



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day



Acting Principal's Report

Week 5 Term 3 2022 Issue 12

School Security - signing in and out at the front office

At Hughesdale, we love our families coming onsite to assist in classrooms and work as part of our learning community, but I must remind everyone to please sign in at the front office when coming onsite during the school day. This includes if you are just popping in to bring in lunch or similar.

Please also remember to sign out again before leaving. This allows us to keep track of who is onsite in case of an emergency and also helps us to keep our students and staff safe.

I thank you for supporting us in this manner.

100 Day of School

An enormous congratulations to our Foundation cohort who celebrated their 100th day of school last Wednesday. They looked fabulous in their 100 days tee shirt! The Foundation teachers love the day as much as the children do, but I do want to thank them for all of their efforts creating a memorable experience marking this significant milestone.



Toilet Refurbishment - Great News!

I am happy to report that the toilet refurbishment has been scheduled to begin in the last week of this term with the major demolition occurring during the school holidays. These works are due to be completed at the end of November. During this time, students will be using existing toilets around the school.

ThinkUKnow Presentation

Our ThinkUKnow presentation has been rescheduled to Thursday 8th September.

We invite all families to join with us in the Tanner building - upper level, to hear first hand a presentation on this evidence based education program which is delivered nationally to prevent online child sexual exploration.

The presentation will be delivered by a local law enforcement member and an industry volunteer. The presentation is pro-technology and addresses topics including self-generated child abuse material, online grooming, image-based abuse, sexual extortion, and importantly encourages help seeking behaviour.

This is a fantastic opportunity for you to learn more about young people and the online environment, and how you can help them to be safe and responsible users of technology.

eSafety Commission

Last week I took part in a webinar focussing on current apps/games and sites young people are using such as TicTok, Among Us, Fortnite, Roblox and Snapchat.

This webinar shared a link - [The eSafety Guide | eSafety Commissioner](#), gives a summary of each and the minimal age recommended for its use.

A great resource, so please take a look.

Here are some things I learnt from the session:

[Among Us](#) is a cartoon-like strategy game, based on teamwork and betrayal, players are either 'crewmates' or 'imposters'. Crewmates try to accomplish their tasks, while imposters try to sabotage these missions and murder other crewmates. Recommended age - 10 +



HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found on **COMPASS** in **Community** under **School Documentation**

Our family is there for your family



www.listedsold.com.au

Roblox is a game-creation platform that allows users to design their own games and play a wide variety of games created by other users. Roblox also allows players to buy, sell and create virtual items. Recommended age 8+

TikTok is a social media app for creating and sharing short videos. Recommended age 13+

Fortnite is a third-person shooter game where up to 100 players compete to be the last person or team standing. You progress through the game by exploring the island, collecting weapons, building fortifications and engaging in combat with other players. You can make purchases for access to the full game or for bonus weapons. Players communicate with other players through online messaging or voice chat. Recommended age 13+

Trivia Night - This Saturday Night

Parents and friends wish to remind you all of the Trivia and Silent Auction night this Saturday. If you have not yet bought a ticket, do not worry, just come along on the night - pay at the door and join in the fun.

Can you offer assistance?

If there is anyone in our community who may be able to assist a family to get their child to school and back (pick up near Poath Rd, past Willesden Rd (Hughesdale train station), please contact me so I can connect you with the family.

Merci,

Amanda Breeden-Walton

amanda.breeden-walton@education.vic.gov.au



Acting Principal's Award

- Max - 2C - for an amazing story about the 3 dragons
- Sebastian - 2C - for his great formation of letters
- Scarlett - FB - for her beautiful drawing and sentence writing about her Grandma's new house



WIN...

Melbourne United are giving you the chance to WIN a NBL23 Melbourne United Family Membership to the upcoming season!

Enter the competition here to be in the running >> <https://bit.ly/WIN-NBL23>



Assistant Principal's Report

AMANDA SEACH

Curriculum and Pedagogy

Victorian High Ability Program

The Victorian High Ability Program, which began in 2021, has continued and Hughesdale Primary are fortunate to have seven students from Level 5 selected to participate this term. The program provides selected students in Years 5 to 8 at government schools the opportunity to participate in term long online extension and enrichment programs, in English and Mathematics. Here are three of our students from the English program, Maggie, Katania and Girija, who, with Arabella, are working on developing their writing skills.

