



Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day

Principal's Report

Week 9 Term 1 2023 Issue 5

As we continue to walk the fine line, balancing additional learning opportunities for students while giving due focus on the core Curriculum, I found myself with a group of amazing young leaders at the Melbourne Exhibition Centre this week. Supporting students to identify their skills as a leader both amongst their peers but also in the future as a community leader is important work that our Resilience, Rights and Respectful Relationships Program fosters. This was further enhanced for our Year 6 Student Leadership Group as we participated in the Halogen National Young Leaders Day. We heard from Amanda Johnstone, Nazeem Hussain, Candy Hertz and Robert Dipierdomenico who each spoke on the importance of creating your own pathway to success. This is the second year we have participated in the program and I welcome any feedback from these children and parents/carers so that we can collectively confirm the benefits of participating next year.

As the last Newsletter for Term One, I take this opportunity to thank you for your support over the past 10 weeks. I hope you have something fabulous planned for the break and I look forward to getting your children back at school in Term Two.



Term 1	
Thursday 6th April	• Last Day of Term School Ends at 2.30pm
Term 2	
Monday 24th April	Term 2 Begins
Tuesday 25th April	Anzac Day Public Holiday
Thursday 4th May	Colour Fun Run
Thursday 11th May	Kaboom Tabloid Sports F-L2
Thursday 18th May	District Cross Country
Monday 12th June	King's Birthday Public Holiday

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found on **COMPASS in Community** under **School Documentation**

Our family is there for your family



www.listedsold.com.au

Getting to School On Time

As a parent myself, I know the challenges that sometimes arise as we aim to get to a destination on time.

The request and challenge I am putting to our community today is to work collaboratively to reduce the number of late arrivals at school. Let me share why.

We have long commenced the day by welcoming students into the classroom from 8:50am so they can get set up, connect with friends and prepare themselves for learning. This has been demonstrated as the best way to foster connection and engagement at the beginning of the learning day. It also provides an opportunity for parents and carers to briefly touch base with their child's teacher if needed. This 10 minute block is scheduled to occur before 9am (the official start of the day) so that learning commences at 9am, not at 9:10am which would rob our 564 students of 50 minutes of learning each week.

At 9am, most classes commence as a group, coming together to mark the roll and connect with their teacher/class before an explicit teaching session commences. Arriving late means that your child is not given every opportunity to participate in this part of the day. Furthermore, students arriving late interrupt the flow of this first session for the students who have arrived on time. I am sure you can calculate the impact if every child arrives late just once a month.

So

Give it a try. Set the alarm just a few minutes earlier and celebrate as a family when you eliminate those late arrivals. Our teachers, students and I thank you for rising to the challenge.

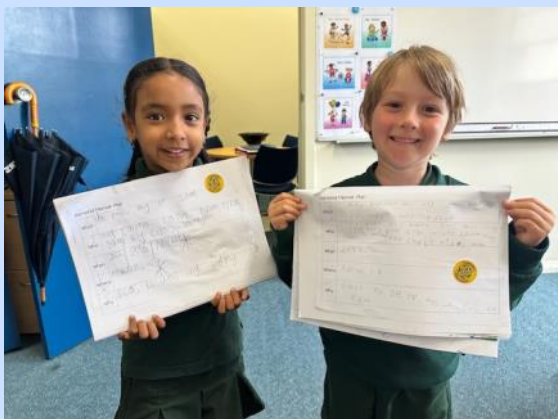
Feedback about school photos

As mentioned in the Newsletter (week 5), we utilised a different company for school photos in 2023. We had received mixed feedback last year and wanted to ensure that we looked at other options for you.

Now that we have 2 companies to compare, I would like to gather your opinion and/or feedback so I know which experience our community prefers. I have created a survey which I invite you to complete (you can be as brief or as detailed as you wish) and I will then use this to book a photographer for 2024.

Please visit this link to access the survey, and thank you in advance.

<https://forms.gle/pyoE7wEMnpEb34HQ6>



World Autism Awareness Day

In Australia the statistics indicate that 1 in 70 individuals, that is half a million people, are living with autism. On Sunday 2nd April, it is World Autism Day, raising awareness of this diagnosis.

