEIGH VIC 3166

[MATMASTERS.COM.AU](http://MATMASTERS.COM.AU) | [MATMASTERSACADEMY](https://www.facebook.com/MATMASTERSACADEMY) | 0400 390 989