These students are learning the art of thinking deeply and broadly to develop and refine ideas for writing. They have been learning about 12 Archetypes in narratives which you can see in the image here.



As part of idea generation the students experimented with different archetypes and here is Katania's work on developing multiple story ideas using the outlaw archetype:

Archetype: Outlaw

Story Idea 1 of 3: 2 infamous outlaws forced to team up to save the world. They'll need some help, but from who? Nobody trusts them and they don't get along. (Story details will come at some stage) - Title: *The Outlaws Guide To Being Infamously Unlikely*- Book 1.

Story Idea 2 of 3: A team of outlaws plan a heist on the crown jewels, but when caught by the royal guard, the gang must rethink the whole heist. And quickly! (Story details will come at some stage) - Title: *The Outlaws Guide Too Foiled Heists*- Book 2

Story Idea 3 of 3: Now outlaws of their home, the twins Princesses Aesira and Aira must fight for their kingdom (or queendom) and rule again. But they can't do it alone. With the help of a gang of outlaws, the twins have to take down their evil stepfather, and regain their rightful throne. Will they be able to finally have their peace? (Story details will come at some stage) - Title: *The Outlaws Guide To Regaining Your Throne*- Book 3

'The Outlaws Guide To Solving Scandals' series

6+1 TRAITS OF WRITING

Ideas 	Organisation 	Voice 	Presentation 
Word Choice 	Sentence Fluency 	Conventions 	
Audience			
Purpose			

SENTENCE FLUENCY

More than any other trait, sentence fluency separates readable writing from writing we must work to process. It's easy to read with expressiveness and voice. It's immediately understandable. And it's marked by a variety in sentence length, style, and structure.



Teaching writing

This term teachers have continued their professional learning in the Six + 1 Writing Traits. Last week we completed Module 5 which was focused on the trait of Sentence Fluency. Key qualities relating to Sentence Fluency that we teach and look for in student writing are:

1. Crafting well-built sentences- The writer carefully and creatively constructs sentences for maximum impact. Transition words such as but, and, and so are used successfully to join sentences and sentence parts.
2. Varying sentence types- The writer uses various types of sentences (simple, compound, and/or complex) to enhance the central theme or storyline. The piece is made up of an effective mix of sentence types.
3. Capturing a smooth and rhythmic flow- The writer thinks about how the sentences sound. He or she uses phrasing that is almost musical. If the piece were read aloud, it would be easy on the ear.
4. Breaking the "rules" to create fluency- The writer diverges from standard English to create interest and impact. For example, they may use a sentence fragment, such as "All alone in the forest," or a single word, such as "Bam!" to accent a particular moment or action. They might begin with informal words such as well, and, or but to create a conversational tone, or they might break rules intentionally to make dialogue sound authentic.

Feedback from staff about this Professional Learning has been really positive and teachers have enjoyed the pace and practicality of the sessions. In Term 4 we will complete the final module, Conventions.

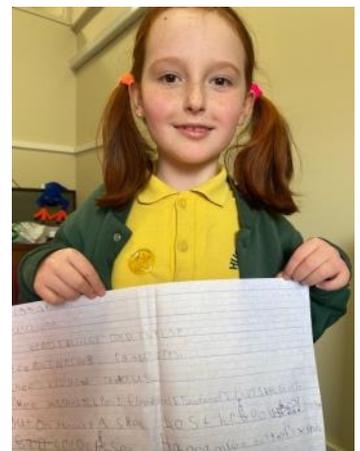
Wonderful writers

This is Jessica J from 1A who has been creating a narrative piece titled 'The powerful little girl.' She planned her piece and then drafted the orientation and problem including great word choice and the use of punctuation to create an authentic voice. Well Done Jessica!

Kind regards

Amanda Seach

amanda.seach@education.vic.gov.au



Rights, Responsibilities and Respectful Relationships

This week we share an activity from Level 1 called - *The Life Raft Game*.

This is part of our program focussing on Help seeking.

In 1D, we are learning about help seeking. We played a game where we had to organise ourselves into 'life rafts' (hula hoops) so that we were safe from the shark.

Reflection Questions:

What did you do to help each other in this game?