It is believed that the number of children diagnosed with autism has increased in recent years, in part due to the improved diagnosis and awareness of symptoms. I found the following estimates of children who have autism spectrum disorder (ASD);

children aged 5-9, 3.1% and,

children aged 10 to 14, an additional 3.3%

"There are a number of barriers to learning for students on the spectrum which can impact their educational outcomes. These include social and communication difficulties, sensory processing issues and repetitive behaviours. Many students also have associated mental health conditions such as anxiety and depressionWith the right support, students on the spectrum can overcome these challenges and go on to lead happy and successful lives. World Autism Day is an opportunity to raise awareness of ASD and celebrate the unique strengths and abilities of individuals on the spectrum," - Marie Kinsella

Embracing Inclusivity and Diversity

Our community benefits from the rich contributions we have, from a range of capabilities, cultures, religions, mindsets and disabilities. We all benefit from fostering our inclusive approach at Hughesdale Primary School, we all benefit.

Warmest Regards,

Lisa Gough

Principal

lisa.gough@education.vic.gov.au

Principal Awards

- Samridh, Zach, Yash, Sophia, Lachlan from 2B shared the picture book that they collaboratively created.
- Danny from 4A shared his commitment to learning new French vocabulary with word puzzles.
- Scott and Maaithri from 1D shared their writing plan.



Assistant Principal's Report

AMANDA SEACH

Harmony Day

What a day it was! The sky closed over and a storm passed just as we were preparing for the beginning of our Harmony Day Parade. We did get over to the gym and it was wonderful to have so many family members also able to join us. Please enjoy the photos here. Big thanks to Nadine D'Monte, our fabulous Performing Arts teacher, for coordinating a dance for the celebration. It was superb. Big thanks also to Girija and Amelia, our Respectful Relationships student leaders, for hosting. Harmony Day has been celebrated in Australia since 1999 and was designed to coincide with the United Nations International Day for the Elimination of Racial Discrimination.

Kind regards

Amanda Seach

amanda.seach@education.vic.gov.au



Student authors

David, Sam, Mila and Conel from 2B created a book, *The Clever Fox*, and were very proud of their teamwork in accomplishing this.



Assistant Principal's Report

AARON RICHARDS

NAPLAN

Congratulations to all of our Level 3 and Level 5 students on completing the NAPLAN tests. These students sat four different NAPLAN tests (writing, conventions of language, reading and numeracy). The Level 5's completed all of these tests online, while the Level 3's completed the three of their tests online, with the writing test completed by hand. We now await the results of these tests. The data gained from these exams, along with multiple other sources of data, helps direct the schools future learning and practise improvements (School Strategic Plan and Annual Implementation Plan).

Smile Squad

The Smile Squad have been attending the school quite regularly to complete six month fluoride treatments. They will be working at the school next week as well with the goal of completing all fluoride treatments by the end of this Term.

Building Works

Several projects will be undertaken during the school holidays. The OSHC/ performing arts building will be painted, both inside and outside. This is the first stage of planned upgrades for this building. The kitchen and toilets will be renovated in the near future. Camp Australia will be utilising the school gymnasium for their holiday program.

We are also hopeful that a shade sail will be installed next to the running track. The project was approved by the school council in 2022 and will provide students with an additional shaded area on the northern side of the school.

School Nursing Program

Thank you to all of the Foundation parents who have returned the consent form for the School Nursing Program. These forms have now been returned to the Director of School Nursing Program. If you have not returned the form, you can still return it to your child's classroom teacher. We are hopeful that this program will begin for our Foundation students in mid Term 2.

House Athletics Carnival

The House Athletics Carnival was held last Wednesday 22nd March. Congratulations to Wattle for winning the House Shield. All four houses swapped places on the leaderboard throughout the day, with the final scores extremely close. Congratulations to all the students who participated. It was lovely to see everyone having a go at all the athletic disciplines and giving their personal best. I also witnessed some tremendous sportsmanship and teamwork. The next major athletics event is the Moorabbin District Athletics on Monday 4th September. Mr Lowrie will use all the data collected to select a team to compete at District. Well done to Mr Lowrie for organising and running such a successful day.

