



# Hughesdale HAPPENINGS

*Every Child, Every Chance, Every Day*



## Principal's Report

Week 6 Term 2 2022 Issue 8

### Education Week

Thank you to the many families who joined us in classrooms last Wednesday as part of our Education Week Open Afternoon. I must say, it was about time after missing you all over the pandemic. We have come a long way since agonising over whether we were allowed to have parents on school grounds (as part of COVID safe measures) and each step that brings our community closer is certainly being celebrated.

We were able to welcome Ruby's great-grandpa (Foundation B) as our most mature visitor at 107 years old. What an incredible privilege having all four generations onsite during the afternoon.

### A thought to share;

I came across a transcript this week that encouraged me to consider the analogy of our community as an ecosystem. Our personal responses to learning, trauma, change and healing does not happen in a vacuum. The transcript went on to share the following metaphor by Shan Jin;

*"In talking with a botanist friend of his stress and trauma, he learned about a unique phenomenon regarding plants. When you put one plant into a room and fill the room with toxins, the plant will die. But when you put a large number of plants into that same room, the plants will work together to pull the toxins out of the air, protecting and healing each other from the trauma.*

*Like the plants in this story, organisms in an ecosystem have the capacity to support each other's healing when given the tools and resources to do so."*

- Harvard Graduate School of Education

### My Learning

For the first time in three years, Victorian Principals were able to gather in person this week for a statewide conference. It was lovely to catch up with colleagues, to share, reflect and consider how each of our communities have weathered the implementation of remote learning and subsequent return to the classroom.

Speakers covered a range of topics including Wellbeing, Koorie Education, Inclusion, Leadership, School Culture and building Numeracy skills for our learners. It is always fascinating to walk in the shoes of others as the content was considered through a number of lenses. We gathered as leaders of;

- Primary, Secondary and Specialist education settings
- Metropolitan, Regional and Rural Schools
- Schools that could be described as small, large or everything in between!

A common challenge currently facing schools is the critical staff shortages evident in the education industry. Hughesdale



### HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past *Hughesdale Happenings* can be found on **COMPASS** in **Community** under **School Documentation**

Our family is there for your family



www.listedsold.com.au

Primary School has also felt the impact and pressure of these shortages and continue to proactively manage this problem as best we can.

### Social Catch-Up

In her Newsletter piece, Mrs Breeden-Walton invites you all to a Parents & Friends Coffee morning on Friday 17th June. I would love to echo this invitation as a chance to meet and chat with friends (both new and old), while having a coffee and biscuit. I am looking forward to sharing a cuppa with you and us all relaxing together. I have previously shared how I met my best friend (when her eldest and my second child started school together) and now I cannot imagine my life without her. Our children are now 23 and we have formed a lifelong friendship. Parents and Carer's have done so much to support our fundraising initiatives this year, this morning is an opportunity to just relax (without us asking anything of you!) Please come and enjoy this very simple get together.

### Car Park Safety

There has been an increase in the number of parents and students either pulling into (in a car) or walking through the staff car park to access the school. Please do not do this.

The school entry between the Tanner Building and the Gymnasium (Austin Street) was closed for a short time last term due to a water leak under the concrete, however this is now fixed and the entry now fully operational.

I have in the past been the Principal of a child hit by a car, running to take care of them at school pick-up time, I won't ever forget it. We were lucky in that instance, but I do beg for your support in ensuring that we are never in that situation again.

### Ventilation

Watching a current affairs program last night, there was discussion about the classroom temperatures given that guidelines have previously been that classroom windows and doors were to be open.

I would like to advise our community that we have had a further delivery of 21 air purifiers so that we now have one in every classroom across our school. Families have also now had access to childhood vaccinations with enough time for all children to have received their double vaccination.

Please rest assured that windows and doors are being closed to ensure that we have comfortable climate conditions in our classrooms. We do not want the children getting cold, they cannot learn this way. Air Purifiers are running 24 hours a day, from Monday to Friday to maximise safety without freezing our community!

### Enrolments (repeat message)

If you, or someone that you know has a child commencing at Hughesdale Primary School in 2023, please complete and return an enrolment form at your earliest convenience. Please call in to collect a form or you can access it digitally from;

<https://www.hughesdaleps.vic.edu.au/enrolments>

Warmest Regards,

Lisa Gough

[lisa.gough@education.vic.gov.au](mailto:lisa.gough@education.vic.gov.au)

### Principal's Awards

Emmett, Johnny and Finn shared their writing with me.



## Assistant Principal's Report

AMANDA BREEDEN-WALTON

*Wellbeing and Daily Organisation*

### Entertainment Book - Digital savings offer



**Please support our Parents and Friends group by purchasing the Entertainment digital subscription and enjoy 100s of everyday savings!**

Entertainment is the easy-to-use App packed with incredible savings of up to 50% off and 2-for-1 offers, so you can save on takeaway, dining, shopping, groceries, gift cards, activities and more!