- Remy: waved your arms so that people can join in your hula hoop
- Tommy: I moved into the middle, so other people could fit
- Bohdi: You wouldn't push in
- Sam: Being resilient if you get pushed out, try again

What would happen if nobody helped anyone else in this game?

- Cohen: everyone would be in the same hoop and get squished.
- Azalea: you can get pushed out.
- Jaik: it wouldn't be respectful. If you don't work together, one hoop would have 1 person, the other hoop would have the whole class.
- Jemma: If no one was being nice, it wouldn't be showing the school values.

Where do you need to use those same helping skills in real life

- in the playground, classroom or home?
- Dan: I help at home by bringing the bowls, chopsticks and spoons out.
- Param: Wash the dishes and vacuum when my mum and dad are sick. My sister cleans the clothes.
- Aaniya: When my mum was sick, I tidied my room.
- Alexia: Sometimes I do some work for my mum.
- Ellie: I tidied my room and my Mum's room.
- Felix: I made my sister and I lunch and breakfast.
- Murphy: When someone is hurt, I help them.



The Life Raft Game

Term 3 Week 2 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Christo Lunde	Teamwork Personal Best	<ul style="list-style-type: none"> For being a kind and caring member of 3A who always helps his teacher and peers. For showing growing drive and determination to achieve his personal best.
3B	Liza Zavialova	Personal Best Gratitude Respect	<ul style="list-style-type: none"> For settling into Hughesdale with enthusiasm and kindness to all For always trying your hardest in everything we do
3C	Deshna Arun	Teamwork Personal Best Gratitude	<ul style="list-style-type: none"> For approaching learning tasks with a positive and enthusiastic outlook. For showing appreciation and consideration for your peers. For working fairly in pairs and groups.
3D	Chloe Bennett	Resilience Personal Best Respect	<ul style="list-style-type: none"> For working hard in the classroom. For bouncing back quickly from challenges. For helping and listening to your friends. For being respectful and speaking nicely.
4A	Angelique Konstas	Personal Best Teamwork Respect	<ul style="list-style-type: none"> Demonstrating her personal best in Spelling and Writing Working efficiently with peers for group projects.
4B	David Osborne	Resilience Personal Best	<ul style="list-style-type: none"> For being brave and resilient starting with us at HPS, as well as showing respect and getting along skills with your new friends.
4C	Scarlett Lancaster	Respect Personal Best	<ul style="list-style-type: none"> For always being respectful towards her teacher and her peers. For consistently striving to achieve her personal best.
4D	Vivienne Merfield-Roach	Personal Best Resilience	<ul style="list-style-type: none"> For demonstrating the school values of Resilience and Personal Best when she created some excellent personification examples during our poetry unit.
5A	Izzy Wallace	Teamwork Resilience Personal Best	<ul style="list-style-type: none"> For your persistence during a particularly challenging Maths task this week For reflecting, recognising and implementing strategies to help keep your friendship group harmonious and having fun.
5B	Amelia Collins	Teamwork Gratitude	<ul style="list-style-type: none"> For always lending a helping hand to your peers and teachers and being a positive, caring and grateful person in our class.
5C	Arabella Robinson	Personal Best Teamwork	<ul style="list-style-type: none"> For continuing to challenge herself with the numeracy work she completes and working effectively during group learning activities to submit high-quality group work.
6A	Larson Hay	Personal Best	<ul style="list-style-type: none"> For the outstanding effort he has put into his biography writing
6B	Nicholas Campbell	Personal Best Resilience	<ul style="list-style-type: none"> For moving outside your comfort zone and trying new things. We loved your performance at Senior School assembly! Keep up the awesome work!
6C	Marcus Golonka	Personal Best	<ul style="list-style-type: none"> Starting Term 3 with a positive attitude to learning, including some significantly high results on Essential Assessment Maths tasks. Well done Marcus!

