



# Hughesdale HAPPENINGS

Every Child, Every Chance, Every Day

## Principal's Report

### Save the Date

I am so excited to be sharing the news that the much loved Hughesdale Primary School Twilight Carnival will be making its return this year.

It will be held on

**Friday 10th November 2023 from 3:30pm until 8:00pm.**

I thank the committee of volunteer parents, Jacqui, Jodie, Bridget and Rachel, who put forth their names to make this happen for our students and wider community, and School Council for their support of this venture.

*"Previous Carnivals have been focused on fund raising for the school, this one will be concentrated on getting the community back together and creating beautiful memories for the children and their families. A school carnival will create a buzz for our school community and will allow the children in the older years to experience a school carnival before starting high school, whilst also giving children and their families in the younger years the opportunity to become more involved in the community."*

- Carnival Committee 2023

### Visual Arts Captain

Congratulations to Talia Kim from 6B who was presented with her Visual Arts Captain badge this week. She joins Ella as our two Visual Art Captains for 2023.



### Sustainability & Junior Action Group (JAG) Badge presentations

Our next whole school assembly will be held on Friday 10th March at 2:55pm. We will be taking this opportunity to present our 2023 student Sustainability & JAG team members with their badges. Although this is a brief presentation, you are most welcome to join us, particularly if your child is a member of either of these students groups.

### More about watches

While we are refining our **Mobile Phones & Devices Policy**, teachers have shared with me some additional concerns about the watches being worn by students when they are at school.

Increasing numbers of students are wearing a device that does not have Wi-Fi, Bluetooth or cellular connectivity, but does have games and/or a photo function.

We are trying to ensure our policies are not heavy handed or exerting militant control and as such I am reluctant to include these devices as non-compliant, however I am asking for parents to consider the following issues.



Week 5 Term 1 2023 Issue 3

### Term 1

Friday 3rd March	<ul style="list-style-type: none"> <li>L1 Como Excursion</li> <li>Junior School Assembly 3pm</li> </ul>
Monday 6th March	<ul style="list-style-type: none"> <li>District Swimming Carnival</li> </ul>
Friday 10th March	<ul style="list-style-type: none"> <li>Whole School Assembly 3pm</li> </ul>
Monday 13th March	<ul style="list-style-type: none"> <li>Public Holiday—No School</li> </ul>
Tuesday 14th March	<ul style="list-style-type: none"> <li>L2 Billy Cart Incursion</li> </ul>
Wednesday 22nd March	<ul style="list-style-type: none"> <li>House Athletics Carnival</li> </ul>
Friday 31st March	<ul style="list-style-type: none"> <li>Student Free Day</li> </ul>
Friday 6th April	<ul style="list-style-type: none"> <li>Last Day of Term</li> <li>School Ends at 2.30pm</li> </ul>

### Term 2

Monday 24th April	Term 2 Begins
Tuesday 25th April	Anzac Day Public Holiday
Thursday 4th May	Colour Fun Run
Thursday 11th May	Kaboom Tabloid Sports F-L2
Thursday 18th May	District Cross Country
Monday 12th June	King's Birthday Public Holiday

### HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Past **Hughesdale Happenings** can be found on **COMPASS in Community** under **School Documentation**

Our family is there for your family



www.listedsold.com.au

I recently found photos of other students on a child's watch. These photos were taken without the permission of the child/ren involved and causes concern for us all. Wearing a device that invokes the Privacy Policy and guidelines, when many children demonstrate the inability to fully understand the impact of this legislation is something we all wish to avoid. Our community does have a responsibility to our young people, ensuring their image is not captured without their consent.

Furthermore, even the watches designed for the youngest children (eg the Paw Patrol watch) can have an impact on the classroom community. Having games available on a wrist is distracting, both to the wearer and those around them. Playing these games, even if it is during lunch breaks or other unstructured time, impedes other important personal and interpersonal learning about self and others. Student engagement is essential so we can maximise learning outcomes, I am asking parents to consider the impact of such devices and our collective responsibility for guiding their use.

Please, allow me to thank you in advance for working with us to manage these issues. I know our staff appreciate it greatly.

**School Council**

I take great pleasure in introducing the School Council members forming our new committee.