And what's even better, 20% of every membership purchased goes to support Hughesdale Primary School!

Join Entertainment to help Hughesdale Primary School to raise funds

<https://subscribe.entertainment.com.au/fundraiser/1850w66>

### Think You Know Presentation - Rescheduled to Wednesday 13th July - Please add this date to your calendars.

Our school will be hosting a ThinkUKnow presentation from 6pm until 7.30pm and all parents and carers are encouraged to attend. This will be held onsite in the upper level of the Tanner Building.

ThinkUKnow Australia is an evidence based education program delivered nationally to prevent online child sexual exploitation.

ThinkUKnow Australia is a partnership between the Australian Federal Police, Microsoft Australia, Datacom and the Commonwealth Bank of Australia. The program is delivered in collaboration with policing partners New South Wales Police Force, Northern Territory Police, Queensland Police, South Australia Police, Tasmania Police, Western Australia Police, as well as Neighbourhood Watch Australasia.

The presentation will be delivered by a local law enforcement member and an industry volunteer. The presentation is pro-technology and addresses topics including self-generated online child sexual exploitation material, online grooming, image-based abuse, sexual extortion, and importantly encourages help seeking behaviour.

This is a fantastic opportunity for you to learn more about young people and the online environment, and how you can help them to be safe and responsible users of technology.

For more information, you can visit [www.thinkuknow.org.au](http://www.thinkuknow.org.au)

### Reminder - Curriculum day next Friday 10th June.

This is a pupil free day. For those requiring care, Camp Australia will be operating.

### Election Day BBQ.

A HUGE thank you to Hollie Barac our Coordinator and to all of our volunteers who assisted at our Election Day BBQ. We are yet to finalise what was made on the day, but I can tell you we sold over 80kg of sausages!

We look forward to announcing the amount raised soon.

### Parents and Friends - Coffee Morning - Friday 17th June 9.15am

All families are invited to attend our Coffee morning on Friday 17th June.

We would love to see as many families as possible attend for a social catch up.

If you are one of our amazing Parent helpers or reading parents, please consider changing student books and then joining us.

Merci,

**Amanda Breeden-Walton**

[amanda.breeden-walton@education.vic.gov.au](mailto:amanda.breeden-walton@education.vic.gov.au)



## Additional support numbers to share around

Kids Helpline 1800 551 800

[www.kidshelpline.com.au](http://www.kidshelpline.com.au)

Lifeline 13 11 14

Beyone Blue 1300 224 636

Parentline 13 22 89

Drug and Alcohol Support 1800 888 236

[www.directline.org.au](http://www.directline.org.au)

DHHS Child Protection

1300 360 391

Suiceline Victoria

1300 651 251

[www.suiceline.org.au](http://www.suiceline.org.au)

1800 Respect (Family Violence)

1800 737 732

[www.1800respect.org.au](http://www.1800respect.org.au)

## Assistant Principal's Report

AMANDA SEACH

*Curriculum and Pedagogy*

### Reconciliation Week



Our school is located on the lands of the Wurundjeri People of the Kulin Nation and we are proud to teach all students at Hughesdale Primary about Aboriginal and Torres Strait Islander histories and perspectives as outlined in the Victorian Curriculum.

There are events continuing around our community that your family may be interested in:

#### BARRING NGANJIN - OUR PATH • OUR JOURNEY

May 26 - August 28, 2022 10am - 5pm

Koorie Heritage Trust Yarra Building, Federation Square, Cnr Flinders and Swanston Streets, Melbourne, Victoria

An exhibition by, of and from Stolen Generations Survivors at the Koorie Heritage Trust, Yarra Building, Federation Square, Melbourne.

#### EMU SKY

May 26 - July 31, 2022 10am - 4pm

Old Quad The University of Melbourne, Parkville, Victoria

Curated by Barkandji woman Zena Cumpston, Emu Sky endeavours to forefront and illuminate Aboriginal voices and perspectives.

#### FOR KIN AND COUNTRY

May 20, 2022 - March 26, 2023 10am - 5pm

Shrine of Remembrance Birdwood Avenue, Melbourne, Victoria

Aboriginal and Torres Strait Islander Peoples in the Australian Defence Force.

## Safety in the playground

If you need to see your child during the school day whether to pass on a message, drop in lunch or something else please remember that you need to come to the front office and we will be able to assist you. Also be aware that the school yard supervision hours are from 8.45am in the morning and up until 3.45pm in the afternoon. Outside of these times students who are onsite should be booked into Camp Australia if they are not being supervised by their parent/carer. Our full Yard Duty and Supervision Policy is available on our website.