Term 3 Week 3 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3C	Maya Saville Crowe	Personal Best Respect Gratitude	<ul style="list-style-type: none"> For always being kind and caring towards others. For striving to achieve your personal best in every task you complete. For the beautiful manners you have when thanking those around you.
3D	Dijana Cvetkovic	Respect Personal Best Resilience	<ul style="list-style-type: none"> For working hard in the classroom. For bouncing back quickly from challenges. For helping and listening to your friends. For being respectful and speaking nicely.
3D	Alice Gridley	Respect Personal Best Resilience Teamwork	<ul style="list-style-type: none"> For working hard and trying to do your best For helping and listening to your friends For being respectful and speaking nicely when we work in groups. For bouncing back quickly when things get a bit challenging.
4B	Peter Bourantanis	Respect Personal Best Teamwork	<ul style="list-style-type: none"> For the effort you have been making to focus during learning time, especially during the mini-lesson and for making your friends feel important and cared for.
4D	Alexander Vardavakis	Personal Best Respect	<ul style="list-style-type: none"> For demonstrating the school values of Respect and Personal Best through his dedicated work as Sustainability captain. He has set an excellent example for his peers through his continual commitment to recycling and reducing waste.
5A	Ishara Parker	Personal Best	<ul style="list-style-type: none"> For showing her personal best during our Information Report writing unit. It has been lovely to see Ishara's participation in class and small group discussions grow.
5B	Hannah Gallo	Teamwork Personal Best Respect	<ul style="list-style-type: none"> For always striving to achieve your personal best when working individually and with others in a team and listening respectfully to other people's opinions and ideas.
5C	April Thomas	Personal Best Resilience	<ul style="list-style-type: none"> For challenging herself with the mathematics tasks she completes each day and for seeking help when required.
6B	Samantha Puryer	Respect Personal Best Gratitude	<ul style="list-style-type: none"> For always giving every task 100% of your effort and attention. You are a wonderful role model to our entire school.
6C	Caelan Vekas	Teamwork	<ul style="list-style-type: none"> Showing teamwork and sportsmanship during interschool sport for T-Ball – also some incredible T-Ball skills!

Term 3 Week 4 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3C	Remy Saba	Teamwork Respect	<ul style="list-style-type: none"> For being a kind and caring friend to all. For encouraging and supporting others in team-based sports.
3D	Ethan Russell	Teamwork Respect Personal Best	<ul style="list-style-type: none"> For working well in a team. For helping others when they need it For bouncing back quickly when things get a bit challenging. For sharing lots of interesting facts with the class.

Term 3 Week 4 - Senior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
4B	Emerson Sullivan	Personal Best Respect Teamwork	<ul style="list-style-type: none"> For showing respect to yourself and others during learning time by giving your personal best For working as a team and encouraging others during soccer For being respectful and supportive of your friend with allergies
4D	Maybelle Smith	Respect Personal Best	<ul style="list-style-type: none"> For always treating her peers and teachers with respect and kindness. For approaching all her learning with a positive attitude and continually doing her personal best.
5A	Finn Lillingston	Personal Best	<ul style="list-style-type: none"> For always trying his best in all elements of school life, he has returned to school ensuring that he is concentrating and using his class time well. He always puts his best foot forward and makes himself and his teachers proud.
5B	Jasmine Couzin	Resilience Gratitude	<ul style="list-style-type: none"> For finding your feet in Grade 5B and taking on new learning opportunities with great enthusiasm and resilience.
5C	Henry Coburn	Teamwork Personal Best	<ul style="list-style-type: none"> For working diligently with a partner to plan, research, draft and present a podcast on a topic of interest.
6C	Shenaya Hettiarachchi	Personal Best	<ul style="list-style-type: none"> Taking time and care with the presentation and quality of her homework tasks – her homework book is a pleasure to read!

Dear parents / Hughesdale Primary School families, The Smile Squad free school dental program is coming to our school next week. Smile Squad is a Victorian Government program that provides free dental care to all Victorian government school students.

Please note that a dental examination is only needed every 12 months through Smile Squad. If your child has been seen within the last six months through the program or at Link Health and Community, they won't need to be examined again.

If you have any questions, please contact Smile Squad at Link Health and Community on 1300 552 509.

For further information about the Smile Squad program you can visit <https://www.smilesquad.vic.gov.au>



Friday 12th August

Book Week Parade!

We will be celebrating Book Week 2022, with our **Book Week Parade** on **Friday 26th August**.

Students are invited to come to school, dressed as their favourite book character.

This will be a wonderful day, where all students from Foundation to Level 6 will engage in special activities, celebrating books and Australian children's authors and illustrators.