Aaron Richards

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Term 1 Week 5 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Rocco De Vos	Personal Best Resilience	<ul style="list-style-type: none"> For showing greater independence to carry out tasks required of him. For working extremely hard to improve the overall presentation of his writing.
3B	Alyssa Hy	Teamwork Gratitude	<ul style="list-style-type: none"> When playing outside Alyssa plays as a team member, always including others. She always includes people when they are lonely and checks in on her friends. Alyssa shows gratitude by putting away the school balls at the end of lunch and recess.
4A	Matilda Alman	Personal Best Resilience	<ul style="list-style-type: none"> Matilda works to her full capacity on a daily basis and responds positively to teacher feedback.
4B	Sasha Hay	Personal Best Respect	<ul style="list-style-type: none"> For doing your personal best and showing great enthusiasm during reading this week. For treating your teachers and peers with respect and kindness.
4C	Madi Gill	Personal Best Team Work	<ul style="list-style-type: none"> For showing skills in Public Speaking as one of the first students to host the Level 4 Forum. For her excellent summaries in Reading.
5A	Oscar Russell	Teamwork Respect	<ul style="list-style-type: none"> For your active participation and keen attitude in helping with class duties, showing your initiative and sense of responsibility about the class and your learning.
5B	Emerson Sullivan	Teamwork Resilience	<ul style="list-style-type: none"> Your willing and eager attitude to collaborating with your peers Your fantastic maturity in bouncing back from challenges
5C	Molly Lam	Teamwork Personal Best	<ul style="list-style-type: none"> For your enthusiasm and active participation in Literature Circles this week. You show great effort, not only in your own role but also in supporting others in your group as well.
5D	Alex Harrak	Personal Best Respect	<ul style="list-style-type: none"> For your active participation and keen attitude in Reading and Writing this week, showing your thinking and learning about Literature Circles and Narrative texts.
6A	Asher Solnik	Personal Best	<ul style="list-style-type: none"> For approaching his learning in a confident manner, always striving to achieve his personal best and interacting with his peers in a respectful manner.
6B	Milana Varchenko	Personal Best Respect Teamwork Resilience	<ul style="list-style-type: none"> For settling into the Hughesdale community. It has been wonderful to watch you blossom.
6C	George Kotsopoulos	Personal Best	<ul style="list-style-type: none"> An outstanding effort on our recent Reading Learning Task: Owl Moon. His visualisation was particularly descriptive.

Term 1 Week 6 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Brandon Deneberg	Personal Best Resilience	<ul style="list-style-type: none"> Brandon has been working extremely hard both at school and home to improve both his reading and spelling. Congratulations Brandon your efforts are truly paying off.
3B	Sophie Choi	Personal Best Respect Teamwork	<ul style="list-style-type: none"> Sophie is a very kind person, always showing respect and personal best You can find her helping others when they are hurt and cheering on her team mates
3C	Christian Salter	Teamwork Personal Best Respect	<p>Christian has been:</p> <ul style="list-style-type: none"> working hard to do his personal best on classroom tasks kind and considerate to his peers during games and activities in class including and respecting his friends and other students when playing outside
4A	Callum Scott	Respect Personal Best	<ul style="list-style-type: none"> Callum regularly and respectfully shares his knowledge with the whole class.
4B	Amelia Kennedy	Personal Best Gratitude	<ul style="list-style-type: none"> For constantly treating all her peers and teachers with respect and showing gratitude for each learning opportunity.
4C	Anne Murayama	Personal Best Respect	<ul style="list-style-type: none"> For working hard to achieve her personal best during all lessons. For her kind and considerate attitude to her peers and teachers.
5A	Zavier Owen	Personal Best Resilience	<ul style="list-style-type: none"> For your active participation and keen attitude in Math class tasks, showing your thinking and learning about your thinking process in Math.
5B	Mary Campbell	Personal Best Respect Gratitude	<ul style="list-style-type: none"> Your thriving dedication to do your best in the face of impending NAPLAN The maturity and respect you show to all around you The appreciation you show for every opportunity and activity
5C	Hillary Touch	Personal Best	<ul style="list-style-type: none"> For approaching her school work with a growth mindset and putting 100% effort into everything she attempts.
5D	Zara Falla	Teamwork	<ul style="list-style-type: none"> For always being kind and helpful to your peers and teachers when help is needed. Thank you for always offering a helping hand to those in need.
6B	Emily Lee	Personal Best Respect Teamwork	<ul style="list-style-type: none"> For being so kind and considerate to all who you encounter. You make our classroom a brighter place!
6C	Ishara Parker	Personal Best	<ul style="list-style-type: none"> An outstanding start to Level Six homework. Ishara's work is so detailed and beautifully presented.