Thank you and congratulations to the new members joining the team,



**Year 6 Jumpers have arrived.**  
*An exciting day in Year 6 each year is the day their Rugby Tops Arrive. What an amazing group of children modelling their new tops. We are so very proud of them.*

Kirsten Williams	Parent	k_williams2@hotmail.com	Zavier Owen (5A)
Megan Rive	Parent	meg.rive@gmail.com	Katania (6B) Angus (4C)
Karthik Thoppay	Parent	trk.sashi@gmail.com	Meera (1D) Maithri (1D)
Ben Parker	Parent	benparker80@gmail.com	Josh (2C)
Natasha Sodhi	Parent	natashaghai@gmail.com	Nimrit (FA)
Laura Puzzello	Parent	lpuzzell@gmail.com	Matteo Procopio (3B)
Bridget Vincent	Parent	bridgeybridge@gmail.com	Nellie (6A) Patrick (4C) Arthur (2C)
Rebecca Bamert	Parent	rebecca.bamert@monash.edu	Violet Clements (5C)
Lisa Gough	DET	Lisa.gough@education.vic.gov.au	
Amanda Seach	DET	Amanda.Seach@education.vic.gov.au	
Aaron Richards	DET	Aaron.richards@education.vic.gov.au	
Elisha Park	DET	elisha.park@education.vic.gov.au	
Ashley Carey	DET	ashley.carey@education.vic.gov.au	

## **STOPIT service**

STOPIT is a new initiative from the Victoria Police as a text notification service enabling commuters, including school students, parents and families, to report any form of inappropriate behaviour that makes them feel uncomfortable, frightened or threatened on the public transport network.

### ***How STOPIT works***

The STOPIT service enables commuters to use their mobile phone to promptly, easily and discreetly report inappropriate behaviours. To use the service, commuters simply text 'STOPIT' to 0499 455 455. This triggers an automated response that includes a link to where the commuter can provide more details about what's just happened. When people report these types of inappropriate behaviours, police can investigate and identify offenders to improve safety on public transport for everyone.

Victoria Police are encouraging parents and carers to consider discussing the new service with students who travel on public transport. Students who use mobile phones outside of school hours are encouraged to save the STOPIT number in their mobile phone. Please note, STOPIT is for reporting non-urgent incidents on public transport. Always phone 000 in an emergency.

## **Privacy Collection Annual Reminder Notice**

Information for students, parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the Schools' Privacy Policy. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the *Education and Training Reform Act 2006*, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide health information about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all parents and carers so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the School Entrance Health Questionnaire (SEHQ) and the Early Childhood Intervention Service (ECIS) Transition Form.

The Enrolment Form is used to collect information that is essential for the purposes listed above, and requests information such as:

- Emergency contacts – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- Student background information – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.

- Immunisation status – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- Visa status – This is required to process a student’s enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#)

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information \(FOI\)](#) application.

To update student or family information, parents should contact their school.

For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: [Schools’ Privacy Policy](#)

Warmest Regards,

**Lisa Gough**

Principal

[lisa.gough@education.vic.gov.au](mailto:lisa.gough@education.vic.gov.au)

## Principal Awards

- Anushka and Ishara from Year 6 shared their homework demonstrating their intrinsic drive to do their personal best.
- Adithya from Year 5 has participated in the Starlight Super Swim Challenge, raising money for the Starlight Foundation for the second year running. He pledged to swim 25km during the month of February, and has actually achieved 31.36km . He has raised over \$1520. Well done from all of us Adithya.
- Well done and thank you to Jessie from year 6 for assisting a student to reunite with their kickboard at the Swimming Carnival last week.
- And of course well done to our Sport Captains Jessie and Lewis, both from year 6 for assisting with such leadership at the Swimming Carnival last week.



# Assistant Principal's Report

AMANDA SEACH

## Teacher Professional Learning

Each year all staff complete mandatory modules that align with the enactment of Child Safe Standards policies to ensure we know how to approach student wellbeing issues. I would like to thank Tom Margary, our Respectful Relationships Lead, for facilitating Responding to Disclosures Training for Respectful Relationships for our new staff. The time and space to talk through how we follow Child Safe Standards Policies and Procedures is so important. A focus in this session was also on maintaining our own wellbeing so that we are best able to help others. You can see some of the strategies discussed below.