Our parade will commence at 9:15am, under the Great Green. Watch this space in the coming weeks for further details.





Join us for the
Summer
2022-23
Season (Terms
4 and 1)

All players
born before
8-10-2017
welcome

New Under 8
Competition!!

Register
from August 22 at
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"The Lakers is a child safe, family orientated junior club that caters for all skill levels"

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TRAIN SHOW**

5 0 T H E X H I B I T I O N



AUGUST 20 & 21
CAULFIELD RACECOURSE, STATION ST, CAULFIELD
SATURDAY 9AM TO 5PM. SUNDAY 9AM TO 4PM

GENERAL ADMISSION: FLAT RATE \$15
ALL CHILDREN UNDER 16 YEARS OF AGE FREE
IF ACCOMPANIED BY A PAID ADMISSION
PLEASE NOTE: TICKETS ONLY AVAILABLE FROM THE VENUE ENTRANCE ON BOTH DAYS

WWW.AMRAVIC.COM.AU

Step into the enchanted world of a Broadway classic with **Salesian College Chadstone** and **Sacred Heart Girls' College's** co-production of *Beauty and the Beast*.

Performance Times

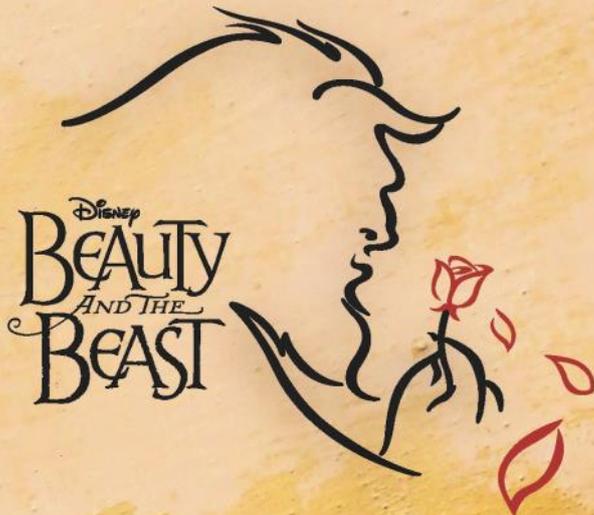
August 12 & 13 | 7pm
August 12 Matinee | 2pm

Location

Alexander Theatre | Monash University Clayton Campus



**BOOK
TICKETS**

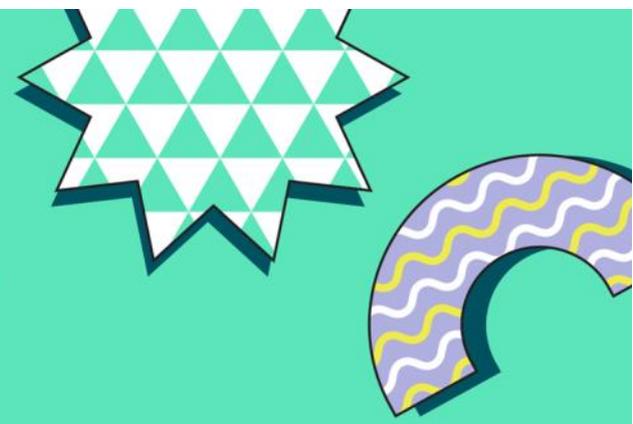



**SALESIAN
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**SACRED HEART
GIRLS' COLLEGE OAKLEIGH**

Newsletter



Your OSHC.

National Science Week

August 15 to 19

[Book now](#)



A message from your Coordinator

Dear parents and families,

Last week was super exciting for all of us, we refurbished our OSHC room. Children loved the renovated look of the room. Little hands did great job in helping us put the things together. We also celebrated **Principal's Day with colorful cards, messages and cookies!**

Next two weeks are going to be a blast for children as the Team have planned various science activities to celebrate **National Science week**. For outdoor fun we have planned activities such as outdoor obstacle challenge and Maze run.

We can't wait to have fun with you all!

Regards -Navjot and Disha

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Activities coming up

- Explore with a magnifying glass
- Make a kaleidoscope
- Marble run challenge



What's on the menu

- Orange banana smoothy
- Soft Pretzel Shapes
- Chocolate cookies



Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)