Term 1 Week 7 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Jac Travaglia	Resilience Personal Best	<ul style="list-style-type: none"> Working hard to do his personal best on classroom tasks. Taking on extra tasks to help build his understandings. Having a positive mindset throughout week 1 of Naplan.
3B	Marnie Pile	Respect Resilience Teamwork	<ul style="list-style-type: none"> She is a great friend and always shows respect. Marnie is generous and kind, because she encourages others When she tries something new she keeps on trying and gives it multiple goes
3C	Maggie Hopkins	Teamwork Respect Personal Best	<ul style="list-style-type: none"> Being kind, helpful and inclusive when interacting with your peers. Showing a high level of motivation and effort towards completing classroom tasks to a very high standard.
4A	Danny Le	Resilience	<ul style="list-style-type: none"> Danny demonstrates resilience on a daily basis by taking on board advice from his teachers and peers that helps him to get along with others.
4B	Benjamin Ryan	Personal Best	<ul style="list-style-type: none"> For approaching each of his learning activities with a positive attitude and doing his personal best.
4C	Angus Major	Resilience Gratitude	<ul style="list-style-type: none"> For taking on new challenges with his Persuasive text to extend his Writing. For demonstrating a passion for all learning.
5A	Advitha Pillai	Personal Best Resilience	<ul style="list-style-type: none"> For your active participation and keen attitude in NAPLAN this week, showing your thinking and learning about English in reading and writing.
5B	Aidan Jacobson	Personal Best Resilience	<ul style="list-style-type: none"> The fantastic dedication and resilience you showed during NAPLAN. Your attitude was outstanding!
5C	Leon Doyle	Personal Best	<ul style="list-style-type: none"> For his outstanding persuasive writing piece on why "homework should be banned". It was very compelling!
5D	Paige Hum	Personal Best Teamwork Respect	<ul style="list-style-type: none"> For always being kind and helpful to your peers and teachers when help is needed. Thank you for guiding your peers during challenging moments and offering to work as a team when you see others need it. Thank you for trying your best at every opportunity during classes.
6A	Christina Papadopoulos	Personal Best	<ul style="list-style-type: none"> For approaching her school work with a growth mindset and putting 100% effort into everything she attempts.
6B	Lucian Button	Personal Best Resilience	<ul style="list-style-type: none"> For persevering and challenging yourself during our Maths sessions this week.
6C	Paddy McHenry	Teamwork	<ul style="list-style-type: none"> Wonderful leadership skills and care when interacting with his Foundation Buddy. What a considerate senior buddy you are!
French	Callum Scott 4A Isabella Alphin 4B	Personal Best	<ul style="list-style-type: none"> For going above and beyond expectations!
PA	5A	Personal best Teamwork Resilience	<ul style="list-style-type: none"> You have demonstrated your personal best while learning to play ukulele. Great job focussing on rehearsing your technique and chord changes! It was great to see you be so resilient when preparing for your performance!