## 3 Way Conferences (3WC)

Each year we offer parents and carers the opportunity to meet with teachers for a formal conference, known as a 3 Way Conference, as the participation of students is encouraged and they will have prepared their learning reflection to share with parents/carers. This mid-year meeting aims to foster the collaboration and partnership between students, parents/carers and teachers and is utilised as an authentic Speaking and Listening task with students having scaffolded expectations and outcomes. This is an opportunity for students to share prior achievement, future challenges and self-reflection.

This year 3WC meetings will be held during the second week of Term Three over a window of four afternoon/evenings:

Monday 18th July (until 6pm)	Tuesday 19th July (until 6pm)	Wednesday 20th July (until 7pm)	Thursday 21st July (until 6pm)
Zoom	Zoom	Face to Face	Zoom

Please note:

- All teachers will be available onsite for Face to Face 3WC Wednesday 20<sup>th</sup> July
- Teachers will be available for Zoom 3WC at varied times across the Monday 18th, Tuesday 19th or Thursday 21<sup>st</sup>
- Parents/Carers are to make ONE booking per child – either Face to Face or Zoom
- Parents/Carers make bookings via **Compass – Conferences** and these **will open on Monday 20<sup>th</sup> June 5pm**
- The length of the meeting is 10 minutes
- It is advisable for parents with more than one child to leave a slot between meetings, so you have time to get to the next meeting.

## Wonderful Writers

This week I am pleased to share with you a proud photo of Maia from 4C. She has written a credible and accurate nonfiction narrative piece about Ferdinand Magellan. Maia and her peers worked their way through the writing process- idea gathering, drafting, revising, editing and publishing and have produced some compelling writing. Well Done Maia and our Level 4 teachers and writers!

And from our youngest writers I am pleased to share Eliana from FAs 'Monster Writing.' Eliana has used wonderful voice in her piece that makes the reader want to read on, "My monster's name is Karate and he does karate. Won't go near him! Oh I almost forgot his extra arms help him do crosses, blocks, punches and he likes to eat Mrs Lillingston!"

Kind regards

**Amanda Seach**

[amanda.seach@education.vic.gov.au](mailto:amanda.seach@education.vic.gov.au)



Dear Parents,

To minimise illness for students, it is recommended that if your child is unwell (particularly if they have a temperature) would you please keep them at home.

*Warm Regards,*

**Helen**

(First Aid)



## Term 2 Week 2 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Sanvi Lingamneni	Respect Personal Best	<ul style="list-style-type: none"> <li>For showing respect to your peers and teacher and for always striving to achieve your personal best.</li> <li>A great start to Level 3!</li> </ul>
3B	Patrick Vincent	Personal Best Respect	<ul style="list-style-type: none"> <li>For listening carefully and following instructions</li> <li>For working hard to remain focused</li> <li>For making positive choices and walking away when feeling frustrated or angry.</li> </ul>
3C	Stan Wilson	Teamwork Personal Best Resilience	<ul style="list-style-type: none"> <li>For his enthusiasm and persistence with challenging tasks.</li> <li>For helping others when they are in need.</li> </ul>
3D	Grace Nguyen	Teamwork Personal Best Resilience	<ul style="list-style-type: none"> <li>For displaying excellent focus on your tasks.</li> <li>For participating enthusiastically in group projects.</li> <li>For bouncing back quickly after challenges.</li> <li>For being kind and thoughtful to others.</li> </ul>
4A	Andreas Karagounis	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For positively supporting his peers in group activities.</li> <li>For being a kind friend and including everyone.</li> </ul>
4C	Alex Harrak	Respect	<ul style="list-style-type: none"> <li>For being polite and respectful to all of his peers in his first term of a brand new school.</li> </ul>
4D	Peta Webster	Respect Resilience	<ul style="list-style-type: none"> <li>For treating all her teachers and peers with kindness and respect</li> <li>For demonstrating resilience as we made our way through some challenging maths and writing work.</li> </ul>
5C	Jenish Patel	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For seamlessly transitioning into a new school and providing valuable insights and ideas during group tasks.</li> </ul>
6A	Acacia Cheng	Teamwork Respect	<ul style="list-style-type: none"> <li>For her superb efforts to look out for her buddy</li> <li>For her constant willingness to assist around the classroom and school</li> </ul>
6B	Charlie Lumb	Teamwork Personal Best Respect Resilience Gratitude	<ul style="list-style-type: none"> <li>For an excellent start to Level Six. Your work ethic is fabulous, and you have shown incredible maturity and leadership.</li> </ul>
6C	Haylee Whitehead	Resilience Teamwork	<ul style="list-style-type: none"> <li>Making an excellent start at her new school. She has seamlessly settled in and made lots of new friends.</li> </ul>