Last week I had the pleasure of spending two days learning with Elisha Park and Ashley Carey. We are completing the Victorian Academy of Teaching and Leadership course, Leading Mathematics, over 2023. We worked with colleagues from a range of different schools all of whom are focusing on strengthening Mathematics practices within their schools. Next week we will have the opportunity to begin working with the Hughesdale teachers to share what we are learning and build a collective understanding of the characteristics of great Maths learners.

## Wellbeing Strategies



## BYOD Update for Level 4 & 5 parents

Please know that family-owned devices that have been approved for use in the 2022 or 2023 school year will still be able to continue to be used at school after 2023. I have had a few questions about this one and welcome any more questions you may have. Again a reminder that our Handbook is on Compass under BYOD in School Documentation.



## Get Active Kids Voucher Program

Get Active Kids Voucher Program is now open! Victorian families with a Health Care Card or Pensioner Concession Card can apply for up to \$200 to support their child's sport and active recreation activities. Find out more at [www.getactive.vic.gov.au/vouchers](http://www.getactive.vic.gov.au/vouchers)

Applications close Wednesday, 10 May 2023.

## \$250 Power Saving Bonus

The Victorian Government's new \$250 Power Saving Bonus program provides a payment of \$250 to ease cost-of-living pressures and encourage Victorians. A new round of applications is going to open up on March 24th, so if you have not already claimed in this round you may be eligible to do so. For More information visit the [Victorian Energy Compare](http://Victorian Energy Compare) website or contact Victorian Energy Compare on 1800 000 VEC (832).

Kind regards

Amanda Seach

[amanda.seach@education.vic.gov.au](mailto:amanda.seach@education.vic.gov.au)

# Assistant Principal's Report

AARON RICHARDS

## **NAPLAN**

This week we have started to prepare our Level 3 and Level 5 students and their teachers for the upcoming NAPLAN testing period. Students sat a practise test, where they logged into the NAPLAN platform using a practise session code and student log in. The students got to experience the omnibus test, which included questions from the reading, conventions of language and numeracy test domains.

The official NAPLAN testing period begins on 15th March and runs through until 27th March.

At Hughesdale Primary School our timetable will be the following, we will begin each assessment at 9:15 -10:15am:

- Wednesday 15th March Writing
- Thursday 16th March Reading
- Monday 20th March Language Conventions
- Tuesday 21st March Numeracy

Parents and students who would like to further explore the NAPLAN testing environment may look through the following public demonstration website:

<https://www.nap.edu.au/naplan/public-demonstration-site>

## **Professional Learning Communities**

We are currently in the second year of implementing Professional Learning Communities at Hughesdale Primary School. Each year level of teachers is a Professional Learning Community. Our Wednesday (1/3) afternoon professional learning time was an opportunity for year levels to share their Term 1 scaffolded inquiry with other year levels. This term, all

levels inquiry cycles are mathematics based. A scaffolded inquiry is a data driven research project. Teams look through multiple sets of cohort data to find an area of learning that their students would benefit from some targeted teaching. Specific research is then undertaken to improve learning outcomes of their students. At the end of the scaffolded inquiry, the team looks at the end of unit data to gain an understanding of the effectiveness of their data driven research project. Some of the current inquiry cycles include: dividing three digit numbers by one digit numbers and giving a remainder, ordering decimals, and applying multiplication skills in worded equations.

## **House Swimming Carnival**

It was an absolute pleasure to attend the House Swimming Carnival on Wednesday 8th March. The level of participation, particularly in the lower age groups was incredible. 30% more students participated in the 50m events than in 2022. Congratulations to Waratah for taking out the House shield! Our District Swimming Team has now been chosen and will represent the school at the Moorabbin District Carnival on Monday 6th March. We wish all of our competitors all the best. A special mention to Ella Robertson and Lewis Corbin. Ella broke all four school records in the 10yr girls events! Lewis broke the 12yr boys butterfly record, which had been standing since 2009! A big thank you to Mr Lowrie for organising and running such a successful event.

Aaron Richards

[aaron.richards@education.vic.gov.au](mailto:aaron.richards@education.vic.gov.au)

## **HEALTH AND WELLBEING SUPPORTS**

**For more information and resources, visit:**

**Lifeline** – phone [13 43 57](tel:134357)

Lifeline is a 24-hour telephone service that offers confidential support and advice to help you deal with stress and personal challenges.