Term 1 Week 6 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FB	Samuel Alexander	All 5 values!	<ul style="list-style-type: none"> For always displaying your personal best! You always display terrific behaviour and put your absolute best effort into every school activity. You have been a wonderful friend to others, and always treat your peers with kindness and respect. We are so lucky to have you in FB!
FC	Pippa Kovess	Respect Personal Best	<ul style="list-style-type: none"> Pippa has made a wonderful start to Foundation. She tries her best in every activity and has shown kindness and respect to all in the classroom.
FD	Xavier Zanotto	Respect Personal Best	<ul style="list-style-type: none"> For consistently being a respectful and caring member of our school community. You go out of your way to help others and ensure everyone feels included. These are wonderful qualities Xavier!
1A	Jack Scott	Personal Best Respect	<ul style="list-style-type: none"> For the way you focus on and give your personal best to all your learning. For being a kind and inclusive friend who is always happy to have anyone join your group.
1B	Charlie Ryan	Teamwork Respect	<ul style="list-style-type: none"> For doing your personal best when handwriting and spelling. Charlie is a kind and considerate friend and classmate who regularly shares his ideas confidently in groups and in front of the whole class. Well done Charlie :) Keep up the fantastic effort!
1C	Harry Arnott	Personal Best Respect	<ul style="list-style-type: none"> For trying his personal best to make excellent choices throughout the day, using lots of interesting adjectives in his writing and sharing thoughtful ideas about tens and hundreds in Maths.
1D	William Freame	Personal Best Respect	<ul style="list-style-type: none"> For the way you care for and look after our classroom. You are always eager to help others and can be relied on to set a good example for your peers. Keep it up William!
2A	Fergus McCallum	Personal Best Teamwork	<ul style="list-style-type: none"> During our friendly letters unit, Fergus produced a variety of letters that consistently demonstrated his personal best. He also has made responsible choices of where to sit and whom to work with during partner and group tasks. Well done Fergus!
2B	Bohdi Rooney	Personal Best Respect Team Work	<ul style="list-style-type: none"> For always being there for his peers. It is not uncommon to see Bohdi offering others a quiet word of support, a little arm around a shoulder or a kind smile when someone needs it. Bohdi always includes others when they need a friend to play with outside. You are a ray of sunshine Bohdi!
2C	Emmy Costello	Personal Best Resilience	<ul style="list-style-type: none"> For showing great commitment to your learning during our Friendly Letter Writing tasks. You have been showing your independence and initiative when you find something challenging. Keep up the great work Emmy.
2D	Tia Buelens	Personal Best Respect Teamwork	<ul style="list-style-type: none"> For showing kindness and compassion to her classmates. Tia is always there to help others and to cheer them up when they need it. Tia is also eager to learn and consistently strives for her personal best during all learning tasks. Well done Tia!

Term 1 Week 7 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FB	Bonnie Meier	Personal Best Respect Gratitude	<ul style="list-style-type: none"> You are a kind, caring and enthusiastic member of our class, and you approach every part of your learning with great excitement! You demonstrate your personal best through all class activities, and you set a wonderful example for your peers by always respecting the school rules, and being an amazing active listener.
FC	Mackenzie Kruger	All 5 Values	<ul style="list-style-type: none"> For showing all 5 school values! You work wonderfully in a team, show kindness and respect towards all your peers, and continuously try to put your best effort into your learning. It is wonderful to see your smile when you succeed :)
FD	Sam Grover	Respect Gratitude	<ul style="list-style-type: none"> For your consistent use of manners and genuine respect for all your classmates and teachers.
1A	James Taylor	Personal Best Respect	<ul style="list-style-type: none"> Asking for help and practising strategies to calm down when you have big feelings. For being a kind and inclusive friend who is always happy to have anyone join your group. For giving your personal best to everything you do.
1B	Chloe Wrathall	Teamwork Personal Best Respect	<ul style="list-style-type: none"> For a fantastic start to the year in Level 1! You are consistently helpful, courteous and cooperative. Chloe sets an example of excellence in behaviour and problem solving especially during maths lessons. Keep up the fantastic effort!
1C	Layla Curry	Respect Personal Best	<ul style="list-style-type: none"> For consistently showing respect and care towards her classmates and teachers. Kindly helping her peers pack up and checking in on them if they are sad. Layla also showed personal best when using hundreds in Maths.
1D	Ella Norgate-Burke	Personal Best	<ul style="list-style-type: none"> For the effort you have been putting into your writing this year. You are trying to use interesting words and persist with using lowercase letters. Keep it up Ella!
2A	Ava Falla	Respect Personal Best	<ul style="list-style-type: none"> Ava is always volunteering to help her teacher out to do jobs around the class. She has also been working and focusing hard during our reading groups and place value maths sessions, producing some great work. Well done Ava!
2B	Mila Kovess	Personal Best Respect Gratitude	<ul style="list-style-type: none"> For her dedication and commitment to improving her reading this term. Mila has a strong awareness of her reading goal and strives to build her skills when reading by herself and with the teacher. Keep up the amazing effort Mila!
2C	Eliana Waterhouse	Personal Best Gratitude	<ul style="list-style-type: none"> For consistently showing commitment to your learning with a positive attitude. You take on a challenge with a smile on your face which has been setting an example for everyone else.
2D	Cohen Norder	Personal Best Respect Resilience	<ul style="list-style-type: none"> For his wonderful contributions to our class discussions and for using a growth mindset during lessons. Cohen consistently seeks to improve upon his learning and continues to challenge himself during our place value lessons. Keep up the good work Cohen!