## Term 2 Week 3 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Devan Krishnan	Gratitude Personal Best Respect	<ul style="list-style-type: none"> <li>For always saying thank you, trying your personal best and being kind to your classmates. A great start to Level 3!</li> </ul>
3B	Lily Oppenheim	Personal Best Respect	<ul style="list-style-type: none"> <li>For being a kind, caring and compassionate member of 3B. You look out for your friends and support them when needed.</li> <li>For working hard to produce your best work and giving things a go even when feeling unsure.</li> </ul>

## Term 2 Week 3 - Senior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
3C	Matilda Alman	Personal Best Resilience Respect	<ul style="list-style-type: none"> <li>For communicating respectfully with your peers.</li> <li>For having confidence when sharing your ideas with the class.</li> <li>For persevering to complete challenging tasks.</li> </ul>
3D	Anne Murayama	Personal Best Teamwork Respect	<ul style="list-style-type: none"> <li>For always trying to do your best work.</li> <li>For always being focussed on your learning.</li> <li>For being respectful and kind to others.</li> <li>For working cooperatively on group projects.</li> </ul>
4A	Shahmeer Sheikh	Personal Best	<ul style="list-style-type: none"> <li>For settling in well at HPS!</li> <li>For his confident contributions to class discussions.</li> <li>For his enthusiastic approach to all learning activities.</li> </ul>
4B	Phoebe Fang	Personal Best Respect	<ul style="list-style-type: none"> <li>For regularly joining in class discussions and showing great dedication to her learning.</li> </ul>
4C	Leon Doyle	Personal Best	<ul style="list-style-type: none"> <li>For always remembering to empty and clean our classroom recycling bins.</li> </ul>
4D	Aidan Jacobson	Personal Best Resilience	<ul style="list-style-type: none"> <li>For showing excellent perseverance and enthusiasm during our Number Talk.</li> <li>For producing some excellent work in our persuasive writing lesson.</li> </ul>
5C	Cameron Wilson	Resilience Personal Best	<ul style="list-style-type: none"> <li>For striving hard to complete larger quantities of work during independent learning time.</li> </ul>
6A	Vasa Mitropoulos	Personal Best Resilience	<ul style="list-style-type: none"> <li>Showing resilience and effort to excel in her learning</li> <li>Consistently trying to better her best academically</li> </ul>
6B	Alyssa Torrasi	Personal Best Respect Teamwork	<ul style="list-style-type: none"> <li>For offering to help a classmate get organised and prepared for their learning. We are extremely humbled by your kind and caring nature.</li> </ul>

## Term 2 Week 4 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Evelyn Vaughan	Respect Personal Best Teamwork	<ul style="list-style-type: none"> <li>For listening attentively to instructions and always trying your personal best.</li> <li>For being a kind and caring member of 3A who always helps others.</li> </ul>
3B	Julius Tearoa-Niotangi	Personal Best Resilience	<ul style="list-style-type: none"> <li>For participating in the swimming carnival even when he was feeling very nervous.</li> <li>For working hard and listening carefully</li> </ul>
3C	Sofia Carr	Teamwork Respect	<ul style="list-style-type: none"> <li>For being an encouraging and enthusiastic group member.</li> <li>For your positive attitude towards helping and completing classroom jobs.</li> </ul>
3D	Rayyan Khan	Teamwork Respect Personal Best	<ul style="list-style-type: none"> <li>For settling so well into your new school and new class routines.</li> <li>For always working hard to achieve your best results.</li> <li>For being respectful and speaking nicely.</li> <li>For always displaying good manners.</li> </ul>
4A	Lily Geralis	Personal Best Respect	<ul style="list-style-type: none"> <li>For being a responsible member of our class.</li> <li>For striving to achieve her best work.</li> </ul>