**Beyond Blue information line** – phone [1300 224 636](tel:1300224636)

Beyond Blue has an information line that offers expert information on depression, how to recognise the signs of depression, how to get help, how to help someone else and how to stay well.

**Mensline** – phone [1300 789 978](tel:1300789978)

This is a telephone support, information and referral service helping men deal with their relationship problems.

**Nurse-on-Call** – phone [1300 606 024](tel:1300606024)

This is a 24-hour telephone service that allows people to discuss any health-related issues with a registered nurse for the cost of a local call.

**DirectLine** alcohol and drug counselling - phone [1800 88 236](tel:180088236)

Confidential drug and alcohol counselling and referral.

**Parentline** - phone [13 22 89](tel:132289) Support for parents and carers.

**Kids Helpline** – phone [1800 551 800](tel:1800551800)

This is a 24-hour telephone service that provides a phone and online counselling service for young people aged 5–25.

**Mental Health and Wellbeing Hubs** - phone [1300 375 330](tel:1300375330)

Book an in-person or telehealth appointment for anyone who feels overwhelmed or needs support with mental health concerns.

**Australian Psychological Society Referral Service** -  
phone [1800 333 497](tel:1800333497)

**1800 Respect** – [1800 737 732](tel:1800737732) (24 hours a day, 7 days a week)

For people experiencing or at risk of experiencing sexual assault, domestic or family violence

**Safe Steps Family Violence Response Centre** – phone [1800 015 188](tel:1800015188)

This response centre provides confidential support and information for women and children living with family violence or for anyone who knows a person living with family violence.

**Orange Door**

Access services for adults, children and young people who are experiencing family violence

**Men's Referral Service** – [1300 766 491](tel:1300766491) (8am to 9pm, Monday to

Friday; 9am to 5pm, Saturday and Sunday) It takes a lot of strength to acknowledge that things may not be right. This service specialises in effective evidence-informed engagement with men. The staff will work to develop safe and effective interventions for men who turn to violence.

**Sexual Assault Crisis Line** – [1800 806 292](tel:1800806292) (24 hours a day, 7 days a week) For victims of sexual assault

**Child Protection** – [13 12 78](tel:131278) (5pm to 9am, Monday to Friday, and 24 hours on weekends and public holidays)

For children and young people whose safety is at risk.

Dear Hughesdale Primary School,

The emphasis our students have placed on their recycling practices over the past few years has allowed our school to reduce the amount of waste ending up in landfill. This is a huge credit to our students and we are sure that they will utilise this knowledge to make positive change in the future.

Despite these successes, we are still managing large volumes of waste which can be challenging in a school setting. Reducing waste in the first place is always preferable to recycling.

This year, the Sustainability Team aims to move towards ZERO WASTE by reducing packaging and wrapping in lunch boxes. We will support students and families to make this transition throughout the year with ongoing educational initiatives. We already know many families do a terrific job with rubbish free lunches and the students are becoming more aware of the importance of reducing, reusing and recycling.

To support this initiative, we are asking that you attempt to reduce the packaging and wrapping in lunchboxes and start experimenting with sustainable practices that enable a zero-waste lunch box. If the students do happen to have wrapping and packaging during this transition period, we will be encouraging them to take it home.

Thank you for all of your support.

Kindest regards,  
**Sustainability Team**



## Zero Waste Tips from Laura & Eve Sustainability Captains 2023

You can make more sustainable changes with your lunch box by using...

### B.BOX

This stylish lunch box comes with six compartments and has the affordable price of \$32.95.

<https://bbox.com.au/collections/lunchbox>

or at your Woolworths



### PLANETBOX SANDWICH BAGS

These affordable pockets are easy to wash out with beautiful designs on them. They also have many other items that are 100% sustainable.

<https://www.hellogreen.com.au/collections/sandwich-snack-wrap>

or at Woolworths/Big W online



### NUDE FOOD MOVERS

Nude Food Movers has lots of different lunch boxes you can pick from that comes in all shapes on sizes to fit whatever food you need to pack

<https://www.nudefoodmovers.com.au/>

Or at your local Woolworths



### GO SNACK TUB

Go Snack Tubs are cute little containers at the amazing price of \$6.97. They are perfect to fit in tight lunch boxes, but have perfect volume to fit in larger foods.