Term 1 Week 8 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FB	Oscar French	Gratitude Respect Personal Best	<ul style="list-style-type: none"> For being such a hardworking and respectful member of our class. It is wonderful to see you approach your schoolwork with enthusiasm, and you always demonstrate your personal best when completing class activities. You are a superstar!
FC	Rex Caldow	Personal Best Respect Gratitude	<ul style="list-style-type: none"> For approaching all aspects of school with a positive attitude! You show respect and kindness to all your peers, as well as putting your personal best into your learning tasks.
FD	Sufi Puri	Teamwork Respect Personal Best	<ul style="list-style-type: none"> For being a kind, caring and compassionate member of FD. You are always striving to give the best of yourself to your work and those around you.
1A	Joey Ding	Teamwork Respect Personal Best	<ul style="list-style-type: none"> For being so brave and resilient starting at your new school. For putting your hand up and sharing your thinking with the class. For being a good friend and playing nicely with your classmates.
1B	Ben Grechyn	Personal Best Teamwork Respect	<ul style="list-style-type: none"> For approaching tasks with a positive attitude and outlook whilst always trying your personal best. Ben is very happy and enthusiastic in the classroom especially during reading groups where he demonstrates teamwork and respect!
1C	Evie Rewolinski	Respect Personal Best	<ul style="list-style-type: none"> For showing respect and kindness to all of her peers. Starting each task with a positive attitude and showing personal best when searching for and using adjectives.
1D	Parker Sullivan	Personal Best Teamwork	<ul style="list-style-type: none"> For setting an excellent example when working with your peers and showing fairness to others when playing a game. Keep it up Parker!
2A	Felix Horten	Gratitude Teamwork	<ul style="list-style-type: none"> Felix consistently demonstrates his appreciation for his teacher and the learning opportunities provided at school. He has also enjoyed partner and group learning tasks where he has worked productively with his classmates to complete different activities.
2B	James Armantas	Respect Personal Best Gratitude	<ul style="list-style-type: none"> For demonstrating enthusiasm when working on our place value activities in Maths. It was wonderful to see you feeling so confident as we flipped our playing cards and made models using 'tens and ones'. You should be very proud of the hard work you are putting in, James!
2C	Sophia Abrar-Nanji	Respect Gratitude Teamwork	<ul style="list-style-type: none"> For settling into Hughesdale Primary School with ease. You have shown resilience when making new friends and shown respect towards all of your teachers. We are so lucky to have you!
2D	Xavier Isaac	Personal Best Respect	<ul style="list-style-type: none"> For being a kind and respectful member of 2D. Xavier is a wonderful role model for his classmates. He shows enthusiasm for learning and strives for his personal best when completing tasks. Well done Xavier!
VA	James Taylor	Teamwork Respect	<ul style="list-style-type: none"> For being very helpful in the Art Room. James assists with organising materials for his table and also assists others For displaying respect and consideration for others in the Art Room
PA	Clara Su	Respect Personal Best Gratitude	<ul style="list-style-type: none"> You always try your best during Performing Arts activities. Well done composing and playing some amazing music. Thank you for being very helpful in the Performing Arts Space.
French	James Taylor 1A	Personal Best	<ul style="list-style-type: none"> Keen participation and curiosity.

Outside School Hours Care

Newsletter



Hughesdale Primary School

Your
OSHC.



Last week has been a very enthusiastic week for Hughesdale OSHC children. 50 children participated in Handball championship. **We Congratulate the Service Winner Charles.Kukulovski, winning with highest points.** We as a team encourage all the children to try again for handball championship in the upcoming Autumn Rocketeers.