## Term 2 Week 4 - Senior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
4B	Jai Parab	Personal Best Gratitude	<ul style="list-style-type: none"> <li>For your dedicated work throughout our place value, addition and subtraction units and being a kind and thoughtful friend.</li> </ul>
4C	Chrissie Agiazis	Personal Best	<ul style="list-style-type: none"> <li>For thinking of a really good persuasive writing topic at home and bringing it into school.</li> </ul>
4D	Carter Ruka	Respect Teamwork	<ul style="list-style-type: none"> <li>For being an excellent team member during all collaborative activities.</li> <li>For always behaving in a respectful manner and respectful working with anyone in the class.</li> </ul>
5A	Samara Gulshan Jethmalani	Resilience Teamwork Personal Best	<ul style="list-style-type: none"> <li>For showing resilience when playing tiggy in the yard. She found it challenging when she was the tagger 3 times, but she kept playing.</li> <li>For her enthusiastic participation in all class discussions.</li> </ul>
5B	Victoria Zois	Resilience Personal Best Teamwork	<ul style="list-style-type: none"> <li>You have demonstrated great resilience after fracturing your hand and have continued to achieve your personal best. You are a great team player and support for your class and team mates.</li> </ul>
5C	Nicholas Setiawan	Resilience Personal Best	<ul style="list-style-type: none"> <li>For persisting through the challenges of story writing and working through the writing process to publish his own story.</li> </ul>
6A	Tim O'Neill	Personal Best Gratitude	<ul style="list-style-type: none"> <li>Your keen efforts to learn in multiplication</li> <li>Your positive approach to learning and school experiences such as swimming</li> </ul>
6B	Tahir Khan	Personal Best Gratitude Resilience Teamwork Respect	<ul style="list-style-type: none"> <li>For a terrific start to a new school. It has been so wonderful watching you connect with your peers, join in our class discussions and work diligently on every task that you attempt.</li> </ul>
6C	Haylee Whitehead	Resilience Teamwork	<ul style="list-style-type: none"> <li>Making an excellent start at her new school. She has seamlessly settled in and made lots of new friends.</li> </ul>
PA	Matilda Alman (3C)	Respect Teamwork	<ul style="list-style-type: none"> <li>You are joyfully respectful to all others and to yourself. You display great teamwork by being generous with your kindness and helpfulness.</li> </ul>
VA	Harvey Thompson (3D)	Teamwork Respect	<ul style="list-style-type: none"> <li>Harvey showed terrific teamwork by organising the equipment for his own table and then assisting at other tables.</li> <li>Harvey displayed respect by speaking politely to others.</li> </ul>
PE	Julius Tearo-Niotangi (3B)	Teamwork Personal Best	<ul style="list-style-type: none"> <li>For sticking to his role and giving his personal best in team games.</li> </ul>
French	Ben Kato (3C)	Teamwork Personal Best	<ul style="list-style-type: none"> <li>For his enthusiasm and participation in class discussions.</li> </ul>

## Term 2 Week 2 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Imogen Lockyer	Personal Best	<ul style="list-style-type: none"> <li>For her fantastic listening and personal best effort throughout all class tasks, especially using tally marks to collect data in Maths. What a fantastic start to the term, Imogen!</li> </ul>
FB	Rosie Jones	Personal Best Resilience Respect	<ul style="list-style-type: none"> <li>For using her manners and helping other people during pack-up time, listening carefully to the first sound she can hear in different words during writing time and recording what she hears and showing resilience to come into the classroom in the morning and settle in for the school day.</li> </ul>
FD	Matilda Liston	Personal Best	<ul style="list-style-type: none"> <li>Matilda has been working hard on her writing and talking like a turtle to listen and record all the sounds in the words she is attempting to write.</li> </ul>
1A	Ollie Harrak	All 5 Values	<ul style="list-style-type: none"> <li>For the confidence and resilience you have shown in your time at Hughesdale. You have settled into our classroom with ease, made some wonderful new friends and always show the highest level of care to those around you.</li> </ul>
1B	Maximus Kourtis	Respect Personal Best	<ul style="list-style-type: none"> <li>For sitting on the floor and sharing his thoughts and ideas respectfully with the class.</li> </ul>
1C	Nikan Asgari	Respect	<ul style="list-style-type: none"> <li>For being a kind and considerate friend and classmate. Nikan always sets an example for his classmates by always respecting the class and school rules. Keep it up Nikan :)</li> </ul>
1D	Amber Chongue	Respect Personal Best	<ul style="list-style-type: none"> <li>For settling in seamlessly into the routines of 1D. Amber is respectful of her peers and teachers and is organised with her learning. We are grateful to have you in 1D.</li> </ul>
2A	Maggie Hopkins	Teamwork Respect	<ul style="list-style-type: none"> <li>For being a kind and considerate friend and classmate. You are always willing to help out those that require it. Thank you!</li> </ul>
2B	Patrick Aumann	Teamwork Gratitude	<ul style="list-style-type: none"> <li>For showing such enthusiasm during our library lesson when you were browsing through a LEGO book and sharing your findings with peers. We enjoyed having you share this book to the class and showing your gratitude for the content.</li> </ul>
2C	Juliette Saville-Crowe	Teamwork Respect	<ul style="list-style-type: none"> <li>For showing kindness and being helpful towards your classmates and me! Your enthusiastic attitude has put a smile on all of our faces. Keep it up!</li> </ul>
2D	Alicia Myers	Empathy Respect	<ul style="list-style-type: none"> <li>For always showing empathy and respect to all classmates, especially if someone is feeling sad. Your kindness is appreciated by all.</li> </ul>
PE	Mitchell Lawless (1D)	Respect Personal Best	<ul style="list-style-type: none"> <li>For showing empathy and respect to a classmate who had fallen over. Your kindness was appreciated by all, Mitchell.</li> </ul>
ART	Natalie Vaughn (1A)	Respect Personal Best	<ul style="list-style-type: none"> <li>For spending time to experiment with Art media to achieve your personal best. You consistently use materials creatively and respectfully.</li> </ul>
French	Harry Robertson (1A) Hayden Lee (1B)	Personal Best	<ul style="list-style-type: none"> <li>For asking clarifying and pertinent questions in class.</li> </ul>