<https://www.myer.com.au/p/decor-go-snack-tub-small-round-4-pack-50ml-assorted>

Or at Myer and Decor



## Term 1 Week 4 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Wendy Li	Personal Best Respect Resilience	<ul style="list-style-type: none"> <li>For quickly settling into your new life at Hughesdale Primary School. We are so lucky to have you part of our team and we all look forward to getting to know you better.</li> </ul>
3B	Matteo Procopio	Personal Best	<ul style="list-style-type: none"> <li>For giving swimming a go, and showing his personal best and getting in the pool.</li> </ul>
3C	Peter Papalexiou	Personal Best Respect	<ul style="list-style-type: none"> <li>For the high level of motivation and effort he has shown towards completing classroom tasks to a high standard he is proud of.</li> <li>For being kind, courteous and helpful when interacting with his peers and teacher in class.</li> </ul>
4A	Ava Powers	Respect Personal Best	<ul style="list-style-type: none"> <li>For consistently demonstrating the school values of Respect and Personal Best by being exceptionally well-mannered, staying on task for extended periods and thinking deeply about her learning.</li> </ul>
4B	Rajnee Bhat	Resilience Personal Best	<ul style="list-style-type: none"> <li>For demonstrating resilience and her personal best whilst participating in the novelty events at the swimming carnival.</li> </ul>
4C	Patrick Vincent	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For his commitment to completing tasks and remaining focussed during all sessions this week.</li> <li>For his incredible display of teamwork and perseverance at the Swimming Carnival.</li> </ul>
5A	Angelique Konstas	Personal Best Resilience	<ul style="list-style-type: none"> <li>For your active participation and keen attitude in Writing this week, showing your thinking and learning about Persuasive Writing.</li> </ul>
5B	David Osborne	Personal Best	<ul style="list-style-type: none"> <li>For his outstanding commitment, effort and personal best displayed during the House Swimming Carnival</li> </ul>
5C	Max Shi	Personal Best	<ul style="list-style-type: none"> <li>For his outstanding performance and participation during our maths Place Value unit. He showed a growth mindset throughout each session and used his class time effectively.</li> </ul>
5D	Remy Hayes	Personal Best Resilience	<ul style="list-style-type: none"> <li>For her keen attitude and resilience in Maths this week, as she showed her personal best and a can-do attitude with multiplication strategies</li> </ul>
6A	Emily Koutsovasilis	Personal Best Resilience	<ul style="list-style-type: none"> <li>For showing a growth mindset during our maths unit, asking questions and using class time effectively. Keep it up!</li> </ul>
6B	Talia Kim	Personal Best Resilience	<ul style="list-style-type: none"> <li>For your diligence, speed and accuracy during our Maths sessions this week! Fabulous work!</li> </ul>
6C	Michael Denenberg	Personal Best Respect	<ul style="list-style-type: none"> <li>You have received our first Hughesdale Hero for the year because of the diligent, courteous and respectful manner you have started Level Six. Congratulations!</li> </ul>



## Term 1 Week 4 - Senior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
French	Emerson Sullivan 5B Madi Payne 5A	Personal Best	<ul style="list-style-type: none"> <li>Persistence, curiosity and participation.</li> </ul>
PA	Arabella Robertson	Personal Best Respect	<ul style="list-style-type: none"> <li>You have demonstrated your personal best while learning to play ukulele. Great job showing respect for our school to help reorganise the music room!</li> </ul>
PE	Jenish Patel	Personal Best	<ul style="list-style-type: none"> <li>You have displayed outstanding effort in both physical education classes and interschool sports. Keep up the good work.</li> </ul>
VA	Elliana Antoniou	Personal Best Teamwork	<ul style="list-style-type: none"> <li>For displaying a creative and positive attitude in the Art Room.</li> <li>For showing terrific teamwork and willingness to assist others.</li> </ul>

We are so excited at Hughesdale to embark on another year of the Resilience, Rights and Respectful Relationships (RRRR) program. This program has been an integral part of the Personal and Social Learning program at our school over the past four years. RRRR directly aligns with the Victorian Curriculum, and Hughesdale Primary is proud that there is a designated section in our semester reporting that addresses student achievement in RRRR.