Next week is the last week of this term and Team have planned activities around Easter such as Bunny Mask, Feed the bunny, DIY Easter egg basket and Sun Catcher easter eggs.

Activities coming up

- Bunny Mask
- Feed the Bunny
- DIY Easter egg basket

Weekly Menu

- Oats Pancakes
- Bread Pudding
- Rainbow fruit Platter



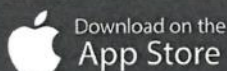
Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Your
OSHC.

www.campastralia.com.au



TERM 2 AFTER SCHOOL SOCCER CLINICS

WANT TO LEARN TO KICK A SOCCER BALL LIKE A PRO?

Salesian College Chadstone & Liverpool FC International Academy Australia will be hosting After School Soccer Clinics during Term 2.

A unique school term-based football development program delivered 'The Liverpool Way' through a player-centred coaching environment.

Our weekly on-field sessions under LFC Academy accredited coaches are designed to complement club football commitments.

Clinic Details:
 Ages: 6-16 years Boys & Girls
 Date: Mondays commencing 01/05/2023
 Time: 4:00pm - 5:00pm
 Location: Salesian College, 10 Bosco St Chadstone

Places are limited. Register to secure your child's place via www.salesian.vic.edu.au/about-us/community-partnership.

SPORTS ACADEMY INFORMATION EVENING
 During the evening we will provide information about our new partnership with Liverpool FC International Academy Australia and how this benefits our students as well as important enrolment guidelines about how your son can apply for our 2025 Sports Academy class.

Date: Monday 3 April
 Time: 7:00pm - 8:00pm

Register your attendance via www.salesian.vic.edu.au/learning/enrichment-programs/sports-academy-program/

Book an in-person Monday tour via www.salesian.vic.edu.au/book-a-tour/

MON 3 APRIL

View our full 2022 Highlights and Results via salesian.vic.edu.au

CUSTOMER SERVICE & SALES ASSISTANT (Part-time)



The Attic Group is a family-owned business and the leading name in Attic conversions, building products and storage solutions in Australia. We are looking for an enthusiastic self-starter to work in our showroom for an immediate start.

Core Functions include:

- Showroom sales/customer facing
- Providing customer service by phone and email
- Scheduling of sales appointment
- Demonstrating and promoting Attic Group products

The Person:

To be considered for this role you take pride in your work and have

- Attention to detail
- Well presented with exceptional customer service
- Proficient with Microsoft software eg. Word, Excel
- Excellent written and verbal communication abilities

The Benefits:

- Flexible working hours
- Onsite Parking available
- Great working environment with weekly staff benefits
- Initial and ongoing trainings with continual support
- Work with the industry leader in attic solutions for over 45years

If you would like to know more, please call or email

Karen Sargeant: 0403 885 944 / karens@atticgroup.com.au

SCHOOL Holiday DRAMA

ACTING SKILLS, FUN GAMES, ARTS AND CRAFTS AND A FINAL PERFORMANCE!

9:30 - 3:30
TUE - THUR
1 OR 3 DAY BOOKINGS

LOVE TO ACT? CREATE? PERFORM?

AGE GROUPS
4 - 7, 8 - 12, 12 +
ELWOOD

www.immersedrama.com
 call Gemma 0456090716 or email info@immersedrama.com

Could \$500 help with next year's back to school costs?

Learn tips and tricks to grow your budget and saving skills. Save for 10 months. Get up to \$500 of matched savings for school expenses. Just in time for 2024.

Must meet all eligibility criteria:

- ✓ Have a current Health Care or Pensioner Concession Card AND an eligible Centrelink payment*
- ✓ Be studying yourself OR have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)*
- ✓ Be 18+ years old

*Many types of income and Centrelink payments are eligible

For more info, visit saverplus.org.au or call 1300 610 355. To fill in an online enquiry form, [CLICK HERE.](#)