## Term 2 Week 3 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Ella Norgate-Burke	Personal Best	<ul style="list-style-type: none"> <li>For working so hard to achieve your reading goal this term. It is wonderful to see you using your knowledge of letter sounds to help you in your reading and in your writing, well done!</li> </ul>
FB	Peyton Hum	Respect Personal Best	<ul style="list-style-type: none"> <li>For asking her classmates interesting questions in maths and recording their answers using tally marks. Peyton is working really hard to improve her reading and beginning to use chunking to decode new words and showing kindness to the other people in our class.</li> </ul>
FC	Clara Su	Personal Best	<ul style="list-style-type: none"> <li>For her focus and determination during reading groups this term. Clara is showing confidence when reading new books and has worked hard to achieve her reading goal - pointing clearly under each word. Keep up the great work Clara!</li> </ul>
FD	Samuel Villages	Personal Best	<ul style="list-style-type: none"> <li>Samuel has been doing a fantastic job in his writing and practicing the writing strategy 'talk like a turtle' and recording all the sounds he can hear in the words he is writing.</li> </ul>
1A	Ava Falla	Personal Best	<ul style="list-style-type: none"> <li>For approaching all of her learning with a positive mindset and working hard to focus on her goals. You have worked especially hard with your handwriting Ava and should be very proud of yourself. Keep it up!</li> </ul>
1B	Connal Boland	Respect	<ul style="list-style-type: none"> <li>For always being such a respectful member of 1B. Connal interacts with his peers and teachers in a courteous and polite manner.</li> </ul>
1C	Ace MacAndrew	Personal Best	<ul style="list-style-type: none"> <li>For approaching tasks with a positive attitude and outlook. Ace is very happy and enthusiastic in the classroom which is great to see. Keep it up Ace :)</li> </ul>
1D	Ava Nguyen	Personal Best Team Work	<ul style="list-style-type: none"> <li>For being an inclusive and friendly class member. Ava always has a smile and faces challenges with positivity.</li> </ul>
2A	Raffy Wright	Personal Best Resilience	<ul style="list-style-type: none"> <li>For consistently showing enthusiasm and commitment in all Math sessions. Its wonderful to see you share your wealth of knowledge confidently with your peers. Keep up the fantastic work.</li> </ul>
2B	Nived Vyas	Teamwork Personal Best	<ul style="list-style-type: none"> <li>For your excellent sportsmanship and participation in the Tabloid Sports day this week.</li> </ul>
2C	Max Payne	Personal Best	<ul style="list-style-type: none"> <li>For consistently showing commitment to your learning with a positive attitude. You take on a challenge with a smile on your face. Keep it up Max!</li> </ul>
2D	Dexter Peek	Resilience Personal Best	<ul style="list-style-type: none"> <li>For sharing your learning difficulties with the class and being an advocate for your own learning needs.</li> </ul>

## Term 2 Week 4 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Polly Burns	Teamwork Respect Gratitude	<ul style="list-style-type: none"> <li>For being a kind, caring and considerate member of FA. You are always striving to be a wonderful friend to those around you, and are often the first to volunteer to help others. Keep it up Polly!</li> </ul>
FB	Mayumi Palliyaguruge	Respect Personal Best Gratitude	<ul style="list-style-type: none"> <li>Using her manners to show respect to others in the classroom, listening for the initial sounds in her words when doing writing and taking turns when completing group activities.</li> </ul>
FC	Eva Katz	Personal Best Resilience	<ul style="list-style-type: none"> <li>For being a superstar writer this term! Eva has worked hard to 'talk like a turtle' during writing workshops and is able to hear and record so many more sounds when writing her sentences. It is wonderful to see you writing so confidently! Well done Eva!</li> </ul>
FD	Jordan Romari	Personal Best Resilience	<ul style="list-style-type: none"> <li>Jordan has been working so hard to achieve his daily classroom goal. Fantastic effort Jordan!!</li> </ul>
1A	Jessica Jackson	Personal Best Resilience Gratitude	<ul style="list-style-type: none"> <li>For your increased determination and focus inside our classroom. You show confidence with your learning and more of a growth mindset when it comes to challenges. You should be very proud of your achievements Jessica! Keep it up.</li> </ul>
1B	Rebecca Zhu	Personal Best	<ul style="list-style-type: none"> <li>For reading with such enthusiasm and expression. Keep it up Rebecca!</li> </ul>
1C	Melody Shin	Personal Best Resilience Teamwork	<ul style="list-style-type: none"> <li>For being a great addition to 1C! Melody is always very cheerful and respectful to her classmates. She is very helpful, courteous and cooperative. Melody sets an example of excellence in behaviour and problem solving.</li> </ul>
1D	Bohdi Rooney	Personal Best Respect	<ul style="list-style-type: none"> <li>For showing kindness and care towards all of his peers. Trying his personal best when sounding out words in his writing and including interesting adjectives! Keep it up Bohdi!</li> </ul>
2A	Rocco De Vos	Personal Best Persistence	<ul style="list-style-type: none"> <li>For your outstanding efforts on our capital letters task this week.</li> <li>Your hand writing was out of this world!</li> <li>You took such great time and care to produce your best work.</li> <li>I am so very proud of you and look forward to seeing all the great things you can do.</li> </ul>
2B	Silvie Lillingston	Personal Best	<ul style="list-style-type: none"> <li>For showing her personal best efforts during writing sessions. Silvie has shown great imagination when writing narratives. These stories have kept her peers and her teachers entertained during sharing times.</li> </ul>
2C	Iva Babeesh	Personal Best Resilience	<ul style="list-style-type: none"> <li>For approaching all tasks with a positive attitude and for being committed to your learning. You always try your personal best with a smile on your face! Keep up the good work Iva!</li> </ul>
2D	Peter Papalexioiu	Personal Best	<ul style="list-style-type: none"> <li>For the outstanding effort you put towards all tasks. You are a role model to all students.</li> </ul>