Further information regarding the RRRR program, including lessons for each year level and resources can be found at: [Resilience, Rights and Respectful Relationships - FUSE - Department of Education & Training](#). The learning materials have been designed for teachers in primary and secondary schools to develop students' social, emotional and positive relationship skills. Efforts to promote social and emotional skills and positive gender norms in children and young people has been shown to improve health related outcomes and subjective wellbeing.

One of the exciting facets of this program is that all students from Foundation to Level Six focus on the same concepts at the same time of the year and we develop a common vocabulary around the topics being explored. In Term One, all students have begun the year by looking at '**Emotional Literacy**'.

**Emotional Literacy involves identifying how we express emotions ourselves, but also the ability to recognise what someone else might be feeling. It is normal to experience a range of emotions throughout one day and students have been working hard to identify situations that may evoke a particular emotion. For example, what could cause me to feel emotions such as excitement, nervousness, or happiness?**

This year we have two RRRR Captains who were selected through our student leader application process. It has been exciting to continue to build student voice around the in this area and to brainstorm ideas for promotion of the program with these leaders. Congratulations once again to Girija (6C) and Amelia (6B) for being our inaugural RRRR Captains. We are very much looking forward to continuing to build our whole school's capacity in this important area.

**Tom Margary**

Resilience, Rights and Respectful Relationships Leader





DANCING - ACRO  
BALLET - ACTING  
APPARATUS - GAMES  
TEAMWORK - FUN  
PERFORMANCE

come & try  
**CALISTHENICS**  
at Emmanuel



TINY TOTS (3-5 YEARS)\*  
SATURDAYS 9:45 - 10:45AM

TINIERS (7 YEARS & UNDER)\*  
SATURDAYS 9:15 - 10:45AM

SUBBIES (10 YEARS & UNDER)\*  
SATURDAYS 11AM - 2PM

JUNIORS (13 YEARS & UNDER)\*  
WEDNESDAYS 5 - 8PM

\*AGE AS AT 31 DECEMBER 2023



ALL CLASSES HELD  
AT OUR CUSTOM  
DESIGNED STUDIOS

44 DOWNING ST  
OAKLEIGH

CONTACT ADMIN@EMMANUELCALISTHENICS.COM.AU  
OR CHRISTIE 0403 313 990



**BENTLEIGH  
SECONDARY COLLEGE**  
warmly invites you to attend our

# OPEN TWILIGHT 2023

**Wednesday 5 April**  
5:00pm – 7:00pm

**BOOK A TOUR**  
[www.bentleighsc.vic.edu.au](http://www.bentleighsc.vic.edu.au)

Vivien Street, East Bentleigh VIC 3165 P +61 3 9579 1044

# Join KOROWA OPEN DAY

*Saturday*  
**1 April 9am–12pm**



[korowa.vic.edu.au](http://korowa.vic.edu.au)



**KOROWA**  
ANGLICAN GIRLS' SCHOOL



**IGNITE A PASSION  
FOR THE GAME!**

**Oakleigh Auskick**

Location: Oakleigh South Primary School

Saturdays from 9am - 11am / 29th April - 29th July

David Cash - Centre Coordinator  
0408 822 339 / oakleighauskick@gmail.com

[play.afl/auskick](http://play.afl/auskick)



**March 20-24**

For your chance to compete, book into Your OSHC at no additional cost to your session fee.

Dear Parents and families,

Last two weeks were super special for all of us, as we all enjoyed yummy cocoa stuffed pancakes, pitta bread pizza and pop corns. I am very grateful to all the parents who could spare some time to be part of the program and spent some time with their children at before and after care.

Next week, we as a team have planned activities around painting such as dot painting, marble painting, foil painting and fabric painting. We have also planned badminton match for sports enthusiasts.

Cannot wait to see you doing all fun activities @ your OSHC 😊

Regards – Navjot and Indira



### Activities coming up

- Sand art
- Foil painting
- Coconut bliss balls



### What's on the menu

- Pancakes
- Rice cakes with toppings
- Corn and cheese bread sandwich



### Visit our blog

New articles are added each week for parents and cover various topics to help families.

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### It's free to register

To attend our program, you must register your child. You can register an account with us at [pp.campastralia.com.au](http://pp.campastralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.





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