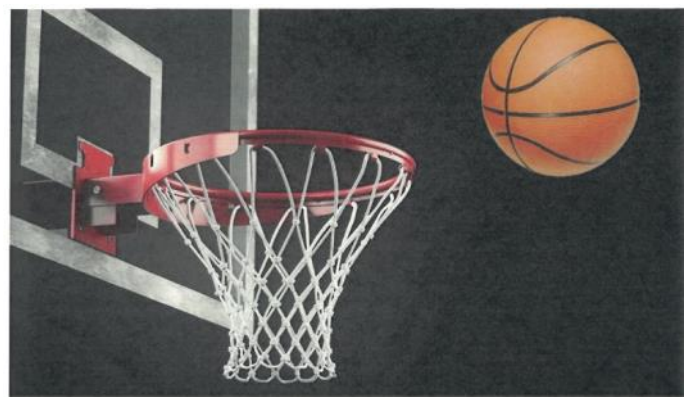
<https://immersedrama.com/product/>



JOIN THE FUN!

**OAKLEIGH DISTRICT FC AUSKICK CENTRE
PRINCES HWY RESERVE, OAKLEIGH EAST
STARTS SUNDAY APRIL 30 @ 9AM
ALL WELCOME**

play.afl/auskick



BENTLEIGH LAKERS BASKETBALL CLUB

REGISTER NOW

FOR THE WINTER 2023 SEASON

Go to www.bentleighlakers.com.au

Registration closes April 3rd

If you have any queries email registerforlakers@gmail.com



Who can attend:
Boys & Girls aged 4-12 years old.

General Information:
We believe in giving children opportunities to do the things they love and enjoy in a supportive and encouraging environment. Our friendly staff are passionate about working with children. They are provided with training on behaviour management techniques, first aid and activity planning/delivery.

What do you need to bring: Appropriate clothing, jacket or sweatshirt, hat, drink bottle and food for morning tea, lunch and afternoon tea.

Food:
Please bring plenty of packed food and drink for morning tea/lunch/afternoon tea. Lunch will be from approximately 12.30pm to 1.30pm each day.

Programme activities:
Programme activities are adapted to suit children of all ages and children may be grouped by age depending on numbers. Programme activities may vary without notice dependent on weather conditions and programme numbers.

Payment details:
Payment is required upfront within 2 hours of your booking. A receipt will be issued when a completed booking is received. All details will be included on the receipt.

Please note:
Every care will be taken to ensure the safety of your child/ren and their property. However, organisers of Kelly Sports accept no liability for any injury sustained to your child/ren or any loss or damage to his/her property whilst on the programme.

Website: www.kellysports.com.au
Contact: Cody Remington
Email: blackburn@kellysports.com.au
Phone: 0413 930 218
Facebook: Kelly Sports Blackburn
Address: 2 Hanover Road, Vermont South

EASTER 2023 HOLIDAY PROGRAMME

SPORTLINK, 2 HANOVER ROAD, VERMONT SOUTH

	Mon 10th April	Tues 11th April	Wed 12th April	Thu 13th April	Fri 14th April
WEEK 1	PUBLIC HOLIDAY NO PROGRAM ON THIS DAY DUE TO PUBLIC HOLIDAY	SOCCER STARS <ul style="list-style-type: none"> Soccer Hockey Balloon Games 	DYNAMIC DODGEBALL <ul style="list-style-type: none"> Dodgeball Footy Cricket 	EASTER EGG THURSDAY <ul style="list-style-type: none"> Soccer Volleyball Easter Egg Hunt 	BASKETBALL BRILLANCE <ul style="list-style-type: none"> Basketball Soccer Crazy Games
WEEK 2	MANIC MONDAY <ul style="list-style-type: none"> Basketball Cricket Bat Tennis 	TERRIFIC TUESDAY <ul style="list-style-type: none"> Lacrosse Footy Easter Egg Hunt 	BAT & BALL SPORTS <ul style="list-style-type: none"> Cricket Badminton Bat Tennis 	DANCE PARTY THURSDAY <ul style="list-style-type: none"> Basketball Volleyball Dance 	FINALE FRIDAY <ul style="list-style-type: none"> Soccer Footy Kid's Choice

FULL WEEK: \$275
Mon - Fri, 8:00am - 5:30pm

FULL DAY: \$60
8:00am - 5:30pm

HALF DAY: \$40
8am-12:30pm or 12:30pm-5:30pm

GET IN QUICK TO BOOK YOUR SPOT!

BOOK ONLINE NOW AT

KELLYSPORTS.COM.AU