## Term 2 Week 5 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Layla Curry	Respect Team Work	<ul style="list-style-type: none"> <li>Has shown fantastic teamwork and Respect this week by helping Ms Roads set up and complete tasks throughout the week.</li> </ul>
FB	Amelie Corben	Personal Best Teamwork Respect	<ul style="list-style-type: none"> <li>For listening for the initial sounds in her words when doing writing, being friendly to all the other students in our class and taking turns when completing group activities.</li> </ul>
FC	Henry Hunt	Personal Best Respect	<ul style="list-style-type: none"> <li>For always starting his day with a huge smile and helping his friends start the day on a happy note! Henry takes care of all his FC friends and is always there to lend a hand when someone needs. Well done Henry!</li> </ul>
FD	Jack Scott	Personal Best	<ul style="list-style-type: none"> <li>For his focus and determination during reading groups this term. Jack's confidence when reading new books and trying new strategies such as 'Stretchy Snake' has grown each week.</li> </ul>
1A	Natalie Vaughn	Personal Best Gratitude	<ul style="list-style-type: none"> <li>For showing great enthusiasm towards your learning in the Gateways program. It was wonderful to see you so excited about your learning and I can't wait to see how you apply this in the classroom. Keep it up!</li> </ul>
1B	Ella Aumann	Personal Best	<ul style="list-style-type: none"> <li>For trying her personal best with her sound work and for making great improvement with her reading comprehension.</li> </ul>
1C	Mila Wilson	Personal Best Respect	<ul style="list-style-type: none"> <li>For always applying your personal best by including interesting questions in your letter writing. You always respect your classmates and school property. Keep up the fantastic effort!</li> </ul>
1D	Dan Pham	Personal Best Respect	<ul style="list-style-type: none"> <li>For taking care of his peers inside and outside of the classroom. Trying his personal best when including interesting questions and thoughtful details in his letter. Demonstrating his understanding of fractions in thoughtful ways.</li> </ul>
2A	Brandon Denenberg	All school Values	<ul style="list-style-type: none"> <li>Brandon you consistently demonstrate all our school values throughout your time at school. From the kindness you show others, the hard work and persistence you have towards all your learning and the respect you show everyone both adult and child. You are such an asset to our class.</li> </ul>
2B	Harriet Heath	Personal Best	<ul style="list-style-type: none"> <li>For your exceptional growth in confidence at school, especially when participating in class discussions. Amazing stuff Harriet!</li> </ul>
2C	Joanna Kalafatis	Personal Best Resilience	<ul style="list-style-type: none"> <li>For not giving up when Maths gets too hard. You are consistently trying your personal best and are proud of your efforts! You are setting a great example for everyone else! Keep up the awesome work Joanna!</li> </ul>
2D	Jessie Zalcman	Personal Best	<ul style="list-style-type: none"> <li>For being a highly organised, and helpful member of 2D. You are a role model to all students at HPS.</li> </ul>
PE	Rain Burt	Teamwork Person Best	<ul style="list-style-type: none"> <li>For showing empathy and sharing the sports equipment with the other students. This was an excellent display of teamwork!</li> </ul>

## Term 2 Week 5 - Junior Hughesdale Hero cont:

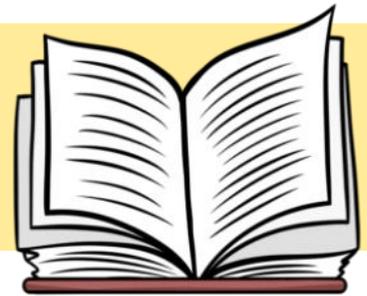
Class	Name of Student	For Showing (Values)	Reasons
VA	Parker Sullivan (FD)	Teamwork Personal Best	<ul style="list-style-type: none"><li>• For being kind and helping your classmates.</li><li>• For completing creative activities enthusiastically.</li></ul>
FR	Sariah Hamilton Brown (2D) Isabelle Slattery (2D)	Teamwork	<ul style="list-style-type: none"><li>• For working with your classmates to practice new words in French.</li></ul>
FR	Brooks Hurren (FA)	Personal Best	<ul style="list-style-type: none"><li>• For taking the initiative to extend yourself by independently reading in French.</li></ul>

### Missing Book

A book from Boroondara Library was dropped outside the Foundation building last week.

It is a brown paperback titled 'Best Australian Poems 2011'

Please hand the book to the office if found.



## JAG Movie Character Dress Up Day

Hi my name is Aashritha and I'm Keaton and we are the JAG (Junior Action Group) Reps for 4C 2022.

The JAG team has decided to organise a fundraiser for this term which will be a 'Movie Character Dress Up' Day. This will be held during Week 9 **Wednesday June 22<sup>nd</sup>**. Movie character dress up day is to raise money to donate to State School Relief. If you don't know what State School Relief is, it is an organisation that helps students by donating school supplies from other schools to certain schools that doesn't have those supplies. They also use money donated to provide students and schools with supplies such as books and clothes.

For movie character dress up day you could dress up as any movie character you like! Some examples are:

- The panda from Turning Red
- Harry Potter
- Woody from Toy Story
- Princess or Princes from different stories
- Any other movie characters you like!

**Don't forget to bring a gold coin donation!**

Thank you for reading.

We are excited to see who you dress up as!

Sincerely,

**Keaton and Aashritha**

4C JAG representatives.



Entry is open to all students in Years 3-6

# Poem Writing Competition

Write a Poem entitled  
**'Respecting Culture'**

**\*\*Entry must be typed and on A4 Paper. Entries will be judged on quality, meaning and creativity. Please ensure the name grade and class are clearly included on both your story and on the official NAIDOC School Initiatives entry form.**

NAIDOC Week  
School Initiatives 2022



NAIDOC Week Celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander Peoples

**Indigenous Australians to Aspire to**



**Jessica Mauboy**  
Indigenous Recording Artist



**Josh Ado Carr**  
Indigenous NRL Player

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**KORI KIDS** *Our children are the key to success* | **AUSTRALIA POST**

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_ Year \_\_\_\_\_

All competitions: Entries must be received by close of business on Friday 24th June 2022 at the co-ordination centre, GPO Box 454, Sydney NSW 2001. Judging will take place on Thursday 30th June 2022. Winners will be notified through principals, presentations will take place at school assemblies with your local Mayor, Elders and other dignitaries.



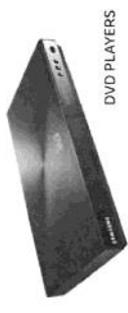
**NAIDOC Week School Initiatives 2022**

**NAIDOC Week Celebrations 2022**

NAIDOC Week Celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander Peoples

# Colouring-In Competition

Entry is open to all students in Years K-2



*Cathy Wellington-Carpenter*

Name \_\_\_\_\_ Age \_\_\_\_\_ School \_\_\_\_\_ Year \_\_\_\_\_

All competitions: Entries must be received by close of business on Friday 24th June 2022 at the co-ordination centre, GPO Box 454, Sydney NSW 2001. Judging will take place on Thursday 30th June 2022. Winners will be notified through principals, presentations will take place at school assemblies with your local Mayor, Elders and other dignitaries.

# Newsletter



## A message from your Coordinator

Hi everyone,

We are already halfway through term 2 and it is such a pleasure to see children having a great time with their friends at OSHC. I am also very grateful to all families and children for welcoming me back wholeheartedly after my one-month vacation.

Last week, was very exciting as we celebrated three children's' birthdays with colorful cake and popcorn. We also did many exciting activities such as, clay creation competition and Lego construction activities.

Next two weeks are going to be super exciting as we are going to celebrate **National Reconciliation Week** with different Aboriginal games, paintings and cooking activities. We will also explore and experience different textured paintings in the followed week.

Your OSHC is well-equipped with all types of sports equipment and access to school playground is additional fun.

*Thank you*

**Navjot Sandhu**

## Activities coming up

- Rainbow Serpent
- Foil painting
- Embossed painting

## What's on the menu

- Witchety Grub Bites
- Honey Joys
- Coconut pancakes

## It's free to register

To attend our program, you must register your child. You can register an account with us at [pp.campastralia.com.au](http://pp.campastralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



## Visit our blog

New articles are added each week for parents and cover various topics to